

CAGAYAN STATE UNIVERSITY APPARI

Providing quality education at its best since 1978



CAMPUS *Prospectus*

The CAGAYAN STATE UNIVERSITY

CSU Philosophy

The University serves the INDIVIDUAL by providing the student with a nurturing environment for optional human flourishing. It serves the COMMUNITY by offering programs responsive to individual and social needs.

CSU Vision

*Transforming LIVES
by EDUCATING
for the BEST*

CSU Mission

CSU is committed to transform the lives of people and communities through HIGH QUALITY INSTRUCTION and INNOVATIVE RESEARCH, DEVELOPMENT, PRODUCTION and EXTENSION.



UNIVERSITY Core Values and INSTITUTIONAL Outcomes

COMPETENCE

*Critical Thinker, Creative Problem-Solver
Competitive Performer nationally, regionally, globally*

SOCIAL RESPONSIBILITY

*Sensitive to ethical demands and compassionate,
particularly to the marginalized
Steward of the environment for future generations
Socially just and an advocate of economic and social equity*

UNITING PRESENCE

*Uniting theory and practice
Uniting strata of the society
Uniting tradition and innovation
Uniting the nation, the ASEAN Region and the World
Uniting the University, and the Community*



The municipality of Aparri is at the Northern Part of Cagayan along the coast where the Cagayan River and the Babuyan Channel meet. The Cagayan State University – Aparri Campus, occupying 42.2116 hectares, is situated at Barangay Maura, two kilometers eastern part of the poblacion. This institution started as Secondary School of Fisheries under the direct

administrative supervision of the Commissioner of the Philippines Fisheries Commission, Department of Agriculture and Natural Resources, with an authorized appropriation of P50,000.00, provided in the Republic Act 685 which was enacted by the congress of the Philippines on May 9, 1952.

A plan was formulated to establish the Aparri School of Fisheries by which local officials made proper representation to authorities to put up the school.

CSU APARRI *Brief History*



Now, the campus has seven colleges namely: College of Business, Entrepreneurship and Accountancy; College of Criminal Justice Administration; College of Fisheries and Marine Science; College of Hospitality Industry Management; College of Industrial Technology; College of Computing Sciences; and College of Teacher Education.

This campus has grown quite enormously because of the zero tuition scheme and tremendous infrastructure development.



Cagayan State University,
Aparri Campus





CSU APARRI

1990 JAN 29

COFMS was identified as **CENTER OF EXCELLENCE** by the Technical Panel for Agriculture Education based on CHED Memo Order No. 6, Series of 2000, with P 3M funding assistance

2000 SEP 29

COFMS was identified as 1 among the 31 National Universities and Colleges of Agriculture and Fisheries of the National Agriculture and Fisheries Education System (NAFES) implementing the National University College for Fisheries with funding assistance of 1M by the Commission on Higher Education

2012 MARCH 4

Resolution No. 09-002 named COFMS as host college for the establishment of the Integrated Coastal Resources Management (ICRM) as hub for biodiversity, conservation, monitoring and information in the Region



Timeline of Major Events

2014 OCT 3

Bachelor of Science in Fisheries, the campus' flagship program, earned LEVEL II Re-Accredited status effective October 2014-2018 granted by the AACUP Technical Review and Board

2014 NOV 4

College of Fisheries and Marine Science tied up with the National Taiwan Ocean University at Keelung City, Taiwan for an agreement on Academic Exchange Research Collaboration

2017 APR 21

BSIED, BEED, BSACT, BSIT, BSHIM, BS Industrial Tech, and BS Crim were awarded Level I Accredited Status

CAMPUS Thrust:

The Cagayan State University-Aparri is continuously stirred in staging eminent education expecting finest upshots. Evoked from the mandates of its flagship course, the campus shall continue to provide superior level of educational trainings and experiences to produce universally adept graduates needed in economically viable industries by boosting campus sectors through equipping each program with high caliber physical, human resource, technological and financial necessities.

CAMPUS Aspirations:

- Offer academic programs that would yield graduates needed by relevant industries in the immediate community;
- Strengthen academic programs that effect finest yields;
- Seek and work for superiority in conducting Research and Development ventures especially in the fields of Marine Science and Post-Harvest Technology;
- Provide leadership in generating income through implementation of viable projects which would exemplify the harmonious involvement of all academic program characters;
- Breed effective and efficient means of production and product advertising plus marketing;
- Foster projects related to the preservation and organization of fishery resources as solution to environmental issues.

