CAGAYAN STATE UNIVERSITY

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2025
ANNUAL REPORT

SOARING HIGH: CELEBRATING EXCELLENCE, DRIVING TRANSFORMATION



2025

ANNUAL REPORT

Soaring High: Celebrating Excellence, Driving Transformation

Vision

CSU is a University with global stature in the arts, culture, agriculture and fisheries, the sciences as well as technological and professional fields.

Mission

Cagayan State University shall produce globally competent graduates through excellent instruction, innovative and creative research, responsive public service and productive industry and community engagement.

Core Values

Competence	• Critical Thinker • Creative Problem -Solver • Competitive Performer: Nationally, Regionally and Globally.
Social Responsibility	• Sensitive to Ethical Demands • Steward of the Environment for Future Generations • Social Justice and Economic Equity Advocate.
Unifying Presence	• Uniting Theory and Practice • Uniting Strata of Society • Unifying the Nation, the ASEAN Region and the world • Uniting the University and the community

Message of the Officer-In-Charge, Office of the University President



In every challenge lies an opportunity to demonstrate who we are and what we stand for.

The year 2025 reminded us that progress is not always measured by smooth journeys or favorable circumstances. It is often measured by how we respond when confronted with adversity.

The devastating typhoons that struck our region tested the resilience of our campuses and communities. Some facilities suffered damage, academic operations required adjustments, and many members of our university family faced personal and professional hardships. Yet throughout these difficult times, CSU remained steadfast in its mission.

Our campuses stood together. Our personnel extended assistance beyond the call of duty. Our students showed remarkable perseverance. Our partners and stakeholders responded with generosity and support. In the midst of uncertainty, the CSU community showed unity, compassion, and an unwavering commitment to service. Because of these collective efforts, 2025 became a year not merely of recovery but also of remarkable achievements.

Cagayan State University strengthened its global and national reputation through international rankings, prestigious awards, academic excellence, impactful research, expanded extension services, strategic partnerships, and sound governance. These accomplishments highlight the university's continuing commitment to delivering excellence, accountability, and impact in all areas of operation.

I offer my heartfelt gratitude to the Honorable Members of the Board of Regents for their vision and guidance, and to our Vice Presidents, Campus Executive Officers, Directors, Deans, faculty members, administrative personnel, and staff whose dedication continues to shape the future of our institution. I likewise thank our students, alumni, local government units, national government agencies, development partners, industry collaborators, civil society organizations, and international partner institutions for their invaluable support and trust.

The achievements highlighted in this report belong to every member of the CSU family. They are the product of shared aspirations, collective effort, and a common belief that

education remains one of the most powerful instruments for transforming lives and communities.

As we move forward, we remain guided by our commitment to excellence, innovation, inclusivity, and service. Whatever challenges the future may bring, we do so with confidence—knowing that CSU has the strength, resilience, and unity to overcome them. Let's continue to build a university that creates lasting impact for generations to come.

Mabuhay, Cagayan State University!

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Institutional Excellence:
International Standards, Rankings, and Institutional Recognitions

In 2025, Cagayan State University strengthened its standing as a globally competitive institution through a series of significant achievements in international rankings, quality assurance, and institutional recognition. These milestones reflect the University's unwavering commitment to excellence in education, research, innovation, sustainability, and governance.

At the international level, CSU gained recognition in the World University Rankings for Innovation (WURI), ranking 221st in the world. The University distinguished itself by placing 1st globally in Student Support and Engagement, 3rd in Entrepreneurial Spirit, and 12th in Industrial Application, underscoring its commitment to learner-centered education, innovation-driven programs, and impactful industry collaborations.

The University's commitment to environmental sustainability also earned global recognition through its inclusion in the UI GreenMetric World University Rankings, where CSU ranked 947th worldwide. In addition, CSU secured a place in the 1001–1500 bracket of the Times Higher Education (THE) Impact Rankings, reflecting its meaningful contributions to the United Nations Sustainable Development Goals. Complementing these achievements, CSU maintained its 3-Star Rating under the QS Stars Rating System, and an ASEAN University Network–Quality Assurance certified university, affirming its growing strengths in teaching, employability, facilities, and social responsibility.

On the national front, CSU reaffirmed its position as a leader in Philippine higher education by emerging as the Top 1 Performing State University with the highest number of Level IV accredited academic programs, as recognized by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP). The University likewise sustained its commitment to quality management through the successful maintenance of its ISO 9001:2015 Quality Management System Certification across all campuses. CSU was also recognized during the Internationalization Champions of Nation-Building and Sustainability (ICONS) Awards 2025, highlighting its outstanding initiatives in internationalization and sustainable development.

At the institutional and regional levels, CSU achieved another significant milestone with the attainment of Level III Institutional Accreditation (First Cycle Visit), further strengthening its culture of quality assurance and continuous improvement. The University was likewise recognized as an O-GAD Champion in Cagayan Valley, affirming its exemplary implementation of gender and development initiatives and its commitment to inclusive and gender-responsive governance.

Together, these achievements embody CSU's continuing journey toward global excellence—building a university that is innovative in thought, steadfast in quality, responsive to society, and recognized both locally and internationally.

Campus Highlights: From Every Campus, Excellence Emerges

Andrews Campus

Guided by the Cagayan State University Strategic Plan 2025–2028, CSU Andrews Campus remained steadfast in its pursuit of excellence throughout 2025. Anchored on quality instruction, relevant research, responsive extension services, efficient administrative support, and strengthened internationalization, the Campus sustained its commitment to delivering transformative education and meaningful public service.

The year was marked by remarkable accomplishments that advanced the University's strategic priorities and reinforced CSU Andrews Campus' position as one of the country's leading higher education institutions.

One of the most remarkable achievements comes from the Bachelor of Science in Respiratory Therapy program, which delivered an outstanding 100% passing rate. This extraordinary performance was further highlighted by 25 topnotchers, securing ranks Top 2 to Top 10, and earning the distinction as the Top 1 Performing School Nationwide in the Respiratory Therapists Licensure Examination. The achievement received formal commendation during the 129th Regular Session of the Ninth City Council of Tuguegarao City and the CHED Regional Executive Conference, Engagement, and Collaboration.

Other board programs likewise delivered remarkable performances. The Bachelor of Science in Medical Laboratory Science produced three national topnotchers—Top 3, Top 5, and Top 9—in the March 2025 Medical Technologists Licensure Examination, followed by another Top 7 placer in the August 2025 examination. The Bachelor of Science in Accountancy likewise posted commendable performances in both the May and October 2025 Licensure Examinations for Certified Public Accountants. Meanwhile, the September and November 2025 Licensure Examinations for Teachers produced three national topnotchers from the Bachelor of Secondary Education program, including two Top 7 placers and one Top 10 placer. These accomplishments reflect the Campus' unwavering commitment to academic excellence, with all board programs consistently achieving passing rates higher than the national passing rate.

The University's unwavering commitment to academic quality was further affirmed through significant accreditation and quality assurance milestones. CSU attained Level III Institutional Accreditation, with CSU Andrews Campus serving as one of the major evaluation sites. The College of Teacher Education sustained its AACCUP Level IV accreditation for the Bachelor of Secondary Education, Bachelor of Elementary Education, and Bachelor of Early Childhood Education programs, significantly contributing to Cagayan State University being recognized as the Top 1 Performing State University in the country with the highest number of Level IV accredited programs.

Further highlighting the University's excellence in teacher education, the Commission on Higher Education (CHED) conferred the Excellence in Quality Assurance in Teacher

Education (EQUATE) Award on April 2, 2025, recognizing Cagayan State University as one of the country's top-performing teacher education institutions for its sustained commitment to quality instruction, program excellence, and continuous improvement.

Complementing these achievements, the Bachelor of Science in Public Health, Bachelor of Science in Respiratory Therapy, Bachelor of Science in Accounting Information System, and Bachelor of Science in Legal Management successfully secured AACCUP Level II Re-accreditation, further strengthening the University's culture of quality and academic excellence.

Further strengthening academic quality, the Commission on Higher Education issued Certificates of Program Compliance (COPC) to the Bachelor of Science in Nutrition and Dietetics program and seven graduate programs, namely: Master of Arts in Education major in Social Studies, Biology, Chemistry, Mathematics, English, and Educational Management, as well as the Doctor of Philosophy in Education major in Science Education. With these additions, 23 out of the Campus' 30 academic programs are now CHED-compliant, representing a 76.67% COPC compliance rate.

Research remained one of the Campus' strongest pillars in 2025. CSU Andrews Campus strengthened its research ecosystem by forging partnerships with 13 government agencies, higher education institutions, and partner organizations, including the Department of Health, the Cagayan Valley Health Research and Development Consortium, the Philippine Council for Health Research and Development, and other key institutions.

These collaborations resulted in ₱3.1-million worth of externally funded health-related research projects supported by the Department of Health and the Department of Science and Technology. Moreover, six completed research outputs were successfully utilized by partner agencies and beneficiary communities, demonstrating the Campus' commitment to producing research with tangible societal impact.

To further strengthen research capability, CSU Andrews Campus conducted a comprehensive Research Mentoring Program on October 9–10, 2025, providing faculty researchers with end-to-end guidance—from concept development and proposal writing to project implementation, publication, and research utilization. Led by seasoned researcher-mentors, the program enhanced faculty research competencies and reinforced a stronger, more collaborative, and sustainable research culture within the University.

In the area of extension services, the Campus remained committed to improving the quality of life of partner communities through its niche programs in Education, Health, and Business. The five colleges collaboratively implemented responsive and community-based extension initiatives benefiting underserved communities in Barangays Annafunan East, Namabbalan Sur, Cataggaman Pardo, and Dassun.

These initiatives recorded 100% participation from faculty, personnel, and students, resulting in the conduct of 20 specialized training programs, the training of 1,234 stakeholders, the forging of four partnership agreements, and the implementation of seven

outreach activities. These accomplishments reflect the University's commitment to inclusive and sustainable community development.

CSU Andrews Campus also expanded its internationalization and partnership initiatives during the year. Four faculty members and three students participated in the CSU Delegation to the Universiti Teknologi MARA Cultural Exchange Program in Malaysia, supporting the University's SUC Levelling targets on faculty and student mobility while providing valuable opportunities for cultural immersion, academic engagement, and global learning.

The Campus likewise strengthened its global research network through a collaborative research project with Universiti Teknologi MARA, Malaysia, and Universitas Muhammadiyah Sumatra Utara, Indonesia. The tri-country study on the internationalization of Accounting programs in the ASEAN region enhances CSU's research productivity, expands international partnerships, and promotes globally aligned academic practices.

Complementing these efforts were benchmarking activities focused on dormitory operations, business office systems, and convenience store management, generating best practices for adoption within the Campus. The Athena Convenience Store likewise continued to serve as a simulation laboratory, providing Entrepreneurship and Hospitality Management students with valuable experiential learning opportunities that bridge classroom instruction with industry practice.

The Campus also made significant investments in infrastructure development to improve learning environments and service delivery. Completed projects during the year included the construction of the Campus' first Gender-Inclusive Comfort Room, the Library Mezzanine Floor, the renovation of the third floor of the CSU Hotel into the College of Hospitality Management faculty offices, the renovation of the College of Teacher Education offices, perimeter fence improvements, the Guidance and Counseling Office renovation, the Student's Nook, repainting and roofing improvements of the TVET facilities, the renovation of the former CAHS building into the Campus Administration Building (Phase I), repairs of the gymnasium canteen ceiling, and the continued implementation of Phase II of the four-storey Academic Building for the College of Allied Health Sciences.

Meanwhile, major infrastructure projects remain ongoing, including the renovation of the CSU Hotel, the construction of the Multi-Purpose Sports Field, and the renovation of the female comfort room at the College of Teacher Education. These developments continue to enhance the quality of campus facilities in support of instruction, research, extension, and student services.

The Campus likewise achieved significant milestones in Technical-Vocational Education and Training (TVET). In January 2025, the Caregiving (Elderly) NC II program successfully secured its Certificate of Training Program Registration under TESDA's Unified TVET Program Registration and Accreditation System (UTPRAS). In October, the Campus'

assessment centers for Agroentrepreneurship NC II, Housekeeping NC II, and Bookkeeping NC III successfully passed TESDA's Competency Assessment and Certification Compliance Audit, reaffirming CSU Andrews Campus as a trusted provider of nationally recognized technical-vocational education and certification.

The accomplishments of 2025 reflect more than numbers and recognitions. They represent the dedication of every administrator, faculty member, staff, student, partner, and stakeholder who continuously worked together in advancing the University's mission.

Aparri Campus

Cagayan State University Aparri Campus continued to demonstrate its commitment to academic excellence, institutional development, research innovation, and community engagement through significant accomplishments achieved in 2025. Guided by its vision of providing quality education and responsive public service, the campus strengthened its physical infrastructure, enhanced academic programs, expanded research and extension initiatives, and fostered local and international partnerships.

A major focus of the campus during the year was the improvement of facilities and learning environments. Infrastructure projects included the construction of Balai Alumni Center, installation of a new perimeter fence for enhanced campus security, expansion of the Buguey Extension Cleaning, refurbishment of the Executive Villa for visiting guests, development of fish beds and a fish production office, installation of a campus fountain, upgrading of solar street lighting systems, acquisition of instructional equipment, development of the IPTBM Office and KIST Park, enhancement of campus road networks, groundbreaking of a new grandstand, expansion of library learning spaces, upgrading of the Aramang Facility, conversion of duplex units into student dormitories, renovation of all-gender comfort rooms, and repair of roofing systems at the Regional Fisheries Training Center and Science Laboratory.

The campus likewise strengthened its administrative operations and support services through the celebration of the University's 47th Founding Anniversary, implementation of Disaster Risk Reduction and Management plans, recognition of Education Support Personnel Day and National Women's Month activities, updating of the Citizens' Charter, issuance of vehicle passes, installation of fire exits, implementation of energy conservation measures, and enforcement of a campus-wide single-use plastic ban to promote sustainability.

Academic excellence remained at the forefront of campus initiatives. CSU Aparri proudly produced 1,163 graduates in 2025, contributing competent professionals to various sectors. The Bachelor of Science in Fisheries successfully earned Level IV Re-accreditation, while the Bachelor of Science in Information Technology and Master of Science in Information Technology attained Level III and Level II accreditation statuses, respectively. Accreditation visits were also successfully conducted for several undergraduate and graduate programs, including Teacher Education, Criminology, Accounting Information Systems, Industrial Technology, and Hospitality Management. The campus also underwent ISO Recertification, CHED Regional Monitoring, and Certificate of Program Compliance evaluations, further strengthening institutional quality assurance mechanisms.

Faculty and staff actively participated in professional development and in-service training programs to enhance instruction, curriculum delivery, and academic services. These efforts contributed to the campus' strong performance in licensure examinations, particularly in Teacher Education, Criminology, and Fisheries Technology. Notably, CSU Aparri produced a Top 10 National Topnotcher in the Elementary Level of the Licensure Examination for

Professional Teachers and was recognized as the Rank 8 Top Performing School nationwide among institutions with more than 100 examinees. The College of Criminal Justice Education was likewise recognized as the Most Performing School in the Cagayan Chapter.

Research and extension remained vital components of the campus mission. Faculty and student researchers showcased scholarly outputs through campus research reviews, accomplishment presentations, and undergraduate thesis defenses. Community extension initiatives generated meaningful impact through livelihood trainings on smoked fish processing, Aramang powder production, fish drying technologies, and other income-generating activities benefiting local entrepreneurs and coastal communities. The implementation of community-based projects and the upgrading of the Aramang Facility through external funding further strengthened the university's role in local development.

CSU Aparri also expanded opportunities for global engagement and institutional collaboration. Three students participated in an international cultural exchange program at Universiti Teknologi MARA (UiTM), Malaysia, gaining valuable intercultural experiences and global perspectives. The campus also collaborated with stakeholders in developing a proposal for a campus coffee shop initiative aimed at promoting resource generation, innovation, and student entrepreneurship.

Through its collective achievements in infrastructure development, academic quality assurance, licensure examination performance, research productivity, extension services, and internationalization efforts, CSU Aparri Campus exemplified resilience, innovation, and excellence in public higher education. These accomplishments reflect the dedication of its administrators, faculty, staff, students, alumni, and partners in advancing the university's mission of transforming lives and communities through quality education and service.

Carig Campus

Cagayan State University–Carig Campus continues to advance its commitment to excellence in instruction, research, extension, and resource management through sustained performance across its Key Result Areas. Guided by its vision of delivering quality higher education and responsive public service, the campus has strengthened access to education, ensured compliance with national quality standards, expanded research and community engagement initiatives, and upheld sound governance and efficient resource management.

CSU–Carig Campus remains steadfast in ensuring that higher education is accessible, inclusive, and responsive to the needs of learners. Through expanded educational opportunities and equitable access, the campus continues to serve a growing and diverse student population.

The campus served a total of 15,704 enrolled students, reflecting its sustained capacity to accommodate a diverse student population while ensuring equitable access to quality tertiary education. In 2025, the campus produced 1,915 graduates, underscoring its commitment to developing competent and globally competitive professionals.

The campus continuously enhances the quality and relevance of its academic programs by ensuring compliance with national standards, strengthening quality assurance mechanisms, and producing competent graduates.

Of the 47 academic program offerings, 37 have Certificates of Program Compliance (COPC), with all undergraduate programs already compliant.

Graduate programs, including the College of Medicine (COM), Master of Industrial Technology (MIT), Master of Science in Climate Resilience and Sustainable Development Management (MSCRSDM), and Master of Science in Civil Engineering (MSCEM), are awaiting Regional Quality Assessment Team (RQAT) evaluation. Meanwhile, the Doctor of Philosophy in Psychology, Master of Arts in Psychology, Master in Public Administration, Doctor of Public Administration, Master of Science in Information Technology, and Master of Arts in Physical Education have completed RQAT and Technical Panel evaluations and are awaiting the official results.

The campus has 18 Level III accredited programs and 5 Level IV accredited programs, demonstrating sustained adherence to national quality standards. Furthermore, 7 of its 10 licensure examination programs—Bachelor of Science in Civil Engineering, Bachelor of Science in Library and Information Science, Bachelor of Science in Social Work, Bachelor of Secondary Education, Doctor of Medicine, Doctor of Veterinary Medicine, and Bachelor of Science in Agricultural and Biosystems Engineering—consistently recorded first-time taker passing rates above the national average, demonstrating the effectiveness of the University's academic programs in preparing graduates for professional practice.

The campus also demonstrated excellence in professional licensure examinations, earning recognition among the country's top-performing higher education institutions. In 2025,

CSU–Carig ranked Top 10 Performing School in the October Physicians Licensure Examination, Top 8 Performing School in the September Social Workers Licensure Examination, Top 6 Performing School in the September Registered Librarians Computer-Based Licensure Examination, and Top 6 Performing School in the May Chemical Engineers Licensure Examination. Moreover, Ms. Violy Lupani secured Top 10 nationwide in the September 2025 Licensure Examination for Psychometricians, further highlighting the campus' commitment to academic excellence and producing highly competent professionals.

Recognizing research as a key driver of innovation and sustainable development, the campus continues to strengthen its research ecosystem through external funding, strategic partnerships, and increased scholarly productivity.

The campus generated and utilized ₱31,032,908.00 in externally funded competitive research grants, demonstrating its capacity to secure research support from external funding agencies. It also maintained eight (8) active research collaborations with academic institutions and partner agencies under existing Memoranda of Agreement (MOA) and Memoranda of Understanding (MOU), fostering innovation and knowledge exchange. In addition, the campus recorded 64 research and creative outputs cited by authors in national and international publications. Further strengthening its research excellence, 19 full-time plantilla faculty members have at least one patent or publication in internationally indexed journals.

The campus remained responsive to community needs through its extension programs, conducting 45 training programs that benefited 3,988 participants and 10 outreach activities. These initiatives reflect CSU–Carig's commitment to community empowerment, capability-building, and the transfer of knowledge and technology to its partner communities and stakeholders.

CSU–Carig Campus sustained its ISO Certification, affirming its continued adherence to internationally recognized quality management standards. This achievement demonstrates the campus' commitment to efficient resource management, continual process improvement, and the delivery of quality services to its stakeholders. The campus also attained 100% compliance with Commission on Audit (COA) recommendations, reflecting its strong commitment to accountability, transparency, and sound financial governance.

Gonzaga Campus

During the fiscal year 2025, Cagayan State University (CSU) Gonzaga Campus demonstrated exceptional resilience, innovation, and a steadfast commitment to institutional excellence. Guided by its strategic performance indicators, the campus registered remarkable breakthroughs across its Key Result Areas (KRAs) and compliance benchmarks mandated by the Department of Budget and Management (DBM) and the Performance-Based Bonus (PBB) framework. Through rigorous instruction, highly collaborative research, expansive community engagements, and modernized governance, CSU Gonzaga successfully solidified its posture as a leading higher education institution in the region.

CSU Gonzaga achieved absolute inclusivity by sustaining a 100% implementation rate of institutional policies under the Free Higher Education Act (RA 10931). The campus significantly expanded access for marginalized sectors, with disadvantaged students accounting for 97.99% of total enrollment in the first semester, rising to 99.26% (2,536 out of 2,685 students) by the second semester. This equity framework was reinforced as academic scholarship grantees escalated to 47.63% of the student population, alongside a substantial increase in local and international non-academic funding streams.