CAMPUS Quick Facts:



- The only school in the region offering BS Fisheries, which is Level II Accredited by the AACUP, Inc
- Associated with the National Taiwan Ocean University for Academic Exchange Research Collaboration
- Host of the Integrated Coastal Resources Management
- DOLE's 2015 Regional Best Kabuhayan Implementer
- Awardee for the Red Tilapia Fingerlings and Grow-out Production
- Active partner of regional, national and international agencies for program/project development
- Home of multi-awarded public employees, researchers, environmentalists and scientists
- Hub of scholarship programs for poor but deserving students
- Producer of board passers
- Builder of student leaders and student journalists
- Implementer of the National University College for Fisheries

CURRICULAR Offerings

GRADUATE SCHOOL:

- **Doctor of Philosophy in Development**
 - ⇒ Major in Educational Management
- **Master of Arts in Education**
 - ⇒ Major in Educational Management
 - ⇒ Major in English
- **Master of Science in Teaching Mathematics**
- **Master of Science in Information Technology**

UNDERGRADUATE COURSES:

- **Bachelor of Science in Fisheries**
- **Bachelor of Science in Information Technology**
- **Bachelor of Science in Accounting Technology**
- **Bachelor of Science in Hospitality Industry Management**
- **Bachelor of Science in Industrial Technology**
 - ⇒ Major in Automotive Technology
 - ⇒ Major in Electrical Technology
 - ⇒ Major in Electronics Technology
- **Bachelor of Secondary Education**
 - ⇒ Major in English
 - ⇒ Major in Mathematics
 - ⇒ Major in Physical Science
- **Bachelor of Elementary Education**
- **Bachelor of Science in Criminology**

Cagayan State University-Aparri Campus continues to strive in every year of achievements and struggles, of triumphs and trials and of successes and challenges. Thousands of students benefit from the “Zero Tuition” Scheme and are educated by highly competent and sincerely dedicated professors. CSU Aparri made its firm move to upgrade instruction through a continuous evaluation of its curriculum and necessary accreditation of its programs. Provision of academic facilities, instructional laboratories and experiential equipment for hands-on learning experience are prioritized by the administration.

Board performance in criminology is noteworthy as first taker-graduates for consecutive years marked 100% Passing Rate. The College of Teacher Education incessantly produces full-fledged elementary and secondary educators after successfully passing the Licensure Examination for Teachers. The College of Fisheries and Marine Science also produces Licensed Fisheries Technologists. Both students and faculty from the different colleges are also graded for National Competency in Housekeeping, Food and Beverage Service, Front Office Service, Hardware Servicing, Bookkeeping, and in Industrial Technology. Some faculty are also granted Trainer’s Methodology

Status.

HIGH QUALITY INSTRUCTION

Through the years, seventy five percent of the total student population avail of the Scholarship and Financial Assistance. Poor but deserving students who were given scholarship privileges triumphantly succeed in their academic performance and executed excellent performance in the On-the-Job Trainings, giving them the ease in landing jobs. CSU Aparri has been reporting a high employability rate of its graduates which proves its relevant response to the need of the society.

The campus flagship course in Bachelor of Science in Fisheries engaged in an Agreement on Academic Exchange and Research Collaboration to National Taiwan Ocean University at Keelung City, Taiwan to internationalize its academic, research and extension services. It was also actively involved in the Youth Entrepreneurship Support (YES) Project of the Department of Labor and Employment, which awarded its Enterprise in Red Tilapia Fingerlings and Grow-out Production as the 2015 Best Group Kabuhayan Implementer due to its “Earning while learning” scheme.

CSU Aparri tenders a comprehensive support and welfare structure to provide a positive, warm and accommodating environment for the students, stakeholders and the people in the community. The different service delivery sections of the campus have their portion in providing venues through character and individuality shaping and career building to boost student welfare and prepare them for their future.