In terms of instructional quality, the campus maintained a flawless 100% Certificate of Program Compliance (COPC) rate across all offerings. Faculty qualifications remained highly elite, with 53% to 54% of plantilla faculty members holding doctoral degrees. Academic output was further distinguished by a stellar 90.72% first-time passing rate in licensure examinations during the latter half of the year. Internationalization and proficiency development saw explosive growth: international training participation among faculty surged to 36.73%, full-time faculty exchange engagements reached historic highs, and 503 undergraduate students earned professional skills certifications. To counteract attrition discrepancies observed in strict board program retentions, the campus proactively rolled out robust early warning guidance and peer-mentoring frameworks.

The research ecosystem of CSU Gonzaga experienced a banner year, driven by intensive external fund sourcing and highly visible scholarship. Externally generated research funding skyrocketed from ₱1.8 Million in the first semester to a historic ₱5.2 Million in the second semester. Plantilla faculty engagement in high-impact scholarship was exceptional, with 59% of faculty publishing, presenting, or exhibiting at least two research works, resulting in 17 active external citations and multiple national and international research accolades. Academic publications in internationally indexed journals hit 16% in the second half of the year, successfully overcoming long journal review cycles through structured submission tracing.

Community extension services successfully translated academic expertise into grassroots societal advancement. Faculty and staff involvement in Extension Services and Community Engagement (ESCE) achieved near-total mobilization, peaking at 96% participation, while student community involvement expanded to 508% relative to targeted baselines under new

levelling metrics. Core training deliveries quadrupled from 8 sessions in the first semester to 28 sessions by the year-end, accommodating 1,213 marginalized stakeholders. Crucially, the campus successfully bridged the policy-transfer gap by introducing SUC-generated innovations that resulted in the formal passage of 2 local municipal ordinances and resolutions, backed by 3 externally validated impact case studies.

Administrative operations reflected top-tier compliance and resource optimization. The campus maintained an unblemished record with 100% compliance on Commission on Audit (COA) recommendations, a perfect ISO 9001 certification alignment, and achieved a 100% Budget Utilization Rate (BUR) for the General Appropriations Act (GAA). Strategic green and smart campus layouts successfully progressed, culminating in the fulfillment of the 5-component Smart Campus Plan and a 5-component Green Campus institutional development roadmap. Notably, the campus successfully reversed a mid-year 25% surge in utility bills caused by new project startups into an outstanding 48% reduction in energy and water expenses by December through rigorous conservation protocols.

Under Other Priority Areas (OPA), CSU Gonzaga maximized local economic impact and agro-industrial innovation. Key achievements include the final completion of the feasibility study for the BSBA in Financial Management, doubling upgraded agricultural research greenhouses, and maintaining an advanced Engineered Bamboo Processing Facility alongside 5 finalized product standardization studies. Business incubation flourished through the operationalization of the One-Stop Business Hub, a specialized Firing Range for instruction and resource generation, and an impressive 33% gross revenue growth from Income Generating Projects (IGPs). Groundbreaking and soil-testing phases for Phase 1 of the new Student Center were also successfully completed, paving the way for advanced student services.

Lallo Campus

Calendar Year 2025 marked another year of meaningful progress for Cagayan State University at Lal-lo Campus as it advanced its mandate of delivering quality instruction, generating relevant research, extending responsive community services, and strengthening institutional governance. Guided by its strategic priorities, the campus translated planned initiatives into measurable outcomes that reinforced its role as a premier higher education institution in Northern Cagayan.

Student participation continued to expand, reflecting the growing confidence of learners and families in the University's academic offerings. Enrollment increased from 2,128 during the first semester to 2,374 in the succeeding semester, while 354 students successfully completed their academic programs and graduated. These figures show the campus' sustained efforts to widen educational opportunities and support students toward degree completion. Academic excellence remained at the forefront of institutional priorities. Compliance with regulatory standards was maintained through the sustained implementation of the Certificate of Program Compliance (COPC), while quality assurance initiatives yielded significant gains in accreditation. The Bachelor of Science in Information Technology and Bachelor of Science in Hospitality Management earned Level III Accreditation, complementing the continued accreditation status of the Bachelor of Science in Agriculture. Graduate performance in professional licensure examinations further affirmed the effectiveness of the University's instructional programs. First-time examinees achieved impressive passing rates of 94.12% in the Bachelor of Elementary Education, 89.13% in the Bachelor of Secondary Education, and 96.15% in the Bachelor of Science in Agriculture.

International engagement likewise gained momentum. Three full-time faculty members represented the campus in short-term overseas academic engagements as lecturers and resource persons, while students participated in international mobility and cultural exchange activities, including an academic exchange with Universiti Teknologi Mara (UiTM), Malaysia. These initiatives enriched cross-cultural learning experiences and strengthened the University's expanding global academic network.

Research initiatives at Cagayan State University at Lal-lo Campus continued to gain traction through stronger collaborations and increased external support. Partnerships with the Commission on Population and Development, the Filipino Coffee Institute, and DA-PhilRice broadened opportunities for collaborative research and innovation. The campus also secured approximately ₱4.1 million in externally funded research grants from the Department of Agriculture, the Commission on Population and Development, and the Department of Agriculture–Bureau of Soils and Water Management. These investments significantly enhanced the University's capacity to undertake high-impact research addressing regional and national development concerns.

Scholarly productivity remained steady with four research publications completed during the year. Research visibility also improved substantially, as citation counts increased from 4

in the first half of the year to 22 by year's end, indicating broader dissemination and growing scholarly influence.

Community engagement continued to reflect the University's commitment to inclusive and responsive development. Two major extension programs served as platforms for delivering capacity-building initiatives, technical advisory services, and outreach activities across various partner communities.

Collectively, the Colleges of Hospitality Management, Information and Computing Sciences, Agriculture, and Teacher Education implemented numerous extension activities that benefited 818 stakeholders through specialized training and community-based interventions. To ensure that these initiatives translated into meaningful outcomes, an impact assessment was likewise completed under the Teach One, Each One program, providing evidence of the effectiveness and sustainability of extension efforts.

Institutional governance remained anchored on transparency, accountability, and operational excellence. The campus successfully sustained its ISO-certified Quality Management System, reinforcing a culture of continuous improvement across administrative and academic operations. Prudent financial management was likewise demonstrated through the full liquidation of institutional funds and complete compliance with Commission on Audit requirements. These accomplishments reflect the campus' steadfast commitment to responsible stewardship of public resources and adherence to government regulations.

Beyond its core performance indicators, Cagayan State University at Lal-lo Campus continued to invest in long-term institutional growth and environmental sustainability. Environmental conservation initiatives resulted in the planting of 4,450 trees, contributing to ecological preservation and climate resilience.

Infrastructure development also accelerated during the year with the implementation of major capital projects designed to enhance teaching, research, and student services. These include the construction of a ₱25-million Research, Development, and Extension Complex, a ₱5-million Student Center, the establishment of a ₱2.55-million greenhouse with hydroponics, poultry housing, and mushroom fruiting facilities under the DA-NUPAP program, and the ₱1.8-million upgrading of the campus electrical system to a three-phase powerline.

These accomplishments portray a campus that continues to evolve with purpose and resilience. By strengthening academic quality, expanding research and extension initiatives, cultivating international linkages, and investing strategically in institutional development, Cagayan State University at Lal-lo Campus has reinforced its capacity to serve its stakeholders while contributing meaningfully to regional and national development. The achievements realized in 2025 provide a strong foundation upon which the campus can pursue even greater excellence in the years ahead.

Lasam Campus

The year 2025 marked another period of steady growth and meaningful progress for Cagayan State University–Lasam Campus. Guided by its commitment to excellence in instruction, research, extension, and production, the Campus achieved significant milestones that strengthened its academic standing, expanded its community impact, and reinforced its role as a catalyst for sustainable development.

Academic excellence remained at the forefront of the University's achievements. Enrollment increased to 1,583 students, reflecting sustained public confidence in the quality and relevance of CSU Lasam's academic offerings. All degree programs maintained 100% Certificate of Program Compliance (COPC), while the Bachelor of Elementary Education (BEED), Bachelor of Science in Information Technology (BSIT), and Bachelor of Science in Industrial Technology (BSIndTech) continued to hold Level III Accredited status. Faculty development likewise advanced, with 13 of the 27 plantilla faculty members holding doctoral degrees, including five who completed their doctorate programs in 2025. In teacher education, CSU Lasam recorded a 100% passing rate in the Bachelor of Secondary Education Licensure Examination for Teachers (LET) and an 80% passing rate for the Bachelor of Elementary Education. Adding to these accomplishments, Era Joy Agoot, a BEED graduate, earned a Top 10 distinction in the April 2025 Special Professional Licensure Examination for Teachers (SPLE).

The Campus also advanced its internationalization efforts by providing students with opportunities for global academic engagement. Arnel Rivera, a Bachelor of Science in Industrial Technology major in Electronics, participated as a short-term exchange student at Universiti Teknologi Malaysia, gaining valuable international exposure while representing CSU Lasam on the global stage.

Research remained a vital driver of innovation and community development. Collaborative research initiatives were strengthened through partnerships with the Local Government Units of Ballesteros, Lasam, and Allacapan, producing research that directly supports local development priorities. A notable outcome was the enactment of a municipal ordinance by the Local Government Unit of Lasam institutionalizing the use of Tinupig packaging technology developed by CSU Lasam— an example of research translated into policy and practical application. Faculty researchers also produced six publications in reputable scholarly journals and presented their work in international academic forums, including the International Conference on Multidisciplinary Academic Research (ICMAR), expanding the University's research visibility and scholarly engagement.

Community extension programs continued to create lasting impact. In partnership with the National Irrigation Administration Region II, the Campus launched ChocoTalk, a radio program that serves as a platform for promoting cacao development, agricultural innovation, and community education. This initiative complemented the implementation of Cacaowan sa Bawat Tahanan in Barangay Magsaysay, Lasam, where households were encouraged to cultivate cacao as part of a sustainable livelihood initiative. Through the

program, the University provided cacao seedlings, technical training, and educational symposia.

Institutional governance likewise recorded significant achievements. The Campus successfully maintained its ISO certification through recertification, reflecting its continued adherence to internationally recognized quality management standards. CSU Lasam also gained international recognition in the World University Rankings for Innovation (WURI). Its student welfare initiative, ELEVATE (Empowering Learners via Equitable-Assistance, Value-Access and Tuition-Aid Enrichment): A Multi-Tiered Framework for Student Welfare Support, ranked 7th under Category A1, while School + Home, an extension initiative anchored on the Sustainable Development Goals (SDGs) and Education for Sustainable Development (ESD), placed 70th under Category A8.

Operational and production initiatives further supported the Campus' continuing growth. Laboratory tools and instructional equipment were upgraded in preparation for the completion of the new academic building, providing learning spaces that better respond to industry standards. The Campus also expanded its Technical-Vocational Education and Training (TVET) services through the establishment of two additional TESDA Assessment Centers for Bread and Pastry Production NC II and Driving NC II. Efforts toward securing Food and Drug Administration (FDA) registration for the Campus' cacao food products continued, supporting product commercialization and market readiness. Complementing these initiatives were expanded SDG-related programs, the successful conduct of the Annual Cacao Festival, employment seminars for graduating on-the-job trainees, plans for campus road infrastructure developments, and the forthcoming establishment of a Student Conference Facility, all of which contribute to enhancing the University's learning environment and student support services.

Taken together, these accomplishments reflect a year defined by progress, innovation, and purposeful service. As CSU Lasam continues to build on these gains, it remains steadfast in its mission to provide transformative education, generate relevant knowledge, empower communities, and contribute to national and global development.

Piat Campus

In 2025, Cagayan State University–Piat Campus continued to make meaningful progress in instruction, research, extension, resource generation, and institutional development. Guided by its commitment to quality education and public service, the campus implemented programs and initiatives that contributed to the University's goals while addressing the needs of its students and partner communities.

The campus served 2,105 students during the First Semester of Academic Year 2025–2026 across its four academic colleges and produced 496 graduates who are expected to contribute to their respective professions and communities. Academic quality remained a priority as all six undergraduate programs achieved 100% Certificate of Program Compliance (COPC) from the Commission on Higher Education. The campus also sustained the accreditation status of its academic programs and posted commendable results in licensure examinations, highlighted by the recognition of the College of Criminal Justice Education as the Top 1 Performing Criminology School in Cagayan (Category C).

Research remained one of the campus' strengths through the completion of ten (10) institutional research projects, publication of five (5) research outputs, and strengthened collaborations with the Department of Agriculture–Philippine Rice Research Institute (DA-PhilRice) and the University of the Philippines Los Baños Foundation, Inc. The campus also secured external research funding, including a ₱5-million DOST-PCAARRD project, to further support research and agricultural development.

Extension services continued to create a positive impact in partner communities. Through four (4) extension programs, thirty-seven (37) training activities, two (2) outreach initiatives, and technology demonstrations, the campus conducted training activities to 1,387 beneficiaries, all of whom rated the services as satisfactory or higher. These initiatives supported sustainable agriculture, livelihood development, and community empowerment.

The campus also strengthened its local and international linkages through partnerships with government agencies, local government units, academic institutions, and industry partners. Student participation in the cultural exchange program at Universiti Teknologi MARA (UiTM), Malaysia, and the partnership with the Sherlock Institute of Forensic Science, India, further expanded opportunities for academic collaboration. Resource mobilization efforts also resulted in the acquisition of major grants and agricultural facilities, including the ₱3.2-million DA-NUPAP project and the ₱4.6-million LEED Sheep Multiplier Project.

In support of institutional sustainability, the campus expanded its agricultural production areas, strengthened its income-generating projects, and further enhanced its Technical-Vocational Education and Training (TVET) services, generating more than ₱7.2 million in collections while increasing its assessment centers from 14 to 18.

Infrastructure development also gained momentum with the implementation of major projects, including the ₱10-million College of Criminal Justice Education Academic Building, the ₱10-million Swine Multiplier and Techno-Demo Farm Project, the Two-Storey

TVET Building, the campus main and back gates, perimeter fencing, and other facility improvements that support instruction, research, extension, and student services. These developments, together with the successful ISO 9001:2015 Re-certification, reflect the campus' continuing commitment to quality management and institutional improvement.

The year also brought several regional and national recognitions to the campus through the achievements of its faculty, researchers, students, and academic units. Beyond its academic functions, CSU–Piat remained actively involved in environmental programs, community outreach, cultural celebrations, and humanitarian activities, strengthening its partnership with stakeholders and fulfilling its role as a socially responsible institution.

As the campus continues to grow, CSU–Piat remains committed to providing quality education, promoting relevant research, delivering responsive extension services, and strengthening partnerships that contribute to the sustainable development of the University and the communities it serves.

Sanchez Mira Campus

The year 2025 marked an extraordinary epoch of growth, global recognition, and local impact for Cagayan State University Sanchez Mira (CSU SM). Guided by a steadfast commitment to academic excellence, innovative research, community empowerment and resource mobilization, the campus successfully translated its strategic visions into tangible, high-impact milestones.

Steering the institution toward global prominence, CSU Sanchez Mira clinched an impressive 3rd place worldwide in the 2025 World University Rankings for Innovation (WURI) under the Entrepreneurial Spirit category. This monumental achievement underscores the campus's progressive educational model that actively fosters creativity, enterprise, and real-world problem-solving among its students and faculty. This international distinction is further complemented by a global commitment to operational quality, evidenced by the successful maintenance of its rigorous ISO Certification awarded by the prestigious international auditing body, TUV Nord.

On the home front, academic excellence remained the cornerstone of the campus's success as 100% of its Board Programs attained passing rates higher than the National Passing Rate. The institution's dedication to quality assurance was further validated by the upgrading of its academic portfolio, with the campus now boasting seven programs accredited at Level III, following the successful accreditation of three new undergraduate programs this year. Additionally, the Bachelor of Science in Agricultural and Biosystems Engineering (BSABE) successfully secured its Certificate of Program Compliance (COPC) from the Commission on Higher Education (CHED), guaranteeing the program's adherence to higher education standards.

The university's intellectual capital expanded through aggressive human resource and internationalization initiatives. The campus advanced its academic authority as five faculty members successfully completed and earned their Doctorate Degrees from prestigious universities across the Philippines. Simultaneously, CSU SM expanded its cross-border footprint through a high-impact cultural exchange program at the Universiti Teknologi Mara (UiTM) in Kelantan, Malaysia, actively participated in by Dr. Elizabeth Bautista and Ms. Emalyn Salines, paving the way for enriched institutional perspectives.

Driven by a culture of inquiry, the campus made significant waves in research and local policy formulation. Faculty researchers advanced scientific discourse by publishing nine (9) research outputs in internationally-indexed journals. Demonstrating a unique capacity to bridge the gap between academia and public policy, the university successfully translated its campus research innovations into local governance actions, securing two official, supportive Resolutions from the Local Government Units (LGU) of Sanchez Mira and Sta. Praxedes and to implement these breakthroughs for community development.

Resource generation and strategic agricultural funding reached unprecedented heights in 2025, heavily fortifying the campus's financial and operational sustainability. CSU SM

aggressively secured external research and project grants, including ₱1,952,088.00 from the Department of Trade and Industry (DTI), a massive ₱13,449,150.00 grant for the Coconut Seedlings Project under the national coconut industry development initiative of the Philippine Coconut Authority (PCA), and ₱5,000,000.00 for the PALMIRA Agri-Tourism Project from DOST-PCAARRD under the Science for the Convergence of Agriculture and Tourism (SciCAT) Program. Demonstrating strong fiscal sustainability, the campus successfully generated ₱5,918,235.13 from its Income Generating Enterprises (IGE) and Technical-Vocational Education and Training (TVET) programs.

Driving tangible grassroots transformation, CSU SM trained and upskilled 1,950 community stakeholders through its various campus extension initiatives in 2025. By blending global standards with grassroots service, Cagayan State University Sanchez Mira continues to serve as a premier catalyst for countryside development and sustainable innovation.

The milestone achievements of 2025 reflect an institution that does not merely adapt to the times, but actively shapes the future of countryside development through sustainable innovation and deep community integration. By seamlessly bridging international recognition with local advancements in board passing rates, research grants, and extensive stakeholder training, CSU Sanchez Mira has set a baseline of excellence for future operations. Moving forward, these achievements secure CSU Sanchez Mira's role as an enduring catalyst for academic prestige, economic mobility, and sustainable development across Cagayan and beyond.

Solana - Lara Campus

The year 2025 marked another milestone for Cagayan State University Solana-Lara Campus as it achieved significant gains in academic quality, infrastructure development, research, instruction, extension, and institutional governance.

A landmark achievement was the granting of the Certificate of Program Compliance (COPC) to three academic programs—Bachelor of Science in Agriculture (BSA), Bachelor of Science in Criminology (BSCrim), and Bachelor of Science in Information Technology (BSIT). This accomplishment reflects the campus' unwavering commitment to quality assurance and compliance with the standards of the Commission on Higher Education, further strengthening the delivery of quality higher education.

The campus likewise made substantial strides in infrastructure development. A new two-story academic building was completed, providing nine classrooms, a faculty room, a Crime Laboratory, and a Moot Court to serve the growing needs of the Bachelor of Science in Criminology, Bachelor of Science in Agriculture, and Bachelor of Elementary Education programs. The campus gymnasium became fully operational and is currently undergoing the installation of air-conditioning units and the enclosure of its windows and doors to transform it into a fully air-conditioned multi-purpose facility. Construction preparations also commenced for another five-story academic building, with heavy equipment already mobilized on site. Several classrooms were upgraded into Smart Classrooms through the installation of Smart TVs, enhancing technology-assisted instruction. Supporting sustainability and agricultural innovation, the campus established a Mushroom House capable of producing an estimated seven kilograms of mushrooms weekly under the BS Agriculture Extension Program, while a Rainwater Harvesting System was also constructed to promote efficient water conservation and utilization.

In Research, Development, and Extension (RDE), the campus continued to strengthen its culture of research and innovation. A total of five institutional research projects were officially approved through the issuance of a Special Order, demonstrating the growing research engagement of faculty members. Among these, one project, "Brown Rice Brew with Moringa," has already been successfully completed, highlighting the campus' commitment to developing innovative, community-responsive, and value-added agricultural products. Extension services likewise remained vibrant through the implementation of community-based mushroom production training for local farmers and capacity-building programs for Alternative Learning System (ALS) learners in Information and Communications Technology (ICT), English, and Mathematics.

The campus likewise sustained excellence in instruction through continuous faculty development and learning innovations. Faculty members participated in the Instructional Materials Presentation and Critiquing, strengthening the quality of instructional resources and academic content. Students also benefited from improved internet connectivity through the expansion of the DICT Free Wi-Fi for All Campuses Program, while Agriculture students

gained enhanced experiential learning opportunities through the signing of a Memorandum of Agreement establishing a 10-hectare practicum site.

Beyond these major accomplishments, CSU Solana-Lara Campus continued to advance institutional excellence through successful completion of the ISO External Audit, reaffirming its commitment to quality management systems and continuous improvement. The campus strengthened environmental stewardship through the acquisition of a composting and shredding facility from the Bureau of Soils and Water Management and a campus-wide tree-planting activity during Administrative Personnel Day. It also expanded institutional partnerships through collaboration meetings with industry stakeholders, promoted gender responsiveness, disaster preparedness, and community wellness through the 18-Day Campaign to End Violence Against Women and Their Children (VAWC), Gender and Development Orientation for freshmen, Fire Safety Seminar, Blood Donation Drive, and Zumba for a Cause.