SCHOLARSHIP & FINANCIAL ASSISTANCE

UNIVERSITY – BASED SCHOLARSHIP

Entrance Scholarship

- Valedictorian (100%)
- Salutatorian (50%)
- GWA of 90% and above (25%)

Academic Scholarship

- Dean’s Lister (50%)
- President’s Lister (100%)

Athletic Scholarship

- National Medalist (100%)
- National Participant (75%)
- Regional SCUAA Participant (50%)
- University Athletes (25%)

Publication

- Editor-in-chief (100%)
- Other members (50%)

GOVERNMENT – BASED SCHOLARSHIP

DOST – SEI Scholarship Program

Government (Merit)

- CHED – Full Merit
- CHED – Half Merit
- CHED – One Town One Scholar

Iskolar ng Bayan

BFAR/FECG

LGU – Aparri and Buguey Government (Non-Merit)

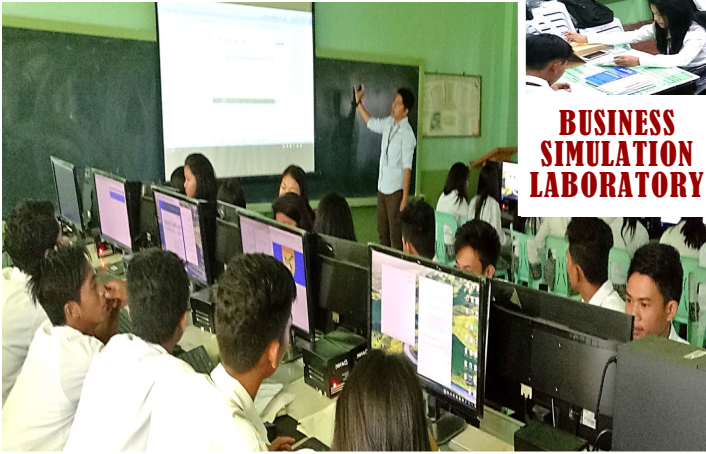
- Cong. Enrile
- Cong. Vargas – Alfonso
- LPGMA
- I CARE
- AGBIAG
- MAGDALO – TRILLANES
- BUTIL
- ESGP-PA
- Barangay Scholarship
- BHW
- SK Scholarship

PRIVATE – BASED SCHOLARSHIP

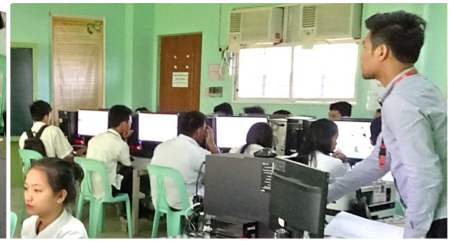
- CSU-A Talamayan
- D. D. Tamayo
- D. Alameda Scholarship
- VM Alameda Scholarship
- SEEDS



CAMPUS E-LIBRARY



**BUSINESS
SIMULATION
LABORATORY**



TEACHER EDUCATION LABORATORY

High Employability Rate of graduates

Board Examination Results are higher than the National Passing Rate

Hands-on Drills in Functional Computer and Multi-Media Laboratories

"Zero Tuition" Scheme for all Undergraduate Programs



CSU-Aparri is also an advocate of continual learning through its graduate school program. Its advanced education services are also exemplary based on the quality of graduates it produces.

Professionals from different municipalities add to the number of enrollees the Graduate School caters in the different programs. Deserving professionals

ADVANCED EDUCATION



Induction Program



Panel Discussion



Research Review

even qualify as Dean's Listers and awardees for Outstanding Dissertation, which gives a strong confirmation of the campus' graduate school high credibility level.

Also, the Graduate School assembles the students for Gender Sensitivity Programs, ICT Immersion, Research Writing and Presentations as a sort of upgrading quality of education.

GRADUATE SCHOOL DEFFENSE



RESEARCH & DEVELOPMENT

Research and Extension are mandates of the university for through the results, innovations are stimulated. Through the close relationship of the university and campus R&D units, faculty members are prompted to conduct viable researches.

Faculty were engaged in researches which were presented in international and national venues. The Campus Research and Development office boasts a number of copyrights, utility model registrations and applications through internal and external supports and funding. Aparri campus takes gratification in branding its linkages which bring in the Asian Development Bank through the Department and Natural Resources, Department of Agrarian Reform and Department of Labor and Employment.

VISION:

The Center for Fishery Research and Development is envisioned to be a pioneering RD&E institution of Aqua Marine and agent for change in Region 2 working towards an improved quality of life of responsible stakeholders living in harmony with a healthy and productive environment.

MISSION:

Provide leadership in RD&E, capacity building of stakeholders and facilitate the convergence and synergy among individuals and institutions towards sustainable Aquatic Resource Management.

GOALS:

- Establish a self-sustaining Center of Fishery Research and Development with a pool of experts on Aqua Marine Resources Management
- Develop and showcase a science-based management pattern for aqua marine resources
- Enhance sustainable institutional and community-based Aqua Marine Research programs for the province
- Commercialize matured technologies/developed
- Showcase community adoption of technologies / products generated from research
- Produce of IEC materials for matured technologies
- Conduct trainings for fisher folks

CORE VALUES:

CONSERVATION

SUSTAINABILITY

UTILIZATION OF RESOURCES

BIODIVERSITY

REHABILITATION FOR CLIMATE CHANGE MITIGATION

INTERLINKING WITH STAKEHOLDERS

DEVELOPMENT OF LIVELIHOOD

GOVERNANCE STRENGTHENING

EMPOWERMENT OF PARTICIPATING ORGANIZATIONS, STAKEHOLDERS, AND CLIENTELES

GENERAL OBJECTIVES:

- To be the Center of Excellence for Research Development and Extension by conducting/ implementing multi-disciplinary researches along the campus' banner program – Aqua Marine

SPECIFIC OBJECTIVES:

- To undertake researches along marine resources and fisheries that would support food security and sufficiency, biodiversity, conservation and management, climate change adaption;
- To conduct research projects on socio-economics, GAD, IEC and entrepreneurship;
- To conduct researches on health, nutrition, and energy;
- To conduct research project on DNA bar coding, immunology, and heavy metal analysis in fish and shellfish;
- To disseminate research results through trainings, workshops and IEC production; and
- To establish SME's through OBOL grants for qualified recipients

NEEDS & TRENDS:

The Philippines is situated in the center of the world's marine biodiversity. Despite of its strategic location, the country is suffering from rapidly declining fisheries. The country's diverse marine resources which used to be having high productivity could provide sufficient fishery resources to support the human population. Due to destructive fishing methods used by fishermen coupled with increasing population and effects of climate change, productivity has dramatically decreased over time. This scenario exerts pressure to our fishery resources.

Fisheries and Aquatic Resources contribute to more than 50% the protein requirements of the Filipinos. Fish is widely known as the poor man's source of protein because of its year round supply.

To date, fish supply decreased tremendous and price soared high due to low fish supply as a result of overfishing and illegal fishing practices.

Aquaculture production also decreased due to severe environmental degradation and deleterious farming and aquaculture practices coupled with inferior post-harvest methods.

THRUST & PRIORITIES:

The Center aims to address the problems on overfishing, low aquaculture production and poor post-harvest leading to sustainable aquatic resource management, research and training to enhance and ultimately sustain fisheries production in the province.

- Development of post-harvest technology for marine, freshwater and brackish water species of fish and bivalves.
- Development of seed bank for endangered indigenous/endemic species of fish and bivalves (cabibi, aramang, eel, ludong, native catfish, gourami, etc.)
- Development of climate change adaptation strategy for commercially and ecologically important aquatic indigenous species (marine, brackish and freshwater species)
- Climate change and fisheries perspective of small scale communities in the Babuyan marine Corridor
- Development of biofuel from marine algae and fertilizer from seaweeds
- Best practices for a sustainable marine community
- Population and reproductive biology and ecology of commercially important marine resources in Northern Cagayan
- Evaluation of marine resources in selected coastal municipalities in Cagayan
- Promoting eco-tourism through developed mangrove ecosystems and established MPA's

The Cagayan State University at Aparri was designated as the Regional Integrated Coastal Resource Management (ICRM) Center in Region 2 in 2013. As such, the Campus shall endeavour to be the hub for biodiversity conservation, monitoring, information and demonstration activities in Region 2. Being the pioneer institution for ICRM activities in the region it envisions to pursue sustainable coastal and marine resources management and to enhance the quality of life of the inhabitants of the coastal communities in the Babuyan Marine Corridor.

Considering the important role of the center, it is expected to provide leadership along research, information dissemination, capacity building of stakeholders and facilitative convergence and synergy among individuals and institutions towards a sustainable coastal resources management. With the laboratory facilities and equipment acquired through the project, this would support the conduct of researches along the campus' banner program – AQUA MARINE.