Collectively, these accomplishments underscore CSU Solana-Lara Campus' steadfast commitment to academic excellence, sustainable development, responsive public service, and transformative education for its stakeholders and the communities it serves.

Instruction:
Empowering Learners Through Quality Education

Executive Summary

The Academic Department marked significant achievements in 2025, underscoring its commitment to academic excellence and institutional development. Key milestones include the successful application and issuance of Certificates of Program Compliance (COPC) for all graduate school programs to achieve a 100% compliance target for COPC. Cagayan State University further solidified its reputation by securing the AACCUP Institutional Accreditation Level III and being recognized as the top institution nationwide for the highest number of Level IV accredited programs during the AACCUP awarding ceremony in March 5-7, 2025. The university also produced 30 topnotchers in various licensure examinations. These accolades reinforce the university's continuous quality assurance and compliance with national educational standards.

In addition to these recognitions, the Academic Department advanced several critical initiatives for academic and administrative enhancement. It secured international certifications at the WURI World Global Conference in Busan, South Korea, showcasing its innovation on a global platform. The office also facilitated important policy improvements through board-approved resolutions, including updates to the Outcomes-Based Education (OBE) Manual, continuity plans of the university, increased medical assistance from ₱10,000 to ₱15,000, and increased wages for student assistants from ₱30 to ₱60. The university also implemented the new College Admission Test. Technological and infrastructural upgrades were evident in the implementation of the End-to-End (E2E) system and the construction of a new library mezzanine to meet CHED and AACCUP requirements. Together, these accomplishments highlight the academic departments' proactive approach to fostering academic quality and enriching the student experience.

Enrollment

Cagayan State University sustained a strong student population in Academic Year 2025–2026, recording a total enrollment of 45,019 during the first semester and 43,186 in the second semester across its nine campuses. Carig Campus remained the largest campus in terms of enrollment with 15,704 students in the first semester and 14,966 in the second semester, followed by Andrews Campus with 8,635 and 8,374 students, respectively, and Aparri Campus with 6,114 and 5,894 students.

The University's stable enrollment figures reflect the sustained confidence of students and families in CSU's academic programs, expanded access to quality higher education, and its continuing commitment to delivering relevant and inclusive educational opportunities throughout the Cagayan Valley Region.

Table 1. Uniwide Enrollment Summary per Semester

Campus	First Semester AY 2025-2026	Second Semester AY 2025-2026
Andrews	8,635	8,374
Aparri	6,114	5,894
Carig	15,704	14,966
Gonzaga	2,685	2,556
Lal-Lo	2,503	2,374
Lasam	1,585	1,532
Piat	2,105	2,028
Sanchez Mira	4,443	4,261
Solana	1,245	1,201
Grand Total	**45,019**	**43,186**

Graduation

In 2025, Cagayan State University produced 8,010 graduates, reflecting its continuing contribution to developing competent professionals equipped to serve their respective disciplines and communities. Carig Campus recorded the highest number of graduates with 2,551, followed by Andrews Campus with 2,112, Aparri Campus with 1,151, Sanchez Mira Campus with 688, Piat Campus with 497, Lal-lo Campus with 429, Gonzaga Campus with 410, and Lasam Campus with 172 graduates.

The University's graduation outcomes underscore its commitment to student success and its mission of producing globally competitive, socially responsible, and industry-responsive graduates.

Table 2. Uniwide Graduation Summary for School Year 2024-2025

Campus	**2025**
Andrews	2112
Aparri	1151
Carig	2551
Gonzaga	410
Lal-lo	429
Lasam	172
Piat	497
Sanchez Mira	688
Solana	-
Grand Total	**8,010**

Completion Rate

For the cohort of regular first-year students enrolled in Academic Year 2021–2022, Cagayan State University attained an overall completion rate of 62.25%, with 6,326 graduates out of 10,162 regular first-year enrollees. Among the campuses, Piat Campus posted the highest completion rate at 74.86%, closely followed by Andrews Campus at 74.55%, Sanchez Mira Campus at 69.28%, Aparri Campus at 67.79%, Lasam Campus at 60.53%, Gonzaga Campus at 57.17%, Lal-lo Campus at 55.57%, and Carig Campus at 51.37%.

The completion rate shows the University's continuing efforts to strengthen student retention, academic support services, and learner success initiatives while addressing the diverse educational needs of its student population.

Table 3. Completion Rate for School Year 2024-2025

Campus	Regular Enrolled 1st Year AY 2021-2022	Regular Graduates July 2025	Completion Rate
Andrews	2177	1623	74.55%
Aparri	1,608	1,090	67.79%
Carig	3,712	1,907	51.37%
Gonzaga	544	311	57.17%
Lal-lo	637	354	55.57%
Lasam	190	115	60.53%
Piat	529	396	74.86%
Sanchez Mira	765	530	69.28%
Grand Total	**10,162**	**6,326**	**62.25%**

Board Exam Performance

The University substantially exceeded its performance target for first-time licensure examinees, achieving an overall passing rate of 84.74%, significantly higher than the

institutional target of 57%, demonstrating the effectiveness of its academic programs and licensure examination preparation initiatives.

Table 4. Physical Target of CSU on Licensure Examination (First Time Takers) and Actual Accomplishment for the FY 2025 (Excluding Technicians)

Target	Percentage
Physical	57%
Actual Accomplishment	84.74%

CSU recorded an average passing rate of 84.74%, significantly outperforming the national passing rate of 67.98%, with the University's performance equivalent to 125% of the national average, reflecting the quality and effectiveness of its academic instruction.

Table 5. Average Passing Rate of CSU on Licensure Examination of First Time Takers compared to National Passing Rate, FY 2025

Level	First Time Takers: Takers	First Time Takers: Passers	First Time Takers: Average
CSU	1127	955	84.74
National	147611	100340	67.98
Average Passing Percentage of SUC/ National Average Passing			125%

Top Performing Academic Programs

Several CSU academic programs earned recognition as Top Performing Schools in their respective licensure examinations, demonstrating the University's sustained commitment to delivering quality instruction and producing highly competent professionals.

Table 6. Top Performing Programs by Campus

Campus	Program	Rank
Andrews	BS Respiratory Therapy	Top 1 Performing School
Sanchez Mira	BS Criminology	Top 8 Performing School
Carig	BS Chemical Engineering	Top 6 Performing School
Carig	BS Library Information System	Top 6 Performing School
Carig	BS Social Works	Top 8 Performing School
Carig	Medicine	Top 10 Performing School

National Topnotchers

The University produced numerous topnotchers across the Respiratory Therapy, Medical Technology, Psychometrician, and Teachers Licensure Examinations, highlighting CSU's excellence in professional education and its consistent ability to develop graduates who excel at the national level.

Table 7. Topnotchers in Respiratory Therapy, Medical Laboratory Science, Teachers, and Psychometrician

No.	Name	Licensure Exam	Rank	Rating	Campus
1	Zach Cedrick Nicol Bumanglag	Respiratory Therapist Licensure Examination	2nd	93%	Andrews
2	Ma. Aindrea Gayle Guzman Vidad	Respiratory Therapist Licensure Examination	3rd	92.5%	Andrews
3	Jae-D Turingan Aban	Respiratory Therapist Licensure Examination	4th	92%	Andrews
4	Abigail Bumagat Balagan	Respiratory Therapist Licensure Examination	4th	92%	Andrews
5	Yzabelle Rabusa Encoy	Respiratory Therapist Licensure Examination	5th	91.75%	Andrews

6	Pauline Ruth Caoagas Ilac	Respiratory Therapist Licensure Examination	5th	91.75%	Andrews
7	Andrea Gaile Ebas Rescopin	Respiratory Therapist Licensure Examination	5th	91.75%	Andrews
8	Ma. Jesusa Vanessa Caraang Erjas	Respiratory Therapist Licensure Examination	6th	91.5%	Andrews
9	Mary Clare Allam Mallillin	Respiratory Therapist Licensure Examination	6th	91.5%	Andrews
10	John Marc Baccay Viernes	Respiratory Therapist Licensure Examination	6th	91.5%	Andrews
11	Karyl Joyce Guiawan Dawadao	Respiratory Therapist Licensure Examination	7th	91.25%	Andrews
12	Jambi Agatep Dela Cruz	Respiratory Therapist Licensure Examination	7th	91.25%	Andrews
13	Manuel David Marcos Acosta	Respiratory Therapist Licensure Examination	8th	91%	Andrews
14	Cherrylyn Tamayao Ignacio	Respiratory Therapist Licensure Examination	8th	91%	Andrews
15	Mary Angel Ann Turingan Anog	Respiratory Therapist Licensure Examination	9th	90.75%	Andrews
16	Jassamiah Salvador Baculi	Respiratory Therapist Licensure Examination	9th	90.75%	Andrews
17	Ma. Jezrel Aira Rosendo Cabarong	Respiratory Therapist Licensure Examination	9th	90.75%	Andrews
18	Marc Andrey Tagatac Gorospe	Respiratory Therapist Licensure Examination	9th	90.75%	Andrews
19	Giovanni Luis Nidoy Gumatay	Respiratory Therapist Licensure Examination	9th	90.75%	Andrews
20	Ronson Ulrick Interino Ong	Respiratory Therapist Licensure Examination	9th	90.75%	Andrews

21	Chesca Turingan Vinculado	Respiratory Therapist Licensure Examination	9th	90.75%	Andrews
22	Kaira Ma-Anne Calacsan Domingo	Respiratory Therapist Licensure Examination	10th	90.5%	Andrews
23	Cynthia Dalog Espedido	Respiratory Therapist Licensure Examination	10th	90.5%	Andrews
24	Wyneth Kate Gaspar Fronda	Respiratory Therapist Licensure Examination	10th	90.5%	Andrews
25	Rianne Mae Blanco Ida	Respiratory Therapist Licensure Examination	10th	90.5%	Andrews
26	Trina Orro Bernal	Medical Technologist Licensure Examination	3rd	91.8%	Andrews
27	Precious Fernandez Tabbu	Medical Technologist Licensure Examination	5th	91.3%	Andrews
28	Angelica Mae Lizardo Balino	Medical Technologist Licensure Examination	9th	90.7%	Andrews
29	Lupani, Violy Dalinag	Psychometrician Licensure Examination	10th	87.6%	Carig
30	Castillo, Laurence Aglay	Medical Technologist Licensure Examination	7th	91.9%	Andrews
31	Agoot, Era Joy	Special Licensure Examinations for Teachers	10th	83.6%	Lasam

Certificate of Program Compliance

The University has secured Certificates of Program Compliance for 139 out of 170 academic programs (82%), including 98% of its undergraduate offerings, demonstrating substantial compliance with the Commission on Higher Education quality assurance standards.

Table 8. COPC Compliance Status by Academic Level

Academic Level	Total Program	Compliance Rate
Undergraduate Programs	130/133	98%

Graduate School Programs	9/37	24%
Total	**139/170**	**82%**

Student Scholarships and Financial Assistance

The University continued to expand access to higher education through its scholarship programs, increasing the number of academic grants from 43 to 58 and non-academic grants from 35 to 42 between the second semester of AY 2024–2025 and the first semester of AY 2025–2026. Consequently, the number of beneficiaries likewise increased from 13,958 to 15,869 student scholars, reflecting CSU's sustained commitment to educational accessibility and student success.

Table 9. Summary of Academic and Non-Academic Scholarship Grants and Beneficiaries

Year/Period	**2025**			
	January to June 2nd Semester AY 2024-2025 (Second Semester)		**July to December 1st Semester, AY 2025-2026**	
	No. of Grants	*No. of Scholars*	*No. of Grants*	*No. of Scholars*
Academic	43	2,720	58	3,567
Non-Academic	35	11,238	42	12,302

Accredited Academic Programs

Cagayan State University (CSU) sustained its commitment to academic quality and continuous improvement in 2025, with a total of 78 accredited academic programs across its campuses. Of these, 9 programs attained Level IV Accredited Status, 28 programs achieved Level III, 38 programs earned Level II, and 3 programs secured Level I accreditation.

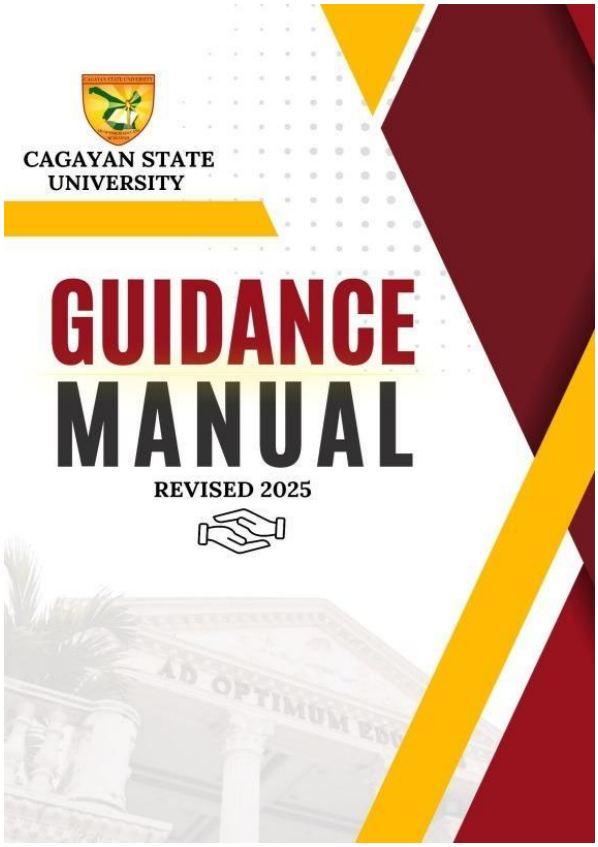
Table 10. Program Accreditation Status by Campus

Campuses	**Level 1**	**Level 2**	**Level 3**	**Level 4**
Andrews	-	6	6	3

Aparri	-	6	1	1
Carig	-	5	14	5
Gonzaga	-	7	-	-
Lallo	-	4	1	-
Lasam	-	4	-	-
Piat	1	3	2	-
Sanchez Mira	2	4	3	-
Solana	-	-	-	-
Grand Total	**3**	**38**	**28**	**9**

Major Academic Milestones

Revised Guidance Manual





2025 Revised Guidance Manual 4

GUIDANCE AND COUNSELING CENTER

I. Rationale

Cagayan State University is an institution of higher learning dedicated to the formation of well-integrated students expected to contribute to the welfare and progress of the province, country, as well as the world through its commitment to sustain strong quality of instruction and innovations in research, extension, production and resource mobilization.

In view of the main objective of the University, the CSU Guidance and Counseling Center has been created primarily to offer various services aimed at developing students' potential and helping them in making wise decisions and cope with the demands of life which they are confronted with.

Life's realities, particularly those that beset the young and the grown-up individuals have called for the urgent attention of the university to ensure a functional and operational Guidance Program deemed necessary to alleviate if not to rescue the students in need of professional help or assistance.

Such helping relation between the counselor and the counselee is established through the Guidance Program. This is significant to attain the students' self-realization of their personhood, demonstrating a mature and responsible behavior during and after their stay at the University.

II. Goals

The Guidance and Counseling Center, as one of the major student services, assists the university academic community in realizing its mission to produce globally competent graduates through excellent instruction, innovative and creative research, responsive public service and productive industry and community engagement.

The Office helps in the attainment of the University's mission through the implementation of a Guidance Program that includes services and activities designed to promote the holistic approach to personal growth and development of the students.

The Guidance Program employs techniques and approaches through which the individual's potential, skills and experience will reach an optimum actualization and full integration.

III. General Objectives

1. To implement a program aimed at addressing the students' mental, vocational, social, moral and psychological needs,
2. To increase the students' knowledge of themselves and others and eventually eliminate self-defeating attitude and behaviors; and
3. To assist the students in recognizing their potential, talents and skills to become mature, responsible and purpose-driven members of the community.

The CSU Guidance and County's mission is to help students develop their potential, make informed decisions, and cope with life's challenges. Through Board Resolution No. 39 Series of 2013, the Guidance Manual was adopted as a comprehensive guide for delivering all guidance and counseling services. It outlines the services offered, roles of personnel, procedures, protocols, and ethical standards to ensure systematic, consistent, and professional service. The revision of the Guidance Manual was approved through Board Resolution No. 24 s. 2025. It contains the necessary updates on the delivery of services to the office's stakeholders, in line with the University's targets.

Building Better Learning Spaces

Recognizing that quality learning begins with quality learning environments, Cagayan State University continued to invest in library facilities that enhance the academic experience of its students, faculty, and researchers. The completion of the library mezzanine significantly expanded the University's study areas and seating capacity, enabling the library to better accommodate the growing academic



community while complying with the standards set by the Commission on Higher Education (CHED) and the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP). More than an infrastructure improvement, the mezzanine represents the University's commitment to creating inclusive, collaborative, and learner-centered spaces that encourage scholarship, innovation, and intellectual engagement.

In another significant achievement, the CSU Andrews Campus Library earned the Certificate of Compliance from the Professional Regulation Commission (PRC) through the Professional Regulatory Board for Librarians. Granted under the provisions of Republic Act No. 9246, the certification recognizes the library's adherence to national standards in professional supervision, library administration, collection management, accessibility, and the delivery of quality information services.

Utilization of the New College Admission Test

To enhance the integrity and reliability of the test instrument, a periodic review, revision or development is necessary.







Policy Enhancement on Admission of Disadvantaged Students

To apply the principle of equity in higher education, priority is given to members of IP groups and disadvantaged members of the community. In the criteria for accepting students, additional points are allocated for IP members and students belonging to families with a gross annual income of ₱300,000.



Republic of the Philippines
CAGAYAN STATE UNIVERSITY
Tuguegarao City, Cagayan
BOARD OF REGENTS

EXCERPTS FROM THE MINUTES OF THE 96TH REGULAR MEETING OF THE BOARD OF REGENTS OF CAGAYAN STATE UNIVERSITY HELD ON APRIL 4, 2025 AT THE CHED CENTRAL OFFICE, OC-SCA CONFERENCE 2, HEDC BLDG., C.P. GARCIA AVENUE, QUEZON CITY, METRO MANILA

RESOLUTION NO.18
Series of 2025
April 4, 2025

APPROVING THE MODIFIED ADMISSION POLICYOF CAGAYAN STATE UNIVERSITY TO ALIGN WITH REPUBLIC ACT NO. 10931

WHEREAS Republic Act No. 10931, otherwise known as the "Universal Access to Quality Tertiary Education Act," underscores the need to ensure equitable access to quality education particularly for academically qualified but financially disadvantaged students, including those belonging to Indigenous Peoples (IP) groups;

WHEREAS the new State Universities and Colleges (SUC) Leveling Instrument under Key Result Area (KRA) 1 – Access and Equity – mandates the enhancement of admission policies of SUCs to promote inclusivity and enable disadvantaged students and members of Indigenous Communities to gain access to quality tertiary education;

WHEREAS CSU, in compliance with said national policies and instruments, has crafted a modified admission policy to: (1) promote access to students from underprivileged backgrounds and IP groups, and (2) provide a mechanism for financially capable students to voluntarily opt out of the tuition subsidy as provided under Section 4 of R.A. 10931;

WHEREAS under the modified admission policy, CSU shall adopt the following updated criteria for admission to its degree programs across all campuses:

Criteria for Admission		Weight
College Admission Test Result		40%
Senior High School General Weighted Average (GWA), curricular and co-curricular engagements		35%
College Admission Requirement (Interview/Other Requirements)		15%
Annual Family Income/IP Membership *Points Allocation per Socio Economic Group*		
Below 101,000	10%	10%
101,000 – 200,000	8%	
200,001 – 300,000	6%	
300,001 – 400,000	4%	
400,001 – 500,000	2%	
	Total	100%

WHEREAS the University shall ensure that 10% of the total program slots shall be allocated to disadvantaged students based on socioeconomic and cultural backgrounds;

WHEREAS to implement the policy, the distribution of accepted students shall follow a 60:40 ratio:

i. 60% allocated for the examinees with higher percentile results; and
ii. 40% allocated from the examinees with lower percentile results, prioritizing students with lower annual income and IP membership;

WHEREAS the University shall also establish the "Opting-Out Mechanism" for students with the financial capacity to contribute to the cost of their education, whereby 10% of the applicants who meet the minimum qualifications but cannot be accommodated due to the absorptive capacity of the program or college may still be accepted provided that they voluntarily opt out of the benefits under RA 10931;

WHEREAS the modified admission policy of the University has been duly endorsed by the University Academic Council, the Vice President for Academic Affairs, and the OIC-University President;

NOW THEREFORE:

On a duly seconded motion and there being no objections—

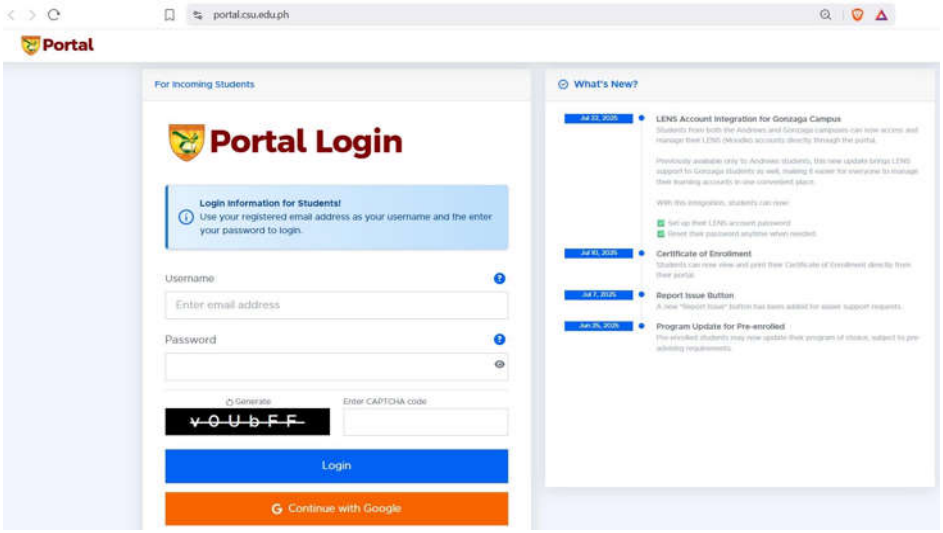
RESOLVED that the Board of Regents approves the Modified Admission Policy of The Cagayan State University, in compliance with the provisions of Republic Act No. 10931, and in accordance with the foregoing premises;

RESOLVED FURTHER, that the Board of Regents directs the Office of the Vice President for Academic Affairs to oversee the effective implementation, monitoring, and evaluation of the modified admission policies of the University;

APPROVED by the CSU Board of Regents on the 4th day of April 2025 at Quezon City, Philippines.