The campus has undertaken a lot of researches along biodiversity, aquaculture, post-harvest, and socio-economics on assessment, rehabilitation, conservation and management in various research thrust and commodities for the past 30 years. These researches have generated various technologies which were disseminated through research paper presentation in local, national and international research conferences.



INNOVATIVE RESEARCH & DEVELOPMENT



Bannering Strengths of RESEARCH DEVELOPMENT & EXTENSION

Facilities

1. Laboratories for Post Harvest
2. Laboratories for Aquaculture:
 - o Breeding concrete tanks
 - o Land-based hatcheries for tilapia
 - o Laboratories for Chemical Analysis and Microbiology
 - o Marine Biology laboratories

Training and Demonstration in Aramang and Tuna Products



Research and Extension activities in this campus are highlighted by three major activities: 1) The Regional Integrated Coastal Resource Management Center – an Asian Development (ADB) Funded project; 2) As one among the three (3) SUC's in the Region which is involved in the "Philippine National Program on Aquasilviculture Project", funded by the Bureau of Fisheries and Aquatic Resources (BFAR), in coordination with the Commission on Higher Education (CHED) 3.) A research project on Alamang in tandem with the Local Government Unit of Aparri.

The campus has been the host of the University Research and Extension In-House Review and the CVAARRD Zonal Review in Research Development and Extension.

The Regional ICRMP Center was fully furnished as it served many clients and trainees in the different programs brought by efforts borne from research development.

Real BLESSING during OJT, Research and at Work

Melony V. Hernandez, 22

BSF Batch 2015 graduate
Aqua cultural Technician
Municipal Agriculture and
Fisheries Service Office (MAFSO), Baguey, Cagayan



The project was a real blessing to us. It assisted us in our financial needs. We utilized the stocks and feeds from the project in the conduct of our research thesis. Being involved in the project enhanced my knowledge and skills in proper pond management and in rearing fry and fingerlings which we now apply in our job as aquaculture technician, especially in fish growing. What we performed while engaged in the DOLE project, we practically applied in our jobs.



RED TILAPIA *Oreochromis hybrid* Fingerlings



Grow-out

and PRODUCTION

The OBJECTIVES

4

1. Teach students to be self-reliant through participation in income generating projects.
2. Provide relevant trainings and capability building for business development and management.
3. Develop students' leadership and sense of responsibility to become community models; and
4. Provide source of income for students while in school.

The SCHEME

“**EARNiNG** while **LEARNiNG**”

The LOCATION



The project was implemented in Cagayan State University - Aparri Campus in two (2) phases.

Phase I: Seed Production (Fingerlings Production) was conducted in the freshwater lagoon with an area of 0.5 ha, located in front of the CSU-A Administration Bldg.

Phase II: Grow-out of Production was conducted at the different brackishwater ponds with an area of 0.6 ha.

PHASE I PHASE II

**Seed Production
(Fingerling Production)**

**Grow-Out
Production**

Best OJT EXPERIENCE

*and training ground for Mastery of Skills
and development of Self-Confidence*

Lourigen A. Viejo, 21
BSF Batch 2015 graduate
Aqua cultural Technician
Municipal Agriculture and
Fisheries Service Office (MAFSO), Buguey, Cagayan



“DOLE-YES PROJECT is very feasible. it provided us the best place for a successful conduct of our research study and it served as the venue of our On-the-Job Training. We learned a lot like feeding, fry collection, transporting and pond management. Here we learned the proper way of collecting fry and counting breeders. The species we used in the conduct of our research are contributions of the project which saved our families in spending much as we shall have been obliged to buy outside at the expense of a high price, which certainly, our parents could not afford to finance. Personally, my engagement in the project prepared me to be more competent and develop self-confidence for my job specialization.”



Earn as you LEARN and eases IMMEDIATE EMPLOYMENT

Edwin Rabbit, 21
BSF Batch 2015 graduate
DOLE-CSUA Project Care-taker
Cagayan State University-Aparri Compound
Aparri, Cagayan



“As a student before, DOLE assisted me in my studies. Imagine, I was learning and earning at the same time. This was really a big help to our family for I had a means to augment my allowance in school. Right after graduation, I was immediately hired by DOLE as Project Caretaker. Now, I am receiving almost P8,000.00 a month with two-hundred pesos as my daily remuneration from the project while the half is compensated by DOLE. At present fisheries students actively engaged in the project. They do the actual field work as scheduled and are compensated based on the effort they exert. Hopefully this project will be sustained so that poor but deserving and hardworking students will be benefited.”



Mastery of FINANCIAL REPORTING While striving as SELF-RELIANT INDIVIDUALS through Income Generation

Bonifacio N. Peralta, 21
BSBA Batch 2015 graduate
Cum laude
Presently taking up BS Accountancy
at the Lyceum of Aparri



“The project funded by the DOLE has helped us a lot not just financially but also Intellectually for it gives us a chance to be exposed in the real workplace to apply the theories and knowledge we had acquired in the classroom such as the preparation of the different financial statements like the statement of financial position, income statement as well as statement of cash flows. This project has developed and trained us to become self-reliant individuals and be able to augment our allowance while studying.”



The university pursues its commitment of transforming the lives of people and communities through high quality instruction and innovative research, development, production and extension. Highlighting extension services, CSU Aparri empowers its human resources to reach out to the communities. For the year in review, CSU Aparri campus continuously catered outreach projects, programs, and trainings assisting beneficiaries.

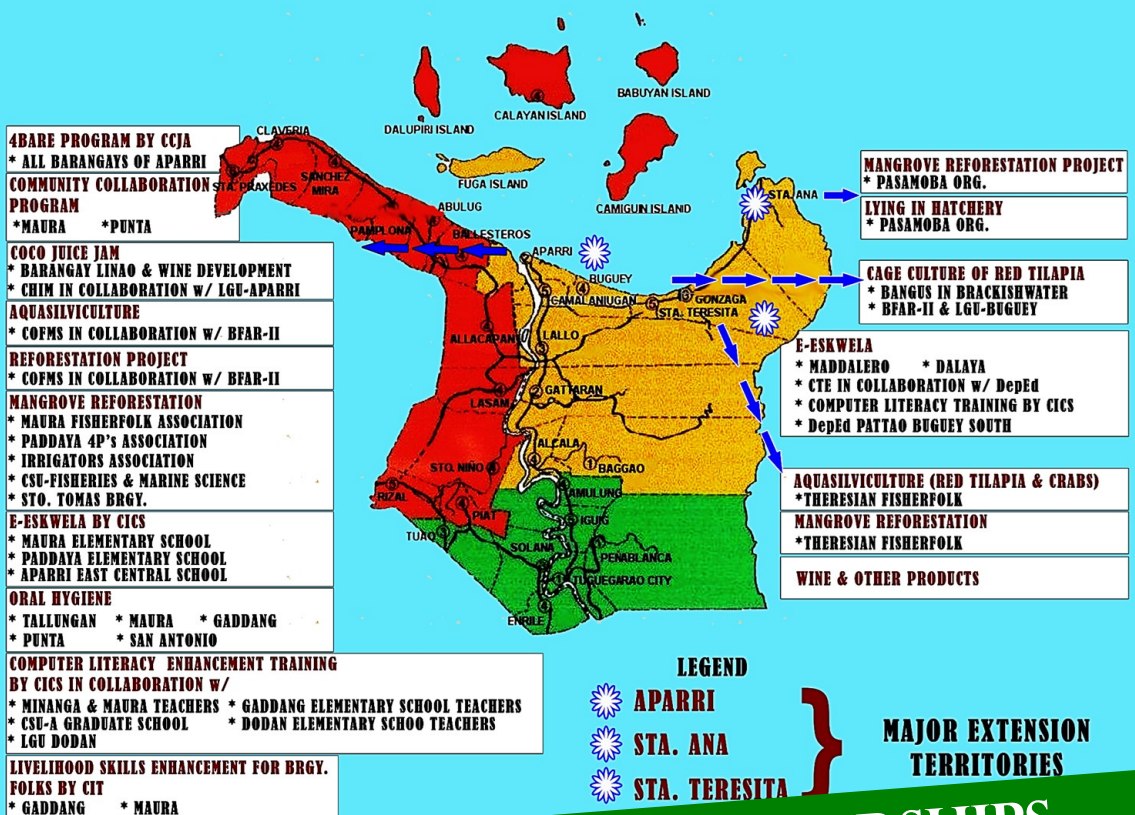
Clearly implicating the highest objective of researching that is to instigate change in the lives of people is shown in the number of collaborators as end of a research and extension project. The campus traces three sustained adapters in aquasilvi culture involving hatchery and mangrove rehabilitation and one maintained collaborator in red tilapia production which is the Department of Labor and Employment-Youth Entrepreneurship Support. From extension endeavors, the campus R&D office also reports a total a huge hours length of training in their quest to train collaborators in profitable enterprises such as aquasilvi culture and food processing.