E2E System Implementation

The Employment-to-Enrollment (E2E) System is a University-wide platform designed to streamline and modernize the processes of the Office of the University Registrar. The system provides real-time online updates for enrollment, course registration, grades uploading and student records, enabling faster and more transparent transactions for students, faculty, and registrars.



Enrollment processing for first-year students became markedly faster and more efficient, with reduced manual encoding and fewer data errors due to automated validation features. The introduction of online grade uploading streamlined faculty submissions and accelerated the evaluation of academic standing. The system also enhanced transparency by providing students with real-time updates on their enrollment and academic records.

Further, as part of the University's effort to digitalization and paperless transactions, the inclusion of the IRF to the University's E2E system is a significant move towards a centralized collection of data from the students. This will also allow campus guidance counselors to easily keep track of the students' records and conveniently access them anytime.

Championing Excellence Through Sports





Sports remained one of the university's strongest platforms for developing discipline, leadership, and institutional pride as CSU athletes, coaches, and personnel consistently excelled in competitions while contributing to the advancement of Philippine sports.

The athletic season opened with the University Meet at CSU Piat Campus from February 18 to 21, 2025, where CSU Carig Campus claimed the overall championship. The event celebrated athletic excellence and served as the foundation for selecting athletes who would represent the university in higher-level competitions. The momentum continued as CSU Carig Campus hosted the CAVRASUC Meet from March 24 to 28. Backed by meticulous preparation and unwavering determination, the CSU delegation once again emerged as overall champion, affirming the university's dominance in regional collegiate sports.

Beyond competition, the university strengthened its role as a valuable partner in sports development by extending logistical and technical support during the National PRISAA Games. Through the provision of sports facilities and the deployment of qualified coaches and student technical officials, CSU contributed to the successful conduct of the prestigious national event. CSU athletes continued their winning tradition during the National SCUAA

Games in Camiguin, capturing multiple medals and demonstrating resilience, discipline, and excellence against competitors from state universities and colleges across the country.

The university also fostered fellowship among scholars through the Angara Barkada League held from May 19 to 21. Bringing together Sonny Angara Scholars from all eight campuses, the three-day competition strengthened bonds of friendship while promoting sportsmanship and teamwork. Faculty and staff likewise showcased their competitive spirit during the ASCU-SN Sports and Cultural Meet at Benguet State University from July 14 to 18, with a 218-member delegation proudly representing the university in various athletic and cultural events.

The year culminated in another milestone as CSU dancesport athletes and coaches earned top honors during the PDSFI 4th Quarter National Dancesport Championship held on October 25–26, 2025, at the Rizal Memorial Sports Complex in Manila, adding another chapter to the university's growing legacy of athletic excellence.

Through these accomplishments, CSU continued to exemplify its commitment to holistic development by fostering excellence not only in academics but also in sports, where discipline, perseverance, and teamwork translate into achievements that bring honor to the institution.

Cultivating Creativity, Culture, and Artistic Excellence



The university remained steadfast in advancing culture and the arts as an integral component of holistic education, creating opportunities for students, faculty, and personnel to celebrate creativity, preserve cultural heritage, and pursue artistic excellence.

Central to these efforts was the annual University Meet – Culture and Arts Festival, which united talented student-artists from all CSU campuses in a vibrant showcase of artistic expression. Competitions in dance, vocal and instrumental music, dramatic arts, and visual arts highlighted the creativity and dedication of participants while fostering healthy competition, collaboration, and a shared appreciation for the university's diverse cultural traditions.

CSU further expanded its cultural engagement through active participation in the Regional Culture and Arts Festival, where the university joined fellow State Universities and Colleges in Region II in celebrating the richness of the region's artistic heritage. The festival provided an avenue for student-artists to exchange ideas, demonstrate their talents, and represent the university with distinction across a wide range of artistic disciplines.

The university likewise continued its active involvement in the programs of the Association of State Colleges and Universities – Solid North (ASCU-SN), whose annual culture and arts and sports festivals strengthen collaboration among member institutions. Through these regional engagements, CSU reinforced its commitment to excellence while cultivating meaningful partnerships and promoting the shared cultural identity of Northern Luzon.

Beyond organized competitions, the University's performing groups remained active throughout the year under the guidance of the University Socio-Cultural Office. Through performances during university ceremonies, academic celebrations, community outreach activities, and external engagements, these groups enriched institutional life, inspired school pride, and showcased the remarkable artistic talents that continue to define the vibrant cultural landscape of the CSU community.

Administration & Finance:
Driving Operational Efficiency and Institutional Stability

Executive Summary

Fiscal Year 2025 marked another year of sound fiscal stewardship and operational excellence for Cagayan State University as it continued to strengthen its financial management systems, optimize public resource utilization, and invest in institutional development. Guided by the principles of transparency, accountability, and efficiency, the University successfully translated its financial resources into programs, projects, and services that advanced its mandates in instruction, research, extension, production, and governance.

The University maintained strong fiscal performance, efficiently managing more than ₱1.5 billion in public resources while achieving near-full budget utilization through prudent financial management and responsible expenditure practices. This enabled CSU to continuously support academic programs, infrastructure development, research initiatives, student services, and institutional modernization across its nine campuses.

Complementing its financial achievements, CSU invested significantly in strengthening its workforce through faculty scholarships, professional development initiatives, and local and international trainings that enhanced instructional quality, research capability, and administrative excellence.

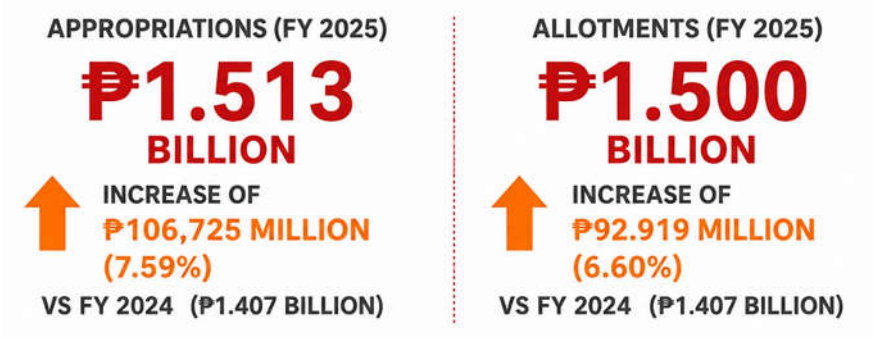
The University likewise reinforced good governance through improved records management, expanded employee healthcare benefits, and sustained compliance with national transparency and accountability standards. These initiatives not only enhanced operational efficiency but also strengthened stakeholder confidence in the University's governance systems.

The Department of Budget and Management's Outstanding (5.00) rating for CSU's Budget Utilization and Financial Reports further validates the University's commitment to accountability, transparency, and excellence in financial administration.

As CSU continues to pursue innovation and institutional transformation, its strong financial stewardship and effective administrative governance provide a solid foundation for sustainable growth and quality public service.

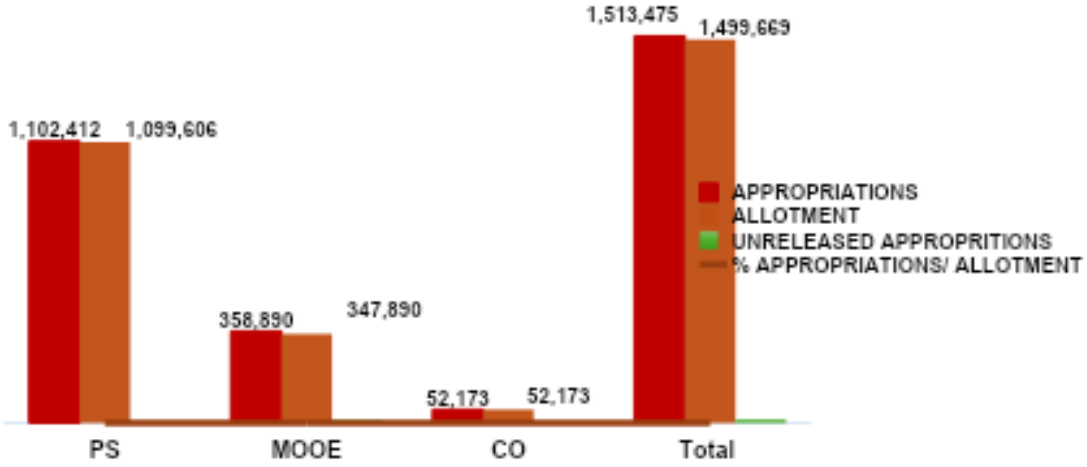
Appropriations and Allotment Performance

The University received total appropriations amounting to ₱1.513 billion in FY 2025, which was higher by ₱106.725 million compared to the previous fiscal year. The increase was primarily attributed to additional funding support from the National Government for personnel services, maintenance and operating expenses, particularly the increase in Free Higher Education Subsidy and other institutional priorities.



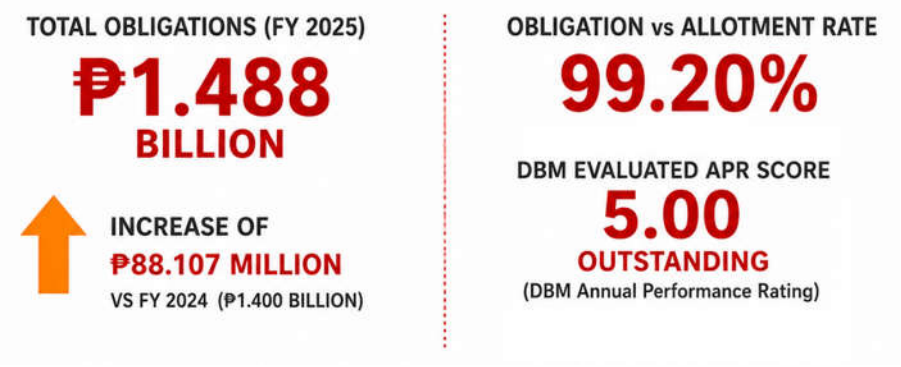
Of the total appropriations, ₱1.321 billion came from the Agency Specific Budget, ₱87.301 million from Automatic Appropriations for Retirement and Life Insurance Premiums (RLIP) and Special Accounts in the General Fund (SAGF), ₱98.233 million from Special Purpose Funds (SPFs), and ₱7.003 million from Continuing Appropriations.

Correspondingly, total allotments released during the year amounted to ₱1.500 billion, reflecting an increase of ₱92.919 million from FY 2024. This indicates the timely release of budgetary authority and effective coordination between CSU and oversight agencies in ensuring the availability of funds for program implementation.



Obligation Performance

CSU incurred total obligations amounting to ₱1.488 billion during FY 2025, exceeding the previous year's obligation level by ₱88.107 million. This performance shows the University's ability to effectively implement planned programs and projects while ensuring that available resources are fully utilized.



The University's overall Obligation-to-Allotment Rate of 99.20% signifies excellent budget execution and reflects CSU's strong absorptive capacity. Nearly all released allotments were translated into contractual commitments, procurement activities, personnel expenditures, infrastructure projects, and operational requirements necessary for achieving institutional objectives. Obligation performance across funding sources remained consistently high.

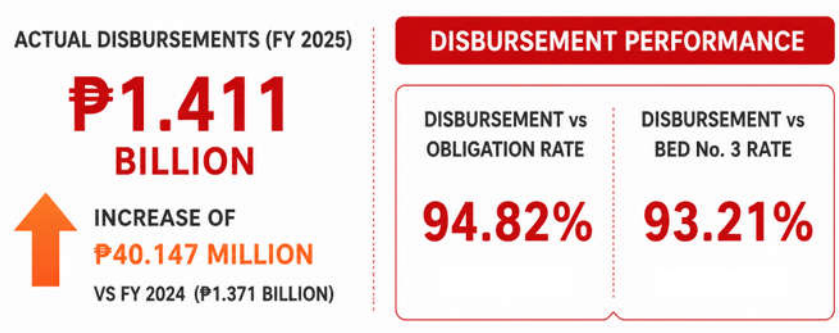
Table 1. Financial Obligation Rate by Funding Source for FY 2025

Funding Source	Obligation Rate
Agency Specific Budget	99.16%
FY 2024 Continuing Appropriations	95.33%
Automatic Appropriations (RLIP/SAGF)	99.35%
Special Purpose Funds	99.91%
Overall	**99.20%**

Disbursement Performance

Actual disbursements reached ₱1.411 billion during FY 2025, reflecting an increase of ₱40.147 million from the previous fiscal year's disbursement level of ₱1.371 billion. The University's Disbursement-to-Obligation Rate of 94.82% indicates that the majority of obligated funds were successfully converted into actual payments within the fiscal year. This performance reflects efficient financial processing, timely settlement of obligations, and effective cash management practices.

Likewise, CSU achieved a Disbursement-to-BED No. 3 Rate of 93.21%, signifying substantial accomplishment of planned disbursement targets despite the challenges associated with procurement timelines, project implementation schedules, and year-end payment processing requirements.



Although disbursement rates slightly decreased compared to FY 2024, the results remain favorable and indicate continued efficiency in translating financial commitments into completed expenditures and delivered outputs.

Budget Utilization Analysis

The University's budget utilization indicators demonstrate outstanding fiscal performance throughout FY 2025. Despite marginal decreases in selected indicators compared to FY 2024, CSU maintained utilization rates well above national standards for government agencies and state universities and colleges.

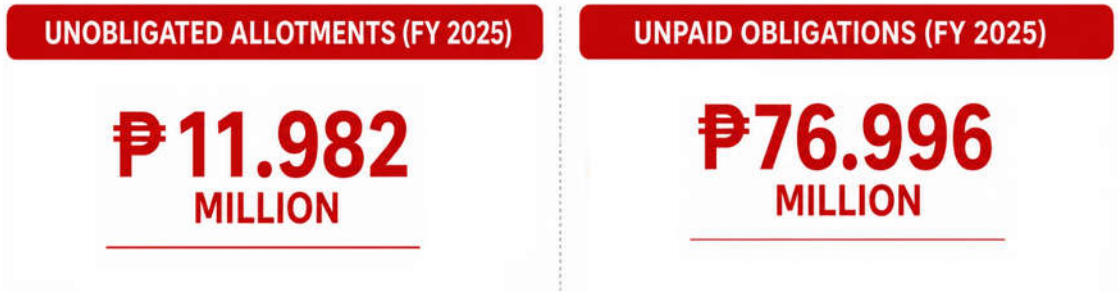
Table 2. Comparative Analysis of Budget Utilization Indicators (FY 2024 vs. FY 2025)

Budget Utilization Indicator	FY 2024	FY 2025	Variance
Obligation vs Allotment	99.49%	99.20%	-0.29%
Obligation vs BED No. 1	99.49%	98.30%	-1.19%
Disbursement vs Obligation	97.93%	94.82%	-3.10%
Disbursement vs BED No. 3	97.43%	93.21%	-4.22%

Unobligated Allotments and Unpaid Obligations

At the end of FY 2025, CSU reported Unobligated Allotments amounting to ₱11.982 million, an increase of ₱4.810 million from FY 2024. Nevertheless, the unobligated balance represented less than one percent of total available allotments, indicating that almost all released budgetary authority was effectively utilized during the year.

Meanwhile, Unpaid Obligations totaled ₱76.996 million, which was higher than the previous year's balance by ₱47.960 million. The increase may be attributed to ongoing infrastructure projects, procurement contracts under implementation, year-end deliveries, and pending billings awaiting final inspection, acceptance, or processing.



Despite the increase, unpaid obligations account for only a small proportion of the University's total obligations and are expected to be settled upon completion of contractual and administrative requirements.

Faculty Workforce Profile by Academic Rank

As of December 31, 2025, Cagayan State University maintained a total of 862 faculty plantilla positions, of which 800 were filled and 62 remained vacant, reflecting a high staffing rate that supports the University's expanding academic programs and growing student population. The faculty workforce is composed of 2 University Professors, 102 Professors, 210 Associate Professors, 251 Assistant Professors, and 235 Instructors. The distribution demonstrates a balanced academic workforce, with a strong complement of senior faculty providing academic leadership, research mentorship, and graduate instruction, while Assistant Professors and Instructors comprise the largest segment of the teaching force, ensuring effective delivery of undergraduate and foundational programs. This faculty profile reflects CSU's continuing commitment to strengthening instructional capacity, promoting academic excellence, and sustaining quality education across its campuses.

Table 3. Distribution of Faculty Plantilla Positions by Academic Rank as of December 31, 2025

Academic Rank	Number of Faculty
University Professor	2
Professor	102
Associate Professor	210
Assistant Professor	251
Instructor	235
Total	**800**

Faculty by Highest Educational Attainment

The University's faculty profile reflects its sustained investment in advanced education and professional qualifications. Of the 800 faculty members occupying plantilla positions, 270 have earned doctoral degrees, 471 possess master's degrees, and 59 hold bachelor's degrees,

with many of the latter actively pursuing graduate studies in line with the University's faculty development initiatives. The substantial number of faculty members with graduate and postgraduate qualifications enhances the University's capacity to deliver high-quality instruction, conduct meaningful research, and provide expert mentorship to students. This academic profile demonstrates CSU's commitment to cultivating a highly qualified faculty capable of responding to the evolving demands of higher education and advancing the University's mission of academic excellence.

Table 4. Distribution of Faculty Members by Highest Educational Attainment as of December 31, 2025

Campus	Bachelor's degree	Master's Degree	Doctorate Degree	Grand Total
Grand Total	**59**	**471**	**270**	**800**

Faculty Participation in Local and International Trainings

Cagayan State University continued to prioritize the professional growth of its faculty through active participation in capacity-building activities throughout 2025. Faculty members from all campuses attended numerous local and international trainings and seminars, enabling them to enhance their pedagogical competencies, research capabilities, technical expertise, and disciplinary knowledge. Andrews Campus recorded the highest participation in both local and international engagements, while faculty members from the other campuses likewise took part in various professional development activities that enriched their academic practice and broadened their global perspectives. These learning opportunities ensure that CSU faculty remain responsive to emerging trends, technological advancements, and innovations in higher education, ultimately translating into improved teaching, research productivity, and extension services.

Table 5. Faculty Participation in Local and International Trainings and Seminars, 2025

Campus	Local	International
Andrews	104	19
Carig	48	-
Lal-lo	59	3
Gonzaga	50	2
Aparri	17	4
Lasam	4	6

Piat	34	6
Sanchez Mira	35	1
Solana	23	4

Empowering the Administrative Workforce

Beyond academic instruction, the University's success is driven by a dedicated corps of administrative personnel who ensure the efficient delivery of services and the effective implementation of institutional programs. Cagayan State University remains committed to developing a highly competent and professional workforce capable of supporting the University's strategic goals and sustaining operational excellence across its campuses.

As of December 31, 2025, Cagayan State University maintained 455 plantilla positions for administrative personnel, of which 392 positions were filled, reflecting the University's continued commitment to ensuring adequate human resource support for its academic, administrative, and operational functions. The high occupancy rate demonstrates CSU's strategic efforts to strengthen institutional capacity through the recruitment and retention of qualified professionals who provide essential services in governance, finance, human resource management, student affairs, research administration, information technology, and other critical support units. The remaining vacant positions will be strategically filled in accordance with the University's workforce requirements and human resource development plans to further enhance organizational efficiency and service delivery.

Table 6. Number of Plantilla Positions of Administrative Personnel

Period	Unfilled	Filled	Total
As of December 2025	63	392	455

Administrative Personnel Participation in Local and International Trainings

Recognizing that institutional excellence extends beyond the classroom, Cagayan State University likewise invested in the continuous professional development of its administrative personnel. Throughout 2025, administrative staff across the University's campuses participated in a range of local and international trainings and seminars designed to strengthen competencies in governance, financial management, human resource development, information systems, customer service, and other critical administrative functions.

These capacity-building initiatives enhanced the knowledge, skills, and professionalism of non-teaching personnel, enabling them to provide efficient, responsive, and high-quality support services essential to the University's academic and operational success. Through

sustained investments in human resource development, CSU continues to foster a competent, adaptable, and service-oriented workforce that contributes to institutional effectiveness and organizational excellence.

Table 4. Administrative Personnel Participation in Local and International Trainings and Seminars, 2025

Campus	Local	International
Andrews	7	-
Carig	20	-
Lal-lo	30	-
Gonzaga	33	-
Aparri	16	-
Lasam	3	-
Piat	3	1
Sanchez Mira	7	-
Solana	12	-
Total	**31**	

Faculty scholarship grant recipients by campus

Investing in faculty development remains a cornerstone of Cagayan State University's pursuit of academic excellence. During the year, 62 faculty members from the University's nine campuses received scholarship grants to further their educational qualifications. These opportunities not only promote professional growth but also strengthen the University's instructional and research capacities by equipping faculty with advanced knowledge, specialized expertise, and innovative perspectives that enrich student learning and institutional development.

Table 5. Faculty members awarded scholarship grants by campus as of December 31, 2025

Campus	Number of Scholars
Andrews	12

Carig	21
Lal-lo	3
Gonzaga	4
Aparri	6
Lasam	5
Piat	7
Sanchez Mira	2
Solana	2
Total	**62**

Administrative Highlights

Investing in People, Strengthening the University





Cagayan State University in partnership with PhilHealth registered employees and qualified students across all campuses under PhilHealth's Konsulta Program, now known as the YAKAP Program. Through this partnership, PhilHealth-accredited Konsulta providers were brought to the University to deliver medical consultations, basic laboratory and diagnostic services, and maintenance medications, with all costs covered by PhilHealth. This initiative was designed to bring essential primary healthcare services closer to the University community, promoting accessible, and quality healthcare for its employees and students.

Cagayan State University is among the first in the country to fully implement the provisions of Executive Order No. 64, as operationalized through DBM Budget Circular No. 2024-6 which provides a medical allowance for qualified civilian government employees. As part of this initiative, the University, in collaboration with the Faculty and Administrative Personnel Associations, secured a Health Maintenance Organization (HMO) Plan with Kaiser International Health Group, Inc. for qualified and willing employees. The program also offered voluntary enrollment for eligible dependents of participating employees.

The HMO plan provided a Maximum Benefit Limit (MBL) of 75,000 pesos per illness per year that included coverage for pre-existing conditions, reinforcing the University's commitment to the health, welfare, and well-being of its employees and their families.

Establishment of the University Records Management Manual of Procedures

Pursuant to Article III, Section 3.5 of the National Archive of the Philippines (NAP) General Circular No. 01, series of 2009 provides that "each agency shall develop and maintain a records management operation's manual which shall contain the functions, organizations chart of the records office, policies and standard operating procedures on records management activities.

By virtue of the said policy, the Cagayan State University established the Records Management Manual of Procedures to have a sound records management policy, to implement the legal ways of disposal, and the effective and efficient retention and retrieval

system of all official documents of the university. The establishment of the Records Manual in 2022 is a strategic initiative which strengthened the University's governance framework by ensuring the systematic management, protection, accessibility, and preservation of its records throughout their lifecycle.

The implementation and adoption of this Manual enabled the different campuses of the University to manage its records in accordance with the national archival standards and modern information governance practices, thereby supporting its academic, administrative, research and public service mandates.

Compliance with the Transparency Standards on Freedom of Information Reports

The University remains pro-active and steadfast in its commitment to transparency, accountability, integrity, and responsive public service through the effective implementation of its Freedom of Information program in accordance with the Executive Order No. 02, series of 2016, and consistent with the University's mandate to uphold the constitutional right of every Filipino to access information on matters of public concern while ensuring the protection of confidential and personal information in accordance with the Data Privacy Act of 2012 and the Data Privacy Policy of the University.

During the Academic Year 2025-2026, the University further strengthened its FOI implementation by consolidating all the reports of the different campuses exhibiting the improved records management practices, maintaining updated information inventories, and ensuring prompt responses to request for official information pursuant to the Republic Act No. 11032 or the Ease of Doing Business and Efficient Government Service Delivery Act. All reports during the previous years and the Academic year 2025-2026 year were timely submitted to the Office of the Presidential Communications Office (PCO) via the FOI-Program Management Office (FOI-PMO). These submissions include the Agency Information Inventory, FOI Summary Reports, and the FOI Registry, which are strictly in a consolidated Excel file.

The University reinforced its disclosure through the Transparency Seal on the Official Website of the University, thereby minimizing the need for formal FOI requests for information that are already publicly available. The University's FOI implementation and management contributed significantly to promoting transparency in governance, enhancing public service, and improving administrative efficiency.

Research, and Development:
Bridging knowledge and Community Empowerment

Executive Summary

In 2025, Cagayan State University (CSU) further strengthened its position as a leading research institution in Northern Philippines by expanding its research productivity, innovation ecosystem, and global scholarly presence. Guided by its Medium-Term Development Plan and national research priorities, the University exceeded its performance targets, completing 77 research projects, publishing 44 research articles in internationally refereed journals, and generating 460 research initiatives funded through internal and external sources. Research utilization also gained momentum, with 15 research outputs adopted by industry, government agencies, educational institutions, and local communities, demonstrating the University's commitment to translating research into tangible societal benefits.

CSU enhanced its research visibility through publications indexed in Scopus and Web of Science, generating increasing international citations and strengthening its academic reputation. Innovation initiatives likewise advanced with the production of 66 intellectual property outputs, including patents, utility models, trademarks, copyrights, and industrial designs. Complemented by extensive faculty capability-building, strategic partnerships, and recognition in national and international research competitions, these accomplishments reinforce CSU's commitment to knowledge generation, technology development, and evidence-based solutions that contribute to regional and national development while advancing the University's vision of becoming a globally competitive research university.

Accomplishment Based on NEP

Table 1 presents the physical accomplishment of the Research and Development Office against the National Expenditure Program (NEP) target for CY 2025. As to the Outcome Indicators (Number of research outputs in the last three years utilized by the industry or by other beneficiaries), CSU was able to produce 15 research outputs utilized by the beneficiaries in the last three years as against the target of 15. For the Output Indicators, Indicator number 1 (Number of research outputs/studies completed within the year), there were 77 completed research outputs accomplished which surpassed the physical target.

Moreover, Output Indicator No. 2 (Percentage of research outputs published in internationally refereed or CHED recognized journals within the year), CSU targeted to publish 40 out of the 120 (32.67%) completed researches. The University was able to publish 44 (32.85%) research outputs in international refereed journals which is way beyond the target.

Table 1. Physical accomplishment report

Particulars	UACS CODE	Physical Targets					Physical Accomplishment					Variance	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Research Program ***Outcome Indicators*** Number of research outputs in the last three years utilized by the industry or by other beneficiaries	303000 000	2	3	5	5	15	2	3	5	5	15		
Output Indicators Number of research outputs/studies completed within the year		10	15	15	10	50	10	15	15	37	77	+27	
Percentage of research outputs published in internationally refereed or CHED recognized journals within the year		5.83% (7/120	5.83% (7/120)	12% (12/120)	11.67% (14/120)	32.67% (40/120)	8.57% (6/70)	8.86% (7/79)	10.34% (9/87)	20% (23/115)	32.85% (44/137)		

External and Internal Funds Generated

The table presents the total amount of funds generated by each campus from various funding sources for Calendar Year (CY) 2025. The sources of funds include External Funds, GAA (Fund 101) under both Newly Funded and Fund Augmented categories, and Fund 164 under Newly Funded and Fund Augmented categories. The data shows that the institution generated a total of ₱58,980,613.77, with External Funds contributing the largest share at ₱50,028,698.20, followed by ₱4,777,600.00 from GAA (Fund 101) and ₱4,174,315.57 from Fund 164. Among the campuses, Carig generated the highest total amount of ₱37,176,951.77, indicating its significant contribution to the institution's overall funding for the year. The table provides a comprehensive overview of the distribution of generated funds across campuses and funding sources, serving as a basis for evaluating financial performance and resource generation.

Table 2. Total Amount of Funds Generated by Source of Fund CY 2025

Campus	External	Institutional: GAA (Fund 101) - Newly Funded	Institutional: GAA (Fund 101) - With fund Augmented	Institutional: Fund 164 - Newly Funded	Institutional: Fund 164 - With fund Augmented	Total
Andrews	1,699,990.00	520,000.00	30,000.00	40,000.00		**2,289,990.00**
Aparri	5,725,284.00	470,000.00		20,800.00		**6,216,084.00**
Carig	33,136,336.20	523,600.00		3,517,015.57		**37,176,951.77**
Gonzaga	7,000,000.00	1,340,000.00				**8,340,000.00**
Lal-lo	500,000.00					**500,000.00**
Lasam	15,000.00	150,000.00		24,000.00		**189,000.00**
Piat		325,000.00		50,000.00	37,500.00	**412,500.00**
Sanchez Mira	1,952,088.00	1,244,000.00		445,000.00		**3,641,088.00**
Solana		175,000.00		40,000.00		**215,000.00**
		4,747,600.00	**30,000.00**	**4,136,815.57**	**37,500.00**	
Total	**50,028,698.20**	**4,777,600.00**		**4,174,315.57**		**58,980,613.77**

Research and Development Programs/Projects Implemented

A. Researches Conducted in 2025 & Fund Sources

In 2025, a total of 460 researches (ongoing and completed) were conducted using funds from three sources; 74 from External Funds (53 carryover researches and 21 newly implemented research projects), 182 (149 carryover and 33 newly approved) from General Appropriations Act (Fund 101) and 204 (137 carryover and 67 newly approved) researches from Supplemental Budget (Fund 164). The said researches were anchored along R&D's thematic agenda on Food Security and Safety, Health and Nutrition, Engineering, Industry and Energy, ICT, Environment and Climate Change, Business and Entrepreneurship, Law and Governance, Education and Social Sciences.

As seen on Table 3 (Researches conducted in 2025 (carryover & newly approved), CSU Carig has the highest carry over in 2025 and CSU Lasam has the lowest carry over in 2025. Moreover, CSU Carig has the most newly approved researches in 2025.

Table 3. Total Number of Researches Implemented

Campus	Carry Over in 2025				Newly Approved				Grand Total
	External	Institutional		Total	External	Institutional		Total	
		GAA (Fund101)	Fund 164			GAA (Fund101)	Fund 164		
Andrews	9	23	3	35	2	6	3	11	46
Aparri	4	6	17	27	2	4	4	10	37
Carig	17	43	25	85	11	2	38	51	136
Gonzaga	7	13	45	65	3	7		10	75
Lal-lo	3	26	6	35	1			1	36
Lasam	1	9	5	15	1	2	5	8	23
Piat	5	10	24	39		3	7	10	49
Sanchez Mira	7	19	12	38	1	7	7	15	53
Solana				0		2	3	5	5
Total	**53**	**149**	**137**	**339**	**21**	**33**	**67**	**121**	**460**

B. Ongoing Researches (to be carried over for CY 2026)

Table 4 below shows the number of ongoing researches in 2025 to be carried over for CY 2026. A total of 401 ongoing researches were implemented in 2026 with CSU Carig (129) having the greatest number of ongoing researches implemented, followed by CSU Gonzaga (40), CSU Piat (29), Sanchez Mira (17), Aparri (14), Lasam (9), Andrews and Lal-lo gained (6) researches respectively and Solana (3) having the least number of on-going researches. As seen in Figure 2 (On-going Researches for 2025), CSU Carig has the highest carry over on-going researches for 2026, and CSU Solana has the lowest carry over research for 2026.

Table 4. Number of Research Carried Over for 2026

Campus	On-going research			
	External	Institutional		Total
		GAA (Fund 101)	Fund 164	
Andrews	9	21	6	36

Aparri	6	9	14	29
Carig	27	45	57	129
Gonzaga	8	19	40	67
Lal-lo	4	21	6	31
Lasam	1	8	9	18
Piat	5	11	29	38
Sanchez Mira	6	25	17	49
Solana		1	3	4
Total	**66**	**160**	**175**	**401**

C. Completed Researches

There were 77 researches completed in 2025, of which, 12 were externally funded, 31 were funded from the GAA and 34 were funded through Fund 164 (Table 5). It shows (Completed Researches CY 2025), shows that CSU Andrews had the greatest number of completed researches (13) in 2025. On the other hand, CSU Solana has the least number of completed researches (1).

Table 5. Number of Completed Researches by Campus and Fund Source, CY 2024

Campus	Total no. of researches implemented in 2024	External	Institutional		Total	
			GAA (Fund 101)	Fund 164	Number completed	Percentage completed
Andrews	47	2	10	1	13	27.66%
Aparri	37	1	1	8	10	27.03%
Carig	141	2	1	9	12	8.51%
Gonzaga	75	4	1	5	10	13.33%
Lal-lo	36		6		6	16.67%
Lasam	23	1	2	2	5	21.74%
Piat	50		5	5	10	20%

Sanchez Mira	52	2	4	4	10	19.23%
Solana	5		1		1	20%
Total	**466**	**12**	**31**	**34**	77	**16.52%**

Research Outputs Used by the Industry or Utilized by Other Beneficiaries

A total of 15 research outputs from the university were successfully utilized by various beneficiaries and continued to be commercialized through the end of 2025. Among the campuses, CSU Andrews and CSU Sanchez Mira had the highest number of technologies commercialized. These technologies were also integrated into the university's extension projects, further expanding their impact and applicability to target beneficiaries.

Table 6. List of Research Outputs Utilized by Other Beneficiaries

Campus	Title of Technology (ies)	Proponent	Nature of Utilization	Name of Adoptors
Andrews	1. Adolescent Pregnancy and Child Marriage Prevention Initiatives	Chona P. Agustin, Julia T. Cardona, Mary Grace T. Delesis, Catherine F. Hizon, Rhodora B. Romero, Reyma Fe N. Lagundi, Irene P. Aquino	Policy Recommendation	Region 02-Commission on Population and Development (CPD), Bagay Road, San Gabriel, Tuguegarao City
Andrews	2. ProtecTEEN Sessions and Interventions		Policy Recommendation	Region 02-Commission on Population and Development (CPD), Bagay Road, San Gabriel, Tuguegarao City
Andrews	3. Kalalakihang Tapat sa Responsibilidad at Obligasyon sa Pamilya (KATROPA)		Policy Recommendation	Region 02-Commission on Population and Development (CPD), Bagay Road, San Gabriel, Tuguegarao City
Andrews	4. Violence Against Women and Children (VAWC Program)		Policy Recommendation	Region 02-Commission on Population and Development (CPD), Bagay Road, San Gabriel, Tuguegarao City
Andrews	5. Storytelling as Health Teaching Strategy for Dengue Prevention and Control (Si Kikay at Si Lala Lamok: Kwento for a Dengue-Free Tomerrow)	Jinky Marie T. ChuaMark Kelwin C. Daguiao, Darlene Jully A. Caleda, Hilaria Barsabal, Julius Capili, Nikko Alexander S. Pacquing, Irene Bautista, Jhoanna B. Calubaquib, Krisha Ann Hipolito, Ma. Nancy Martinez, Vilma Vilalluz, Jay Emmanuel Asuncion	Instructional Development	Department of Education, Region 02- Cagayan Valley, Schools Division of Cagayan, Iguig District, Sta. Teresa Elementary School

Aparri	6. Process of making Fishball from Milkfish Surimi	Lenimfa P. Molina & Eunice D. Dayag	Technology adoption	Municipality of Aparri, Paddaya, Cagayan
Aparri	7. Milkfish Surimi	Lenimfa P. Molina & Eunice D. Dayag	Technology adoption	Paddaya Women's Association, Municipality of Aparri, Paddaya, Cagayan
Carig	8. Converted Electric Tricycle (C-Trike)	Arthur G. Ibanez, Audy Quebral, Buencamino Martin, March Angelo Cabaddu, Mark Anthony Ibanez, Philip Rodrigo, Gerald Telan, Lamberto Furigay, Reynaldo Verbo, Jr., Cyrus Kelly Macabangon, May Anne Valencia, Denn Agatep, Cierrie Joy Manaois, Florence Querubin	Technology adoption	ACT (Nachineries and Metal Craft Corp.)
Gonzaga	9. Packaged of Technology on In-vitro Potato Production	Dr. Froilan Pacris Jr., Dr. Jayrome S. Butay, Myraly L. Marcos	For commercialization (MOA with them)	Tanap Greening Producers Cooperative Dagupan, Allacapan, Cagayan
Lal-lo	10. Squendy (Squash Candy)	Mark Gregory H. A	Product Development	Judith C. Domingo
Lasam	11. Nutritional, Microbial, Sensory, and Market Assessment of Lasam's Finest Tinupig	Florante Victor M. Balatico John Carlo L. Banan Dominador A. Agatep Bernard P. Madarang	Product Development	Local Government Unit of Lasam
Sanchez Mira	12. Process of producing Coconut Embryo Jam	ROSALES, Melba B.(PH): BADDU, Verlino D.(PH): CACHERO, Ronald L.(PH): TABIAN, John Lester T.(PH)	Product Development	Julita R. Paculgen/Langagan, Sanchez Mira, Cagayan
Sanchez Mira	13. Composition of Coconut Embryo Jam	ROSALES, Melba B.(PH): BADDU, Verlino D.(PH): CACHERO, Ronald L.(PH): TABIAN, John Lester T.(PH)	Product Development	Julita R. Paculgen/Langagan, Sanchez Mira, Cagayan

Sanchez Mira	14. Process of producing Coconut Enhanced Food Bar	TABIAN, John Lester T(PH): BAUTISTA, Remelyn C(PH): CACHERO, Ronald L(PH): ROSALES, Melba B(PH)	Product Development	Julita R. Paculgen/Langagan, Sanchez Mira, Cagayan
Sanchez Mira	15. Composition of Coconut Enhanced Food Bar	TABIAN, John Lester T(PH): BAUTISTA, Remelyn C(PH): CACHERO, Ronald L(PH): ROSALES, Melba B(PH)	Product Development	Julita R. Paculgen/Langagan, Sanchez Mira, Cagayan

Publication

For Calendar Year (CY) 2025, the University recorded a total of 45 research outputs indexed in major international databases, with 18 publications in Elsevier Scopus and 27 in Clarivate Analytics/Web of Science. Among the campuses, Andrews posted the highest combined output with eight (8) publications (7 Scopus and 1 Web of Science), followed by Carig with seven (7), and Aparri and Piat with six (6) each. Sanchez Mira and Lasam demonstrated strong performance in Web of Science-indexed publications, contributing six (6) and five (5), respectively, despite having no Scopus-indexed outputs during the period. Lal-lo and Gonzaga also contributed four (4) and three (3) publications, respectively.

Table 7. Number of research outputs published, CY 2025

Campus	Elsevier Scopus	Clarivate Analytics/ Web of Science	Total
Andrews	7	1	8
Aparri	2	4	6
Carig	4	3	7
Gonzaga	2	1	3
Lal-lo		4	4
Lasam		5	5
Piat	3	3	6
Sanchez Mira		6	6
Total	**18**	**27**	**45**

Citations

The data show that a total of 151 research articles from the different campuses have been cited 649 times in refereed journal articles in 2025. Among the campuses, Andrews recorded the highest research influence with 49 cited publications garnering 317 total citations. Lasam followed with 23 cited publications and 125 citations, Carig (25) publications cited 79 times. Meanwhile, Sanchez Mira, Aparri, Piat, Gonzaga, and Lal-lo registered comparatively lower citation counts.

Table 10. Number of Research Articles Cited by Other Researchers in Refereed Journal Articles

Campus	Number of Publication cited	Total Number of Citations
Andrews	49	317
Aparri	15	45
Carig	25	79
Gonzaga	6	18
Lal-lo	6	12
Lasam	23	125
Piat	9	16
Sanchez Mira	18	37
Total	**151**	**649**

Research Outputs Applied for IP /Registration

A total of 66 intellectual property (IP) outputs, comprising applications, granted, and registered outputs in 2025. For patents, there were 5 granted outputs, totaling 5. Utility models recorded the highest number with 24 applications, 8 granted, and 4 registered, amounting to 36 outputs. Industrial designs had 3 granted and 2 registered, for a total of 5. Trademarks reflected 2 applications and 3 granted, totaling 5. Copyrights showed 15 registered outputs. Overall, there were 26 applications, 19 granted, and 21 registered IP outputs.

Table 11. Number of patents, utility models, trademark and copyrights registration/deposit /applications

Research outputs	Outputs for IP's			Grand Total
	Application	Granted	Registered	

Outputs for Patent		5		**5**
Outputs for Utility Model	24	8	4	**36**
Outputs for Industrial Design		3	2	**5**
Outputs for Trademark	2	3		**5**
Outputs for Copyright			15	**15**
Total	**26**	**19**	**21**	**66**

Catalysts of Innovation: CSU's Research and Development Centers

Research and innovation remain at the heart of Cagayan State University's commitment to generating knowledge, advancing technology, and creating solutions that respond to regional and national development priorities. Guided by its research agenda and strengthened through strategic institutional investments, the University has established specialized research centers across its campuses that harness local expertise, natural resources, and industry opportunities to produce meaningful scientific, technological, and socio-cultural innovations.