EXTENSION SERVICES



CSU-APARRI EXTENSION SITE MAP

THEME: ONE BARANGAY, ONE LIVELIHOOD (OBOL)



LINKAGES & PARTNERSHIPS

University of the Philippines Visayas (UPV)
 Department of Science and Technology (DOST)
 Department of Labor and Employment (DOLE)
 Bureau of Fisheries and Aquatic Resources (BFAR)
 Department of Environment and Natural Resources (DENR)
 UP Marine Science Institute (UPMSI) (mentoring)
 Department of Social Welfare and Development (DSWD)
 Local Government Unit- Aparri
 Local Government Unit- Sta. Teresita
 Local Government Unit- Buguey



FISH CULTURIST CLUB

2nd Year - 4th Year 1962-1963

Advisers: Mr Armando B Cortes & Ms Rhodora G de Leon



ALUMNI SERVICES

FISH CULTURIST PRACTICUM CLASS

1st Year - 4th Year

1962-1963

Class Advisers: Mr Armando B Cortes & Ms Rhodora G de Leon



"row - Warlita Corpus, Andrea Abuyuan, x1, Edna Deza, Domingo Oandasan, George Paragua, Leopoldo Macating
Andres Bucayu, Conrado Ibarra, Constante Nolasco, Julio Flores, Manuel Tumamao, Seated _X2, X3, Helena
Palatiao, Maria Mabbin, Marina Ramirez, Herminia Badajos, x4, x5, Jovita Paug, Susana Agamata, Rogelio
Roperuga...Standing 1st row, Florence Alda, Liwayway Calderon, Flordeliza Cornejo, Katherine Rapanan, Leilani
Alameda, Teresita Pablo, x6, Florentina Almazan, x7, x8, x9, Mila Sambrano, Leonida Supnet, Gregorio Castaneda,
Mario Caranguian, Ms Rhodora G de Leon...Back row - Mr Armando B Cortes, x10, Anastacia Navarro, x11, Mario
Guillermo, Romulo Arreola, Florencio Bautista, Jaime Anzo, x12, Gregorio Panaga, Gaspar Fernando, Dominador
Guillermo x13, Eddie dela Cruz x14, Leodovico Alanan...(marked x1-



ALUMNI HOMECOMING



ASF GRADUATES CLASS '64

BOYS: Antonio Aglipoy, Andres Bucayu, Gregorio Castaneda (Salutatorian), Honorio Daguiog,
Gaspar Fernando, Abraham Ibarra, Conrado Ibarra, Leopoldo Macating, George Paragua
(Valedictorian), Rogelio Paragua, Waldo Sinon Jr., GIRLS: Gloria Altares, Teresita Ace, Herminia
Badajos, Ligaya Bugarin, Wilma Cababa, Lucila Calabiao, Cornelia Caranguian, Teresita Corpus,
Remedios Cuntapay (not in picture), Edith Luczon, Maria Mabbin, Merlie Nolasco, Perilita Raganit,
Marina Ramirez, Rosita Ramos, Dominga Te, Paz Villanueva...Class Adviser - Caridad D Casia