These centers serve as hubs for interdisciplinary collaboration, technology development, policy research, capacity building, and community engagement. From food innovation and engineering technologies to biodiversity conservation, agriculture, public health, cultural heritage, and sustainable resource management, each center addresses unique societal challenges while contributing to the University's vision of becoming a globally recognized institution for research, innovation, and sustainable development.

Cagayan State University Bio Analytical Nexus Center (CSU-BANC)
Board of Regents Approved
Resolution No. 112 Series of 2024
Andrews Campus

CSU-BANC likely has a multidisciplinary research focus that bridges biotechnology, public health, food safety, and natural products innovation. The center seems to support research in the areas of microbiological analysis, chemical and food testing, and policy development with a strong emphasis on biomedical, environmental, and food safety fields.

Sustainable Fisheries Resource Management Research Center
Board of Regents Approved
Resolution No. 143 Series of 2025
Aparri Campus

A Sustainable Fisheries Resource Management Research Center focuses on ensuring the long-term sustainability of fishery resources through research, conservation strategies, and effective management practices. It conducts studies on fish populations, ecosystems, and the impacts of human activities to promote sustainable fishing and ecosystem-based management. The center also assesses fish stocks, monitors marine health, and provides policy recommendations for responsible governance. Additionally, it engages with fishing communities to support sustainable practices and addresses the effects of climate change on fisheries. Ultimately, the center aims to balance environmental, economic, and social factors to protect fishery resources and support the livelihoods of those dependent on them.

Food Innovation Center (FIC)
Existing and DOST Approved Center
Carig Campus

A Food Innovation Center (FIC) focuses on advancing the food industry through research, product development, and innovative technologies. It collaborates with food companies and entrepreneurs to create new products, improve existing ones, and address challenges like food safety, sustainability, and nutrition. The center promotes sustainable practices, such as eco-friendly packaging and reducing food waste, while also developing healthier food options to meet changing consumer demands. By integrating cutting-edge technologies and supporting food startups, the center aims to enhance food production, improve quality, and foster innovation in the industry.

Metals and Engineering Innovation Center (MEIC)
Existing and DOST Approved Center
Carig Campus

A Metals and Engineering Innovation Center (MEIC) focuses on advancing the metals and engineering industries through research, innovation, and the development of new technologies and materials. It works on optimizing manufacturing processes, enhancing product design, and promoting sustainability, including reducing energy consumption and waste. The center conducts research in materials science to develop advanced materials and composites, supports industry collaboration to transfer research into practical solutions, and provides workforce training to equip professionals with the latest skills. Ultimately, MEIC aims to drive innovation, improve manufacturing efficiency, and address industry challenges to enhance product performance and sustainability.

Center for Cultural Heritage in CSU Carig Campus
Board of Regents Approved
Resolution No. 110 Series of 2024
Carig Sur

The Center for Cultural Heritage at CSU Carig Campus focuses on preserving and promoting local cultural traditions through research, education, and community engagement. It works to protect both tangible and intangible cultural assets, such as historical sites, traditional crafts, and oral histories, ensuring they are passed down to future generations. The center conducts research to document local culture and history, educates the community through workshops and cultural events, and advocates for policies that support heritage preservation. Through collaboration with local and global organizations, the center aims to raise awareness of the value of cultural heritage and contribute to its sustainable development.

Mangrove and Bamboo Research and Innovation Center
Board of Regents Approved
Resolution No. 143 Series of 2015 (Board of Regents Approved
Resolution No. 148 Series of 2024 for the new name of the center)
Gonzaga Campus

The Mangrove and Bamboo Research and Innovation Center focuses on the conservation and sustainable use of mangrove ecosystems and bamboo. It conducts research on mangrove restoration and the ecological benefits of bamboo, while developing innovative solutions for their preservation and utilization. The center promotes sustainable practices by exploring bamboo as an eco-friendly material for various industries and studying its role in climate change mitigation. Additionally, it engages local communities in conservation efforts and offers training programs to support sustainable harvesting and economic development. Ultimately, the center aims to foster environmental sustainability, enhance biodiversity, and contribute to climate resilience through the responsible use of these natural resources.

Cacao Research and Development Center
Board of Regents Approved
Resolution No. 143 Series of 2015
Lasam Campus

The Cacao Research and Development Center focuses on advancing the cacao industry through research, sustainable farming practices, and product innovation. It aims to improve cacao crop quality and yield by developing disease-resistant varieties and promoting eco-friendly farming techniques. The center also enhances post-harvest processing methods to improve the flavor and quality of cacao, while exploring new uses for cacao in products like chocolate and health supplements. Additionally, it supports cacao farmers by providing training and helping them access fair markets, while addressing challenges such as climate change to ensure long-term sustainability in cacao production.

Dairy Research and Training Center
Board of Regents Approved
Resolution No. 143 Series of 2015
Piat Campus

The Dairy Research and Training Center focuses on improving the dairy industry through research, innovation, and sustainable practices in milk production, processing, and product development. It conducts studies to enhance milk yield, animal health, and dairy product quality, while promoting eco-friendly farming techniques. The center also develops new dairy products and offers training programs for farmers and industry professionals to improve skills in dairy management and animal care. Additionally, it ensures food safety and quality control through research on best practices and regulatory compliance. Ultimately, the center aims to support the growth and profitability of the dairy sector by advancing production methods, enhancing product innovation, and providing valuable resources to farmers.

Coconut Research, Extension and Technology Center
Board of Regents Approved
Resolution No. 143 Series of 2015

Sanchez Mira Campus

The Coconut Research, Extension, and Technology Center focuses on advancing the coconut industry through research, technology development, and support for farmers. It works on improving coconut crop productivity by developing disease-resistant varieties and promoting sustainable farming practices. The center also innovates in coconut product processing, such as oil and milk, to enhance quality and market appeal. Additionally, it offers training and extension services to help farmers adopt modern techniques, increase profitability, and access new markets. By addressing climate resilience and providing economic support, the center aims to improve the livelihoods of coconut farmers and ensure the long-term sustainability of the coconut industry.

TVET Highlights: Building Skills for Employment and Lifelong Learning





In 2025, Cagayan State University strengthened its Technical-Vocational Education and Training (TVET) programs in partnership with the Technical Education and Skills Development Authority (TESDA), expanding opportunities for competency-based training, assessment, and national certification.

The University produced 38 TESDA-certified faculty members, composed of 2 PNTTC holders, 3 TM I holders, 17 NC III holders, and 16 NC II holders. Among CSU students, 1,598 earned national certificates, including 39 NC IV, 399 NC III, and 1,160 NC II holders. The employability impact of these programs was reflected in the 220 TVET graduates who

gained employment. CSU also trained 318 TVET trainees, consisting of 217 students and 101 industry workers. Its assessment services reached 4,712 candidates, with 4,488 certified as competent TESDA National Certificate holders.

To further expand its TVET ecosystem, CSU established nine (9) training programs, including the Events Management Services NC III Training Center, Agricultural Crops Production NC III and Agroentrepreneurship NC II Mobile Training Programs, and six micro-credential programs covering agricultural production, agroentrepreneurship, rice machinery operation, animal health care management, and bamboo production. The University likewise established eleven (11) Assessment Centers serving various TESDA qualifications, further expanding access to competency assessment and national certification.

Four major activities further strengthened CSU's TVET agenda in 2025: curriculum updating for the Diploma in Agriculture Technology and BSA programs; the 13-day Trainers Methodology NC I training that produced 17 TM I passers; the workshop on PQF Level 5 alignment of diploma programs; and the 2025 TVET International Conference, themed "Global Landscape: Aligning TVET and Industry for Sustainable Development."

Through these accomplishments, CSU continued to position TVET as a vital pathway for skills development, employment, productivity, lifelong learning, and sustainable economic growth.

Extension:
Transforming Communities Through Extension Excellence

Executive Summary

The Office of the University Extension sustained CSU's commitment to transformative and community-responsive public service by expanding extension programs, strengthening institutional partnerships, and promoting science and technology-based solutions that address local development challenges. Throughout 2025, the University exceeded its major institutional performance targets, successfully implementing 259 extension activities, training 13,375 stakeholders, facilitating the adoption of 15 technologies and innovations, and maintaining a 100% client satisfaction rating. These accomplishments underscore the effectiveness, relevance, and impact of CSU's extension initiatives across agriculture, fisheries, education, health, environmental management, entrepreneurship, governance, and disaster preparedness.

Strategic collaborations with government agencies, local government units, industries, academic institutions, and community organizations further enhanced the University's capacity to deliver sustainable, evidence-based extension services. Continuous capability-building for extension personnel, strengthened monitoring and evaluation mechanisms, and active participation in national extension initiatives contributed to institutional excellence and increased community impact. Through these efforts, CSU reaffirmed its role as a catalyst for inclusive development, technology transfer, and community empowerment, advancing its mandate of improving the quality of life of the communities it serves.

Performance Based-Bonus (PBB) Accomplishment

For Calendar Year (CY) 2025, the Technical Advisory Extension Program under the Operations function demonstrated strong performance, significantly exceeding its physical targets across outcome and output indicators. The program initially targeted 16 active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders; however, actual accomplishments reached 41 active partnerships, resulting in a 256.25 percent accomplishment rate. This notable overachievement reflects the University’s proactive engagement strategies, strengthened inter-agency collaboration, and increased recognition of the relevance of its extension services among partner institutions.

In terms of output indicators, the number of trainees weighted by the length of training also exceeded expectations. From an annual target of 8,252 trainees, the program successfully reached a total of 13,948.25 trainees, equivalent to a 169.03 percent accomplishment rate. This indicates the extensive reach of the extension activities and the effective implementation of training programs throughout the year. Similarly, the number of extension programs organized and supported in line with the SUCs’ mandated and priority programs surpassed its target, with 25 programs implemented against a target of 16, achieving 156.25 percent of the annual goal. This performance underscores the institution’s

capacity to expand extension initiatives and respond effectively to emerging community needs.

Moreover, the program consistently maintained a 100 percent satisfaction rating across all quarters for the percentage of beneficiaries who rated the training courses and advisory services as satisfactory or higher in terms of quality and relevance. This sustained level of client satisfaction highlights the effectiveness of program design, relevance of training content, and quality of service delivery.

As a result, CY 2025 accomplishments of the PBB Accomplishments reflect exemplary performance, affirming its significant contribution to community development and the fulfillment of the University's extension mandate.

Table 1. Extension PBB Accomplishment for CY 2025

Particulars	UACS CODE	Physical Targets				Total	Physical Accomplishments				Total	Percentage of Accomplishment
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter		
1	2	3	4	5	6	7	8	9	10	11	12	
I. OPERATIONS TECHNICAL ADVISORY EXTENSION PROGRAM												
Outcome Indicators												
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities		4	5	5	2	**16**	7	12	11	11	**41**	**256.25**
Output Indicators												
1. Number of trainees weighted by the length of training	**3310000000 0000**	2,000	2,000	2,152	2,100	**8,252**	2,028.75	2,034.00	2,218.25	7,667.25	**13,948.25**	**169.03**
2. Number of extension programs organized and supported consistent with the SUCs mandated and priority programs		4	5	5	2	**16**	*6*	18	1		**25**	**156.25**
3. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance		100%	100%	100%	100%	**100 %**	*100%*	*100%*	*100%*	*100%*	***100 %***	***100***

A. Outcome Indicator 1: Number of Active Partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other Stakeholders as a Result of Extension Activities

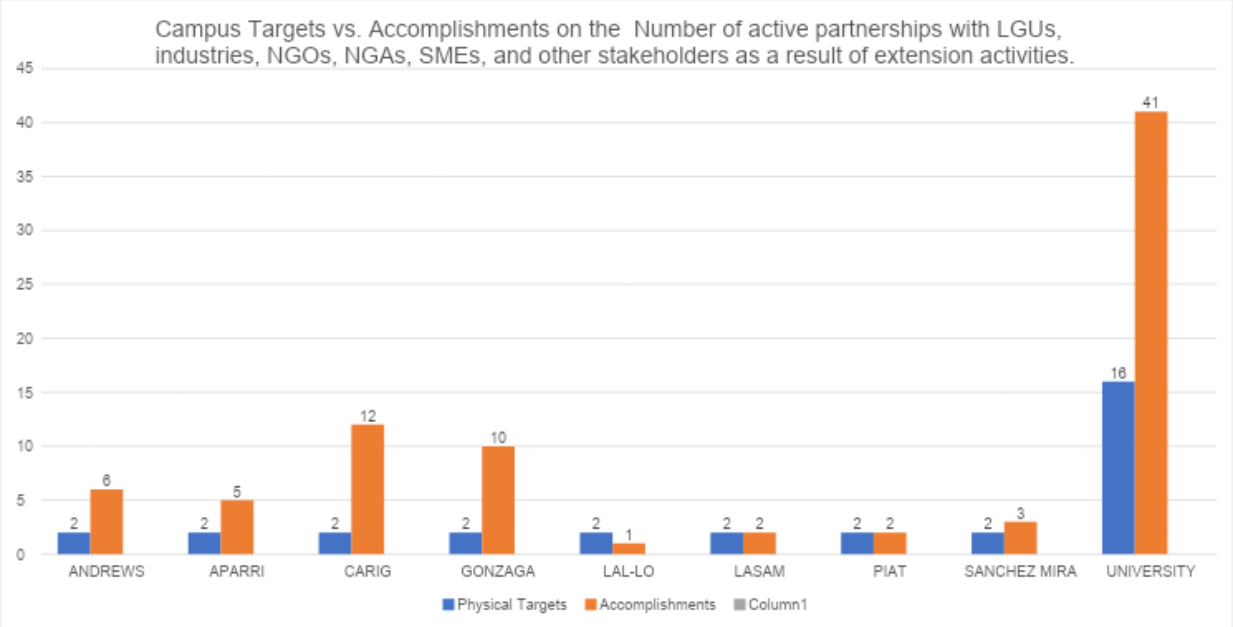
The comparison of campus targets and accomplishments on the Number of Active Partnerships clearly shows that the University significantly exceeded its partnership goals as a result of extension activities in CY 2025.

While the combined campus target was set at 16 partnerships, actual accomplishments reached a total of 41 at the university level, indicating more than double the expected output. Most campuses surpassed their individual targets, reflecting strong initiative and effective stakeholder engagement at the local level.

Notably, CSU Carig and Gonzaga registered the highest number of partnerships, with 12 and 10 accomplishments respectively against targets of only 2, demonstrating their proactive networking with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders. Andrews (6) and Aparri (5) campuses also exceeded their targets of two (2). Sanchez Mira registered three (3) accomplishments exceeding the two (2) targets. Lasam and Piat Campus has able to comply with their two (2) targets after registering two (2) accomplishments also. However, Lal-lo recorded lower accomplishments relative to their targets.

Nonetheless, the data underscore the effectiveness of CSU's extension strategy in strengthening institutional linkages across campuses, contributing substantially to the University's overachievement of its CY 2025 partnership targets and reinforcing the role of extension as a catalyst for collaboration and community development.

Figure 1. Number of Active Partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other Stakeholders as a Result of Extension Activities



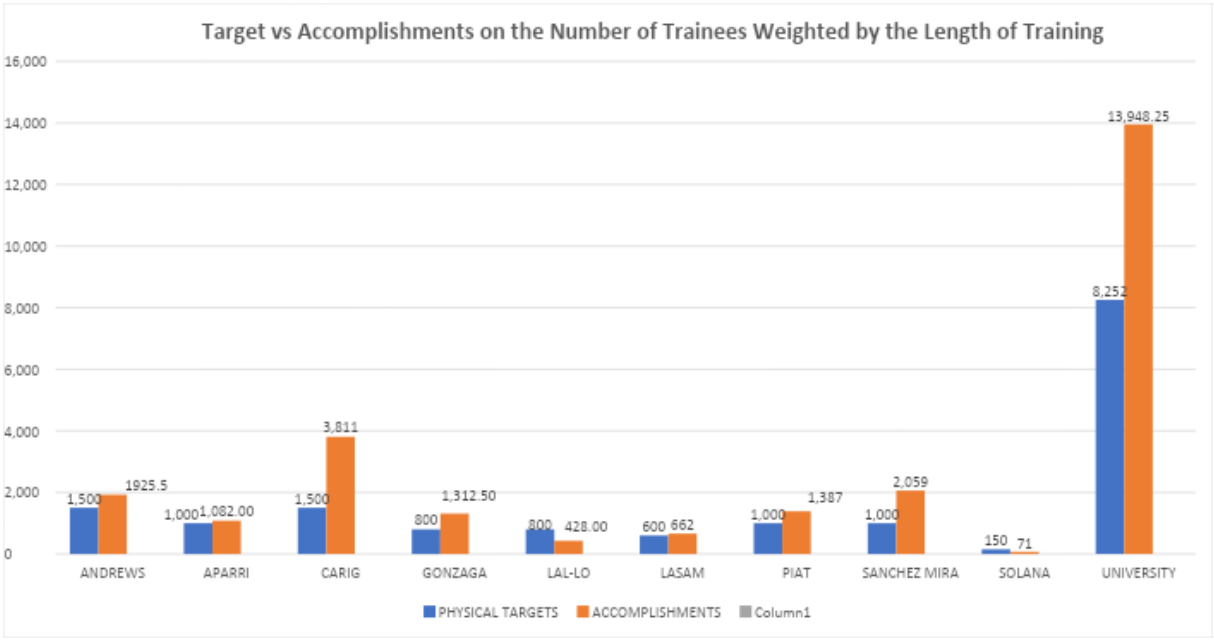
B. Output Indicator 1: Number of Trainees Weighted by the Length of Training

The CY 2025 performance for the Number of Trainees Weighted by the Length of Training reflects varying levels of target attainment across campuses, with the University achieving a substantial aggregate accomplishment. At the institutional level, the University exceeded its overall physical target of 8,252 trainees, recording a total accomplishment of 13,948.25 trainees, which demonstrates the wide reach and intensive implementation of extension training activities during the year.

At the campus level, CSU Carig posted the highest accomplishment among the campuses, with 3,811.25 trainees against a target of 1,500, significantly contributing to the University's overall performance. CSU Andrews also met its target, achieving 1,925.5 trainees against a target of 1,500. CSU Gonzaga surpassed its target of 800 by recording 1,312.50 trainees. CSU Sanchez Mira likewise recorded strong performance, with 2,059 trainees against a target of 1,000. CSU Aparri exceeded its target of 1,000 trainees with an accomplishment of 1,082.00, while. CSU Lasam also exceeded its target, achieving 662 trainees against 600, and CSU Piat registered 1,387 trainees. On the other hand, CSU Lal-lo and CSU Solana posted accomplishments below their respective targets. CSU Lal-lo achieved 428.00 trainees against a target of 800. However, Solana, the newest campus, was able to contribute 71 accomplishments below the 150 targets.

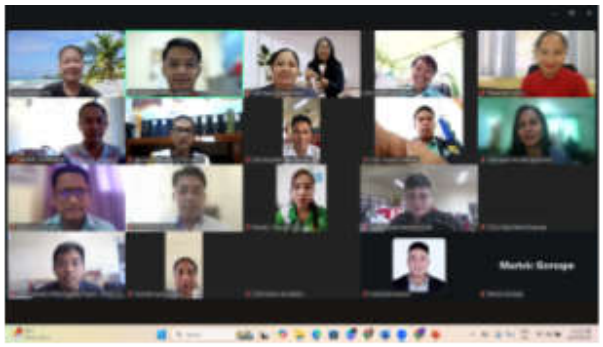
The data indicate that despite uneven campus-level results, the consolidated accomplishments far exceeded the annual target, underscoring the University's strong capacity to deliver responsive and impactful extension training programs in CY 2025.

Figure 2. Number of Trainees Weighted by the Length of Training



Extension Highlights

Regular Monitoring of Campus Extension Projects







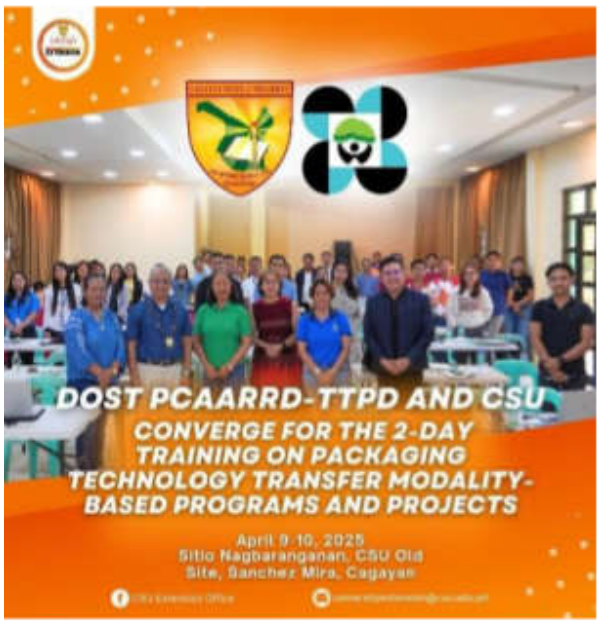


Throughout CY 2025, the Office of the University Extension, under the leadership of Dr. Josie Y. Bas-ong, sustained the regular monitoring and evaluation of extension programs and projects across all CSU campuses to ensure quality implementation and compliance with institutional targets. The office conducted quarterly virtual monitoring meetings with campus extension coordinators to assess project progress, gather accomplishment reports, and provide technical recommendations. This was complemented by ocular monitoring visits, annual campus in-house reviews, and a university-wide in-house review and evaluation of ongoing and completed extension programs. These activities strengthened project monitoring, ensured compliance with physical and financial targets, improved documentation and reporting systems, and promoted continuous enhancement of CSU's community extension initiatives.

CSU and DOST-PCAARRD Conduct 2-Day Training on Packaging Technology Transfer Programs

In partnership with DOST-PCAARRD–Technology Transfer and Promotion Division (TTPD), Cagayan State University successfully conducted a two-day Training on Packaging Technology Transfer Modality-Based Programs and Projects on April 9–10, 2025 at CSU Sanchez Mira Old Site. The training capacitated faculty members and extension practitioners in developing high-quality project proposals aligned with DOST-PCAARRD extension modalities, campus niche areas, and the Harmonized National R&D Agenda

(HNRDA) through lectures and writeshops on proposal development, project cycle management, budgeting, and results frameworks. The activity culminated in the presentation of campus-generated proposals, resulting in the approval and funding of two extension projects worth ₱5 million each (₱10 million total) by DOST-PCAARRD, while the CAFÉ VALENA (Coffee Agro-forestry Endeavors Value Adding, Livelihood and Nutrition for All) proposal remains under evaluation for an additional ₱5 million funding.









CSU Showcases Extension Best Practices at IMPACT Forum 2025

Cagayan State University showcased its exemplary extension initiatives during the 2025 Forum on Innovative Methods and Practices for Advancing Community Transformations

(IMPACT) held on September 11–12, 2025 in Pasay City, where extension implementers from across the country convened to share innovative practices in Agriculture, Aquatic, and Natural Resources (AANR). During the forum, Dr. Josie Y. Bas-ong presented the SAFE–LIGTAS Project, highlighting its effective disaster response that benefited 2,320 vulnerable families through CSU-produced relief goods, while the university also featured its Science and Technology Community-Based Farm (STCBF) project as a model for sustainable vegetable production. Dr. Quirino G. Pascua likewise presented best practices on mangrove crab seedstock production. CSU's participation strengthened collaboration with DOST-PCAARRD and other national extension stakeholders while promoting the university's science-based and community-responsive extension innovations for wider adoption.









Internationalization, Partnership and Resource Mobilization: Expanding Global Reach and Strategic Partnerships

Executive Summary

The accomplishments of the Cagayan State University through the Office of the Vice President for Internationalization, Partnership and Resource Mobilization and the nine CSU campuses demonstrate the University's strong commitment to advancing its internationalization, partnership and resource mobilization agenda. Through sustained efforts in strengthening institutional policies, expanding strategic local and international partnerships, enhancing faculty and student mobility, increasing global academic and research engagement, mobilizing external resources and implementing high-impact internationalization initiatives, the University has significantly surpassed most of its annual performance targets.

Several key performance indicators recorded accomplishments well beyond their expected outputs, reflecting the effectiveness of the University's collaborative and strategic approach to global engagement. These achievements reinforce Cagayan State University's commitment to academic excellence, meaningful partnerships, inclusive internationalization, and resource generation that support the University's long-term institutional development and global competitiveness.

Internationalization policies/strategies developed and implemented

In 2025, Cagayan State University (CSU) strengthened its commitment to internationalization, student development, and sustainable partnerships through the crafting of several strategic policies and institutional programs. Guided by the University's Internationalization Roadmap, the Athena IZN Framework, CHED Memorandum Order No. 55, s. 2016, and SUC Levelling targets, these initiatives were designed to enhance global engagement while promoting inclusive and transformative education.

The Global Ambassadors Program is governed by five key policies that provide a comprehensive framework for its implementation and continuous improvement. Policy 1: Selection of Global Ambassadors establishes a fair and merit-based process for selecting qualified student and faculty ambassadors through defined eligibility requirements, application procedures, and orientation. Policy 2: Responsibilities of Global Ambassadors outlines the duties of ambassadors in representing Cagayan State University in international engagements, promoting the university's mission and values, mentoring participants, and sharing their experiences with the university community. Policy 3: Funding and Financial Support provides guidelines on the program's financial sustainability by identifying funding sources, budget allocation, expense management, and emergency financial assistance. Policy 4: Safety and Risk Management ensures the safety and well-being of ambassadors through risk assessments, safety protocols, medical clearances, and health support during international activities. Lastly, Policy 5: Evaluation and Continuous Improvement establishes mechanisms for monitoring program effectiveness, gathering stakeholder

feedback, and preparing annual evaluation reports to continuously enhance the program and ensure its alignment with the university's internationalization goals.

CSU GLOBAL-IMMERSE: International Mobility and Multicultural Engagement for Rural and Service-Learning Experiences embodies Cagayan State University's vision of linking global education with local action. This strategic program promotes international mobility by welcoming students from partner universities to engage in multicultural learning alongside CSU students and rural communities. Through hands-on immersion in CSU's niche programs, participants experience authentic rural development practices while contributing to service-learning projects that address real community needs. This initiative fosters global citizenship, intercultural understanding, and sustainable partnerships, transforming classroom learning into meaningful collaboration for social and rural transformation.

Complementing these initiatives, Cagayan State University institutionalized the 2025 Nexus Summit as a strategic internationalization initiative that advanced the University's global engagement agenda while directly contributing to its SUC Levelling targets. Designed as an international conference integrated with cultural immersion and as a culmination to the long term IZN frameworks developed and implemented on the last quarter of 2024, the Summit served as a platform for expanding international collaborations, increasing the University's portfolio of international programs, attracting foreign faculty, researchers and experts for teaching, research and knowledge exchange and strengthening internationalization at home. By bringing global partners to the CSU campuses and providing faculty, staff and students with meaningful intercultural and academic interactions without leaving the country, the Nexus Summit broadens access to international experiences and fosters a globally competent university community. Anchored on the United Nations Sustainable Development Goals (SDGs), the Summit reinforced CSU's commitment to global citizenship, research and innovation, sustainable development and enduring international partnerships.

Collectively, these policies and programs demonstrate CSU's proactive efforts to expand its international footprint, strengthen stakeholder engagement, foster global citizenship, and create inclusive opportunities that benefit students, faculty, and partner institutions.

Memberships in Professional Organization Networks

The University successfully secured three (3) memberships in international professional organization networks, surpassing the target of one (1) membership. With an accomplishment rate of 300%, these memberships broaden the University's international linkages and provide expanded opportunities for faculty development, research collaboration, networking and global academic engagement.







Faculty Exchange Program

The University developed and implemented two (2) long-term faculty exchange programs, the Interdisciplinary Convocation Program and Cultural Exchange and Global Educators Forum doubling the annual target of one (1). This 200% accomplishment rate reflects the institution's dedication to strengthening faculty international mobility and fostering long-term academic collaboration with partner higher education institutions abroad.

The University successfully achieved its target by implementing one (1) short-term faculty exchange program, the Nexus Summit.

Achieving 100% of the target demonstrates the institution's commitment to providing faculty members with opportunities for international exposure, knowledge exchange, and collaborative teaching and learning experiences. The 2025 Nexus Summit served as 1 short-term faculty exchange platform, integrating face-to-face engagement and internationalization-at-home.

The University engaged sixty-nine (69) faculty members from foreign higher education institutions as lecturers, speakers, cooperating instructors, external examiners, panelists, and in other academic roles, significantly surpassing the target of twenty-three (23). This translates to an accomplishment rate of 300%, reflecting the University's extensive international academic collaboration and its commitment to enriching instruction through global expertise.

The University recorded an outstanding 264 faculty participation in long-term faculty exchange initiatives against a target of 36, resulting in an accomplishment rate of 733.33%. This exceptional performance highlights the University's strong international partnerships and sustained commitment to advancing faculty global engagement through extended academic exchanges.

Table 1. Summary of Performance Indicators for Faculty Exchange and Global Academic Collaboration

Indicator	Target	Accomplishment

Number of long-term faculty exchange program enhanced or developed and implemented	1	2
Number of short-term faculty exchange program enhanced or developed and implemented	1	1
Number of faculty from foreign higher education institutions engaged as lecturer, speaker, cooperating instructor, external examiner/panelist for thesis defense, or other similar academic roles in the institution	23	69
Number of full-time plantilla faculty engaged in short-term faculty exchange program with a duration of *less than 1 month* as lecturer, speaker, cooperating instructor or other similar academic roles	36	39
Number of full-time plantilla faculty engaged in long-term faculty exchange program with a duration of *1 month or longer*	36	264

Student Exchange Program

The University enhanced and implemented two (2) long-term student exchange programs, the Global Educators Forum: Enhancing International Perspective in Teacher Education and the Interdisciplinary Convocation Program and Cultural Exchange, exceeding the target of one (1) program. This 200% accomplishment highlights the institution's efforts to expand international learning opportunities that promote cultural immersion, academic excellence, and global competencies among students.

The University facilitated the participation of over 1,200 outbound and inbound students in both short-term and long-term international exchange programs, significantly surpassing the target of 36 students. With an accomplishment rate of 3,394%, this achievement reflects the institution's continued expansion of sustainable international mobility programs that foster academic excellence, intercultural competence, and global citizenship among students.

Table 2. Summary of International Student Exchange and Mobility Programs

Indicator	**Target**	**Accomplishment**

Number of long-term student exchange program enhanced or developed and implemented	1	2
Number of outbound and inbound students participated in a short-term international student exchange program	36	765
Number of outbound and inbound students participated in a long-term international student exchange program	36	457

Partner Foreign Higher Education Institutions Partnership forged in 2025

During this year, Cagayan State University forged six (6) international higher education institution partnerships, contributing to a total of fifteen university partnerships when combined with local partners. All international partner Foreign Higher Education Institutions were formally registered with the CHED International Affairs Service Registry of Linkages. Together with other universities registered during the year, CSU now has a total of twenty-six (26) registered partner universities officially recognized by CHED.

Partner Foreign Higher Education Institutions as of 2025



Partnership and Resource Mobilization

In 2025, Cagayan State University significantly strengthened its partnership and resource mobilization initiatives. The University forged 51 strategic partnerships with government agencies, local government units, industry, alumni associations and development organizations, creating opportunities for research, extension, innovation, enterprise development and institutional sustainability. These partnerships generated valuable opportunities for technology transfer, enterprise development, research collaboration, training, infrastructure support, extension services, and resource sharing, further positioning CSU as a trusted and responsive development partner in Northern Luzon and beyond.

CSU likewise demonstrated remarkable success in mobilizing external resources, securing 14 grant-funded projects worth ₱37.74 million, with total mobilized grants reaching ₱41.14 million, surpassing its annual target. These externally funded initiatives strengthened the University's research, extension, infrastructure, and capacity-building programs. The University's commitment to financial sustainability was further reflected in the outstanding performance of its income-generating programs, which increased gross revenue from ₱36.16 million in 2024 to ₱56.39 million in 2025, representing a 55.92% growth, well beyond the targeted 25% increase.

CSU also enhanced the productive utilization of its land resources and successfully launched the Adopt-a-CSU Student Program, mobilizing ₱228,500.00 in alumni support during its initial implementation.

These accomplishments demonstrate CSU's growing capacity to transform strategic partnerships into meaningful resources and opportunities that strengthen institutional resilience, support academic excellence, and advance the University's long-term commitment to sustainable development, innovation, and service to its stakeholders.

Grants Secured Through External Funding Initiatives

Under its strategic objective of increasing externally sourced funding, CSU surpassed its annual target for grant acquisition. A total of fourteen (14) grants were successfully secured through the collective efforts of the campuses, particularly Piat, Gonzaga, Sanchez Mira, Andrews and Aparri.

These grants were obtained from various national government agencies and development partners, including the Department of Agriculture, Department of Science and Technology, Philippine Coconut Authority, Commission on Higher Education, Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development and private-sector organizations.

The University secured a total of ₱37.74 million in approved grants, while the overall value of grants mobilized reached ₱41.14 million, including proposals that were already endorsed and awaiting final approval. These accomplishments highlight CSU's growing capability to attract competitive funding and establish productive linkages with funding institutions that support research, innovation, extension, infrastructure development and capacity-building initiatives.

Table 3. Summary of Externally Funded Research and Development Projects

Campus	**Research Title**	**Funding Agency**	**Amount** (Php)
Andrews	Implementation of Smoke Free Environment and Tobacco Control Policy among LGUs of Tobacco Farming Areas in Isabela: Input for Policy Enhancement	DOH-CVCHD	500,000
	Exploring Utilization patterns and Economic Impacts of Oral Herbal Supplements in Tuguegarao City: A Mixed Methods Study	DOH-CVCHD	400,000
	Incidence of Tuberculosis in Region II	DOH-CVCHD	500,000
	Breaking Barriers to Low HIV Testing Rate in Cagayan Valley Region II, Philippines	DOH-CVCHD	700,000

	Assessing Viral Load Suppresion and HIV Drug Resistance: Challenges, Trends and Policy Recommendations for Improved Treatment Outcomes		
	Identification of Secondary Metabolites from Lichen-Forming Fungi and Endolichenic Fungi Isolated from Lichen Species Surveyed from Penablanca, Cagayan	PCHRD	1,000,000
Aparri	Upgrading of CSU Aparri Coffee Shop as Training and Extension Facility	CHED-RPAG	1,200,000
Gonzaga	Livestock Economic Enterprise Development (LEED) Program: Establishment of Multiplier Farm, Establishment of 1 unit Sheep Multiplier Farm Project	DA-RFO 02 and BSWM	4,600,000
	From Culture to Cure: Sustainable in Vitro Propagation of Turmeric for Natural Drug Development	DOST-R02	1,800,000
	Production of Turmeric materials through Tissue Culture Production in CSU Gonzaga Campus	Bauertek Farmaceutical Technologies Corp.	500,754
Piat	National Urban and Peri-Urban Agriculture Program (NUPAP)	DA-NUPAP	3,216,000
	Livestock Economic Enterprise Development (LEED) Sheep Multiplier Project	DA-RFO 02	4,600,000
	Bureau of Soils and Water Management (BSWM)	DA-BSWM	728,000

	Manga S & T based Agro-Enterprise Making Added Value Through Nurturing Gaps for Illuru Sur Malaweg Mango Growers and Workers Association	DOST-PCAARRD	5,000,000
Sanchez Mira	Coconut Seedlings Project	Philippine Coconut Authority	13,000,000
Total		**Php 37,744,754**	

Enhanced Income Generation Across Campuses

CSU also recorded remarkable growth in its income-generating programs or IGP, reflecting the effectiveness of its enterprise development and resource optimization strategies.

For 2025, the University set a target of increasing gross revenue from income-generating projects by twenty-five percent (25%) relative to the previous year. Surpassing this target, CSU increased its gross revenue from ₱36.16 million in 2024 to ₱56.39 million in 2025, representing an increase of more than 55.92 percent.

This substantial growth was achieved through the diversification and strengthening of campus-based enterprises, including agricultural production, food processing ventures, facility rentals, hospitality services and other entrepreneurial initiatives. The performance demonstrates the campuses' commitment to developing sustainable revenue streams that contribute to institutional self-reliance and operational resilience.

2025 ACCOMPLISHMENT REPORT PARTNERSHIP AND RESOURCE MOBILIZATION

Campus	Gross Revenue from IGP (25% increase target)							
	2024 Accomplishment	2025 Target	Amount Generated for 2025					Percentage of Accomplishment
			1st Q	2nd Q	3rd Q	4th Q	Sub-total	
Andrews	10,780,189.15	13,475,236.44	3,261,805.15	3,981,420.00	3,100,677.85	4,427,593.90	14,771,496.90	37.02%
Aparri	1,746,265.25	2,182,831.56	182,270.90	666,703.19	1,298,222.84	1,562,242.29	3,709,439.22	69.94%
Carig	10,318,782.50	12,898,477.62	1,801,085.93	7,886,177.50	3,180,663.50	1,599,697.75	14,467,624.68	40.21%
Gonzaga	5,415,728.29	6,769,660.36	1,136,994.90	1,804,445.79	1,902,360.64	2,288,153.10	7,131,954.43	31.69%
Lal-lo	3,879,967	4,849,958.75	1,028,662.78	1,028,662.78	913,753.00	1,956,100.60	4,850,367.88	25.01%
Lasam	637,256.00	836,562.00	89,723.00	427,931.00	331,418.00	60,479.00	909,551.00	42.73%
Piat	1,763,543.86	2,204,429.83	906,304.96	437,327.16	495,451.70	1,136,034.61	2,971,420.47	68.49%
Sanchez Mira	1,577,375.92	1,971,719.90	1,256,048.13	925,209.26	1,560,084.34	3,614,854.47	7,356,196.20	366.36%
Solana-Lara	45,664.68	57,080.85	45,664.68	45,981.25	91,195.00	38,399.74	221,240.67	287.59%
TOTAL	36,164,772.65	45,245,957.31	9,708,560.43	17,203,857.93	12,873,826.87	16,683,555.46	56,389,291.45	55.92%

Effective Utilization of University Land Resources

The University likewise pursued the strategic utilization of its land assets to enhance productivity and generate additional revenue. Under this initiative, CSU targeted a fifteen percent (15%) increase in land area devoted to income-generating activities.

Several campuses successfully met or exceeded the target, with Gonzaga, Lal-lo, and Sanchez Mira demonstrating notable expansion in the productive use of their land resources mainly for agricultural purposes. Meanwhile, Piat Campus maintained optimal performance, having already achieved full utilization of its available land resources for income-generating purposes.

These accomplishments underscore CSU's commitment to maximizing institutional assets and transforming available resources into productive opportunities that support both financial sustainability and community development.

2025 ACCOMPLISHMENT REPORT PARTNERSHIP AND RESOURCE MOBILIZATION

Campus	Land Utilization (Ha)							
	2024 land utilized in hectares	2025 Target in hectares	Area Utilized in Hectares					Percentage of Accomplishment
			1st Q	2nd Q	3rd Q	4th Q	Sub-total	
Aparri	11.79 ha	13.56	3.98	6.85	6.85	7.23	7.23	53%
Gonzaga	30.08 ha	34.59	2.21	2.25	2.70	3.03	40.26	116.40%
Lal-lo	328.8 ha	378.12	197.92	8.2	80.76	92.38	379.26	100.30%
Piat	341	15	3.90	3.00	4.10	4.00	15.00	100.00%
Sanchez Mira	30.64 ha	35.24	32.17	35.24	35.24	35.24	35.24	100%
TOTAL	**412.71**	**476.51**	**240.18**	**55.54**	**129.65**	**141.88**	**476.99**	**93.94%**

Adopt-A-CSU Student Program

As part of its commitment to expanding educational access through stakeholder engagement, the OVPIPRM institutionalized the Adopt-a-CSU Student Program in partnership with the Alumni Federation and Alumni Associations in the campuses, which mobilized support from alumni, private individuals and other partners to assist financially challenged but deserving students across the University.

As of December 2025, the program had generated ₱228,500.00 in educational assistance from 26 donors from Andrews, Aparri, Carig and Sanchez Mira campuses. Donors participated through four adoption tiers—White, Green, Blue, and Platinum—demonstrating varying levels of commitment toward student sponsorship. The generated amount is scheduled for distribution to the beneficiaries in the first semester of 2026. The program highlights the University's ability to transform partnerships into direct educational assistance, enabling deserving students to continue their studies while fostering a culture of shared responsibility among CSU stakeholders.





Call for Donors!

Even with the privilege of free tuition under RA 10931, many CSU students still face financial challenges that hinder them from fully pursuing their academic dreams.

To respond to this need, CSU is launching the Adopt-a-CSU Student Program—a giving initiative that invites alumni, benefactors and partners to sponsor deserving students by helping cover their essential needs such as:

- Daily meals and living expenses
- School supplies and learning materials
- Transportation and other incidental costs not covered by the free tuition act or RA 10931

By becoming a donor, you will directly help a CSU student stay in school, complete a degree and transform not only their own future but also that of their family and community.

Ways to Help

White Tier	Green Tier	Blue Tier	Yellow Tier	Maroon Tier	Platinum Tier	Legacy Tier
P2,000.00 for 1 student per semester	P2,500.00 for 1 student per semester	P5,000.00 for 1 student per semester	P7,500.00 for 1 student per semester	P10,000.00 for 1 student per semester	P15,000.00 for 1 student per semester	P25,000.00 for 1 student per semester
No GWA required	GWA: 80	GWA: 82	GWA: 85	GWA: 88	GWA: 90	GWA: 92

Why Support this Program?

- ☑ Direct Impact: 100% of your donation goes directly to the student you adopt.
- ☑ Transformative Education: Your support ensures that no student is left behind due to poverty.
- ☑ Legacy of Giving: As alumni, partners and friends of CSU, this is our chance to give back and build a culture of generosity.

Be Part of a Student's Journey

With over 40,000 students across CSU's nine campuses, even one act of support can ripple across generations. Together, we can make higher education not just accessible, but sustainable for our students.

Adopt a CSU Student today—because every grantee deserves a chance to finish strong.

If you are interested in becoming a donor or learning more about the program, please contact:

DR. LORAINE S. TATTAO
Director, Office of the Student Development & Welfare
Cellphone No.: +63 917 806 0502
Email Address: osdw@csu.edu.ph

Governance and Institutional Stewardship

47 Years of Excellence: CSU Celebrates a Legacy of Transformation and Shared Purpose











Cagayan State University marked its 47th Founding Anniversary in 2025 with a weeklong celebration that brought together the University's nine campuses, Central Administration, faculty, staff, students, alumni, partners, and stakeholders in a collective expression of gratitude, fellowship, and renewed commitment to the CSU mission.

More than a celebration of another year, the anniversary became a reflection of the people, milestones, and transformative journey that have shaped CSU into the institution it is today. From its beginnings as a vocational school with limited enrollment and a handful of technical courses, the University has grown into a comprehensive institution offering diverse academic programs and pursuing excellence in instruction, research, extension, governance, and internationalization.

The celebration opened with a weeklong Convocation Series from June 2 to 6, 2025, providing faculty and support personnel across the University with opportunities for professional development and interdisciplinary learning. The sessions tackled a wide range of contemporary concerns, including criminal procedure and children's rights, public service ethics and GSIS benefits, science and technology innovation, mechatronics, leadership, artificial intelligence, stress management, disaster preparedness, basic life support, gender sensitivity, smart farming, sustainable agriculture, aquaculture, and climate-resilient crop breeding.

The anniversary celebration formally continued at CSU Aparri Campus, where university officials, campus executive officers, faculty, staff, students, and guests gathered in thanksgiving. Under the leadership of OIC President Dr. Arthur G. Ibañez, the University unveiled infrastructure and development initiatives that reflected CSU’s continuing pursuit of institutional growth.

Among the highlights was the inauguration of the Executive Villa, envisioned as a modern accommodation facility for visiting university officials and as a prototype for future hostel-style campus housing. The University also opened a newly completed 200-meter campus road network connecting to Apagonan Road, strengthening mobility and supporting the University's Land Use Development and Infrastructure Plan. In support of alumni engagement, CSU inaugurated the Balai ti Alumni, a dedicated facility intended to provide alumni services, placement programs, and opportunities for institutional networking.

The celebration also underscored CSU’s continuing investment in research, innovation, and community-oriented development. Two major initiatives were launched through ribbon-cutting and groundbreaking ceremonies: the Fish Production and Management Office and the upgrading of the Aramang Processing Facility. The fish production facility is envisioned to strengthen research and education in sustainable aquaculture, fisheries management, and food security while supporting the production of agri-fishery products. Meanwhile, the ₱5-million DA-BAR-funded Aramang Processing Facility upgrade is expected to expand the existing facility by 75 percent, increasing production capacity, working space, and equipment for the benefit of researchers, students, fisherfolk, and the wider community.

Beyond infrastructure and academic activities, the anniversary celebrated the University's culture and community spirit. Culinary showcases, the Hook and Harvest Tournament, the

Tinuno Festival, research product pitching competitions, interactive games, and fellowship activities brought CSUans together in an atmosphere of camaraderie and shared pride.

At the heart of the celebration was a tribute to the people who built CSU across generations. In his anniversary message, Dr. Ibañez recognized the contributions of past university leaders, faculty members, staff, officials, alumni, and students whose collective dedication propelled CSU's transformation. He emphasized that the University's progress could never have been achieved by leadership alone, but through the unwavering service of generations of CSUans.

The weeklong celebration culminated on June 11, 2025, with the presentation of the 2024 Milestone Video, showcasing CSU's accomplishments in instruction, research, extension, governance, and internationalization. The University also recognized exemplary faculty and staff through special awards and loyalty recognitions, while development partner awards were conferred upon institutional collaborators for their continued support.

In her special video message, CHED Chairperson and CSU Board of Regents Chair Dr. Shirley C. Agrupis described CSU's history as a story of profound transformation and challenged the University community to look beyond its accomplishments toward the greater contributions it can make in shaping the future.

As CSU entered its 48th year, its 47th Founding Anniversary stood as both a celebration of its remarkable journey and a reminder of the responsibility that comes with its legacy. Forty-seven years of service have been built not only through classrooms, laboratories, facilities, programs, and achievements, but through people united by a shared purpose: to transform lives through education, research, service, and innovation.

A Homecoming That Strengthened Partnerships for the Future











The return of Commission on Higher Education (CHED) Chairperson and Cagayan State University Board of Regents Chair Dr. Shirley C. Agrupis to her home province in August 2025 became more than an official visit—it was a reaffirmation of her enduring connection to Cagayan State University and a powerful expression of confidence in the University's vision for excellence, innovation, and nation-building.

As the first State University and College (SUC) visited by Dr. Agrupis following her appointment as CHED Chairperson, CSU welcomed her with warmth befitting a distinguished alumna and an esteemed national education leader. Led by Officer-in-Charge President Dr. Arthur G. Ibañez, university officials, faculty, students, and personnel

gathered across campuses to celebrate a homecoming that underscored the University's shared commitment to advancing quality higher education.

Beginning at CSU Carig Campus, Dr. Agrupis witnessed firsthand the University's growing culture of innovation. She toured the Department of Science and Technology (DOST)-supported Electromobility Research and Development Center (EMRDC), recognized as the country's first and only e-mobility research center. A showcase of electric-powered research vehicles demonstrated CSU's commitment to sustainable technologies, applied research, and industry-responsive innovation.

Her three-day campus tour extended to CSU Piat, where she visited the DOST-funded Dairy Processing Center; CSU Solana-Lara, the University's newest campus; CSU Gonzaga, home to the Mangrove and Bamboo Research and Innovation Center; CSU Lal-lo, where she experienced the University's Coffee Hub Program and the launch of the Agrupis Blend; and CSU Aparri, where sustainable fisheries and agro-fishery innovations highlighted the University's contributions to food security, environmental stewardship, and community development.

Throughout the visit, Dr. Agrupis consistently commended the University's innovation-driven initiatives and encouraged CSU to pursue even greater opportunities through research proposals, strategic investments, and expanded partnerships. She reaffirmed CHED's commitment to supporting initiatives that promote excellence, sustainability, and inclusive regional development, recognizing CSU as a key partner in transforming higher education in Northern Philippines.

The visit culminated during the 97th Regular Meeting of the CSU Board of Regents, where Dr. Agrupis presided over discussions on the University's strategic priorities in instruction, research, extension, internationalization, governance, finance, and institutional development. In recognition of her exceptional leadership and lifelong contributions to education, the CSU Federation of Alumni Associations conferred upon her the CSU Distinguished Alumna Award 2025, the University's highest alumni honor.

More than a ceremonial visit, Dr. Agrupis' return to CSU strengthened institutional partnerships, inspired the University community, and reaffirmed a shared vision of positioning Cagayan State University as a nationally and globally recognized center of excellence, innovation, and sustainable development.

Planning with Purpose, Performing with Impact: CSU Drives Strategic Excellence in 2025

Cagayan State University (CSU) began 2025 with a clear commitment to strategic direction, performance excellence, and shared leadership, laying the groundwork for a year of purposeful action and measurable institutional gains. Through a series of strategic planning, target-setting, performance monitoring, and year-end evaluation activities, the University











strengthened its culture of accountability and ensured that its programs and initiatives remained aligned with its mission, institutional priorities, and broader development frameworks.

The year opened with the Post-Performance Management Team (PMT) Meeting on January 3, 2025, following the University's performance review conducted on December 22, 2024. The meeting focused on refining strategies and setting the direction for the new academic year. OIC University President Dr. Arthur G. Ibañez expressed his appreciation to the management team for its collaborative efforts and underscored the importance of strategic planning in responding to the evolving demands of higher education.

The gathering brought together university consultants and evaluators Dr. Urdujah G. Alvarado and Dr. Florentina S. Dumlao, Vice President for Administration and Finance Dr. Theresa Dimalanta, Vice President for Research and Development Dr. Junel Guzman, Vice President for Internationalization, Partnership and Resource Mobilization Dr. Ana Marie Cristina Cauilan, represented by Director Kristinne Lara, Vice President for Academic Affairs Dr. Mariden Ventura Cauilan, represented by Director Lirio Mangawil, as well as campus executive officers and planning officers from across the University.

The discussions reaffirmed CSU's commitment to fostering an inclusive, innovative, and forward-looking institutional environment, anchored on academic excellence and social responsibility.

Translating Strategy into Targets

The University's strategic direction was further translated into concrete targets during the two-day cascading activity held on January 23–24, 2025, at Mines View Park Hotel in Baguio City. Conducted by the University Planning Office following the Office Performance Commitment Review (OPCR) of the Vice Presidents on January 10, the activity provided a platform for cascading the University's 2025 targets across its campuses and functional areas.

Board of Regents Member and NEDA Regional Director Dir. Dionisio C. Ledres Jr. and University Consultant and former CSU President Dr. Urdujah G. Alvarado delivered lectures on target-cascading strategies and mechanics, emphasizing alignment with the University's mandate and policies, the Philippine Development Plan, and the Sustainable Development Goals (SDGs).

Dr. Ibañez emphasized the importance of pursuing high-impact projects and shared leadership, drawing inspiration from Justin Wright's *11 Laws of Effective Leadership*. He also presented CSU's milestones and strategic targets for 2025, including aspirations for higher standing in QS Stars, Times Higher Education Rankings, UI GreenMetric, ISO, SUC Leveling, the Philippine Quality Award, Institutional Accreditation, and PRIME-HRM, alongside the University's continuing transformation toward a Smart Campus equipped with advanced network infrastructure and smart learning environments.

The four Vice Presidents presented their respective OPCR reports covering CSU's strategic priorities, while Ms. Monaliza V. Guzman presented the University's 2024 campus income

report and 2025 income targets. The panel of evaluators, composed of Dir. Ledres, Dr. Alvarado, Fr. Ranhilio C. Aquino, and Dr. Florentina S. Dumlao, provided insights and recommendations throughout the activity.

The cascading subsequently extended to the presentation of the 2025 targets of the Campus Executive Officers, further translating the University's Strategic Plan 2023–2028 into campus-level priorities and deliverables.

Monitoring Progress, Strengthening Performance

The strategic direction established at the beginning of the year was revisited during the three-day Midyear Performance Review held September 15–17, 2025, at the Ion Hotel in Baguio City.

Organized by the University Planning and Development Office, the review brought together the University's four Vice Presidents and nine Campus Executive Officers, together with directors and planning officers, to present accomplishments for January to June 2025 in relation to SUC Leveling and PBB/GAA requirements.

The evaluation focused not only on accomplishments but also on the reasons behind unmet targets and the corrective measures needed to improve institutional performance. The panel included Department of Economy, Planning, and Development Regional Director Dionisio Ledres Jr., CSU Alumni President Atty. Black Villacete, Career Executive Board Chair Dr. Urdujah G. Alvarado, and CSU Technical Consultant Dr. Florentina Dumlao.

The Vice Presidents presented their respective accomplishments, while the Campus Executive Officers followed with their reports. The activity concluded with the ceremonial signing of the Office Performance Commitment and Review (OPCR) Forms for the July–December 2025 period.

University Planning Director Ian Roger M. Francisco emphasized that understanding the University's performance during the first six months was essential to identifying areas for improvement, maintaining alignment with institutional goals, and sustaining continuous growth.

Dr. Alvarado likewise stressed the importance of organizational principles that help institutions focus on what matters most, reinforcing the need to prioritize initiatives that contribute meaningfully to CSU's sustained growth and success.

Ending the Year with Accountability and Celebration

CSU closed 2025 by bringing together its institutional accomplishments during the Year-End Performance Review on December 22, 2025, at the CSU Carig Campus Red Eagle Gymnasium.

All four Vice Presidents and the Campus Executive Officers from the University's nine campuses presented their respective accomplishments through audio-visual reports. The presentations highlighted gains across the University's major functional areas, including instruction, administration and finance, research and development, extension services, internationalization, partnerships, and resource mobilization.

The 2025 President's Report further synthesized the University's collective accomplishments and situated them within the broader directions of Ambisyon Natin 2040, the Cagayan Valley Development Plan 2024–2028, and the Sustainable Development Goals. It emphasized CSU's continuing commitment to remaining relevant, inclusive, and community-oriented amid the changing demands of higher education.

More importantly, the year-end report underscored that CSU's achievements were not the product of individual offices acting alone, but of shared leadership and coordinated efforts across its campuses, academic units, and support offices.

The year concluded on a celebratory note through the annual Sayawitan, where faculty and staff from the nine campuses and Central Administration showcased singing and dance performances inspired by Filipino Christmas traditions and their chosen SDGs.

CSU Sanchez Mira Campus emerged as champion, receiving ₱50,000, followed by CSU Gonzaga Campus with ₱30,000 and CSU Andrews Campus with ₱20,000. The remaining participating teams received ₱10,000 consolation prizes.

From planning and target-setting to monitoring, evaluation, and celebration, CSU's 2025 performance-management cycle reflected an institution committed to strategic thinking, accountable leadership, continuous improvement, and collective achievement.

The year demonstrated that institutional excellence is not achieved through plans alone. It is realized when strategies are translated into targets, targets are transformed into action, progress is measured, gaps are addressed, and accomplishments are shared across the entire University community.

GAME, START
CSU Hosts CaVRASUC '25; Unites Region 02 SUCs

Cagayan State University (CSU) officially launched the Cagayan Valley Regional Association of State Universities and Colleges (CaVRASUC) 2025 on March 24, bringing together six universities from Region 2 for a week-long celebration of sportsmanship and camaraderie.

Clad in their university colors, delegations from Batanes State College, Isabela State University, Nueva Vizcaya State University, Philippine Normal University-North Luzon,

Quirino State University, and host Cagayan State University marched proudly during the grand parade, waving their banners high as they entered the CSU Eagles Gymnasium.



During the opening program, Arthur G. Ibañez, Officer-in-Charge of the Office of the University President at CSU, emphasized that the event is not just about competition, but also a testament to the students' lifelong skills, including discipline, time management, and collaboration.

"As we gather to celebrate the CAVRASUC Games 2025, may we all reflect on the profound significance of this occasion, emphasizing the collective supremacy we possess to overcome challenges, to uplift and empower one another and to succeed in realizing our shared goals," he stated.

Grand Welcome

Following the grand parade, a welcome dance by 6,500 Basic P.E. students captivated the audience, showcasing CSU's commitment to organizing the event and highlighting its talents, efforts, and dedication.

Divina Bangayan, coach of folk dance at Nueva Vizcaya State University, praised the opening program, saying the infrastructure, the number of students, and the amenities used are "bongga" (Impressive). "Hashtag Bongga. So, we are actually talking a while back that we cannot top this kind of welcome to us," she added.

The university presidents of the State Universities and Colleges (SUCs) also introduced their delegations for the competition, which features more than 2,400 student-athletes, socio-cultural performers, coaches, and officials, while reinforcing in their speeches the importance of regional collaboration and embodying the values of integrity, discipline, and teamwork.



Full of Celebration

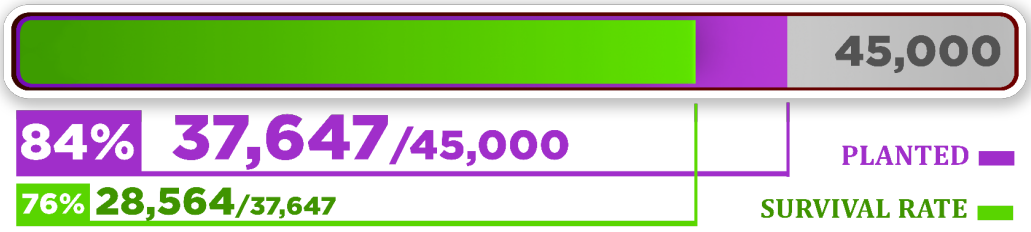
One of the highlights of the event was the Hoisting of the Banner, conducted by the RASUC President, Dr. Ricmar Aquino, and the university presidents.

This was followed by messages from key individuals and lighting of the Friendship Torch, a symbolic act by representatives from each delegation to signify the unity and respect that define the competition. The audience also erupted in cheers during the Presentation of Mr. and Ms. CaVRASUC 2025, adding a touch of grace and school pride to the event.

Bannering the theme "Unity in Diversity, Excellence in Action," the highly anticipated competition will run from March 24-28, with the sporting events to be held at CSU Carig, while the socio-cultural events will take place at CSU Andrews.

45,000 Trees Project: The CSU's Green Initiative





As part of its greening efforts, In 2024, Cagayan State University has embarked on an aggressive project to plant 45,000 trees across its 9 different campuses. This initiative, known as the 45000 Trees Project, aims to promote environmental sustainability and contribute to the greening efforts of the Philippine government, which aims to address environmental degradation, promote sustainable land use and combat climate change. Now in its second year of implementation, the university has planted a total of 37,647 trees, with a survival rate of 75.89% or 28,564 trees survived in different locations across its campuses.

Social Responsibility and Disaster Resilience:
One University, One Community: Rising Above the Storm







When Super Typhoon Nando struck Northern Luzon in September 2025, it left behind more than damaged buildings and disrupted communities—it tested the resilience of the entire Cagayan State University family.

Among the most severely affected was the University's Calayan Extension Campus, where classrooms, offices, and campus facilities sustained significant damage, interrupting academic activities and essential services. Isolated by damaged transport routes and limited access to the mainland, the campus faced enormous logistical challenges in the days following the disaster.

Yet even amid these difficulties, the CSU community proved that resilience is built on unity.

The University immediately mobilized resources to restore campus operations, procuring a generator set, construction materials, learning resources, electrical supplies, solar lighting, office equipment, and other essential necessities to support the recovery of the campus. Despite the loss of most passenger vessels servicing the Calayan–Aparri route, CSU worked tirelessly with government agencies, local officials, and community partners to ensure that assistance reached the island.

Recovery efforts gained further momentum through the generous support of the Department of Environment and Natural Resources Region II, which donated thousands of board feet of lumber to facilitate the rehabilitation of facilities in Calayan, Sanchez Mira, and Gonzaga campuses damaged by the typhoon.

At the same time, alumni and personnel organizations across the University System demonstrated extraordinary generosity by raising ₱266,000 to help restore the Calayan Extension Campus. Their collective contribution reflected not only financial support but also the enduring bond shared by generations of CSU graduates and employees.

Students, faculty, and staff likewise became active partners in the University's humanitarian response. Through the "We Unite for Cagayan" initiative, CSU Carig Campus organized relief operations for students from Calayan Island, ensuring that those affected by the disaster received much-needed assistance and encouragement during a difficult time.

The story of CSU's response to Typhoon Nando is ultimately a story of people—people who came together, shared what they had, extended helping hands, and rebuilt hope where it was needed most. It stands as a powerful reminder that while storms may damage structures, they can never diminish the spirit of a university united by compassion, service, and resilience.

Gender and Development:
Advancing Equality, Empowerment, and Inclusive Excellence









Fiscal Year 2025 marked a milestone period of achievements for Cagayan State University as it continued to uphold a high standard of excellence in Gender and Development (GAD). CSU's ongoing dedication to empowering both its academic community and the broader region gained prominent recognition when the Regional Development Council 2 (RDC-02) awarded the university Third Place as an Outstanding O-GAD Champion in the Organization Category last December 9, 2025.

Fostering this standard of excellence from within, the University Gender and Development Office conducted a three-day "Training of Trainers" (ToT) program from April 28 to 30, 2025, at the CSU Hotel Function Room, Andrews Campus. The program equipped Campus GAD Coordinators, Research Coordinators, Extension Coordinators, Planning Officers, and Campus Infrastructure Directors with fundamental GAD principles and practical methodologies to prepare them to lead gender mainstreaming efforts for the stakeholders of the university.

Beyond internal capacity-building, CSU expanded its reach through regional collaborations. In collaboration with Regional Gender and Development Committee (RGADC-02) other State Universities and Colleges (SUCs) in Region 02 and other National Government Agencies, CSU has strengthened its commitment to gender equality and women

empowerment during the Gender and Development GAD Focal Point System (GFPS) Capacity-building held on October 9, 2025, via Zoom. Partnered SUCs in Region 2 were Batanes State College, Isabela State University, Philippine Normal University–North Luzon, Quirino State University, and Nueva Vizcaya State University. Expressions of commitment were delivered by University Presidents and heads of institutions to integrate gender sensitivity into their instruction, research, extension, and policy formulation.

CSU has further strengthened its commitment to integrity and professionalism during its conduct of the Orientation and Re-Orientation for the Committee on Decorum and Investigation Orientation (CODI). University Consultant for Legal Affairs and the former CODI Chairperson Rev. Fr. Ranhilio C. Aquino, discussed on CODI's duties and responsibilities under the Anti-Sexual Harassment Law, Safe Spaces Act, Revised Rules on Administrative Cases in Civil Service, Commission on Higher Education Memorandum Order No. 3, Series of 2022.

Apart from capacitating its faculty members with administrative designations and its administrative personnel, CSU likewise conducted a seminar for its security officers and maintenance personnel to equip them with knowledge and insights on Gender Sensitivity, student-related policies, personality development, and their roles on quality assurance. This is necessary in fostering a welcoming and equitable academic environment as they are the first point of contact for students, staff, and visitors.

Further strenthening its role as an advocate for human rights and gender justice, CSU functions as a recognized Center for Human Rights Education (CHRE) of the Commission on Human Rights (CHR) Region II.

In the 2025 National Women's Month Celebration with the sub-theme: "Babae sa Lahat ng Sektor, Aangat ang Bukas sa Bagong Pilipinas", CSU recognized and celebrated the significant role of women in shaping the future of the nation. The event featured the women faculty, staff, stakeholders, utility workers, and security personnel who were honored in recognition of their contributions.

CAGAYAN STATE UNIVERSITY