3rd Commencement Exercises 1963-1964

APARRI SCHOOL OF FISHERIES

May 26, 1964





ALUMNI HOMECOMING

"Reminisce, Rekindle, Reunite"
...making HISTORY since 1958

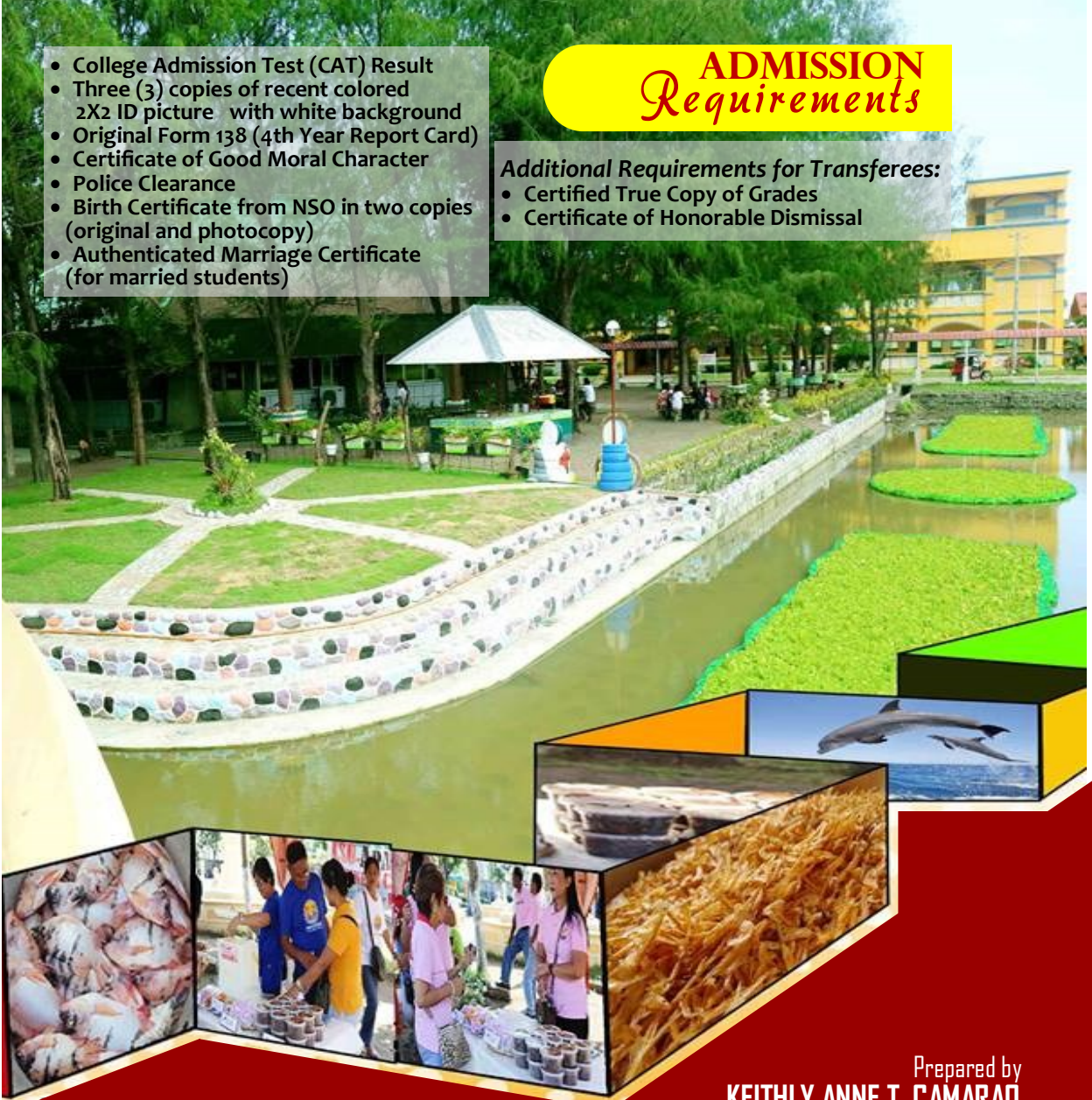


- College Admission Test (CAT) Result
- Three (3) copies of recent colored 2X2 ID picture with white background
- Original Form 138 (4th Year Report Card)
- Certificate of Good Moral Character
- Police Clearance
- Birth Certificate from NSO in two copies (original and photocopy)
- Authenticated Marriage Certificate (for married students)

ADMISSION Requirements

Additional Requirements for Transferees:

- Certified True Copy of Grades
- Certificate of Honorable Dismissal



Prepared by
KEITHLY ANNE T. CAMARAO
 Campus Planning and Development Officer

ADMISSION TEST SCHEDULE

For Walk-in examinees:
Monday-Friday 9:00 A.M. - 2:00 P.M.
Saturday 9:00 A.M. - 3:00 P.M.

To Bring During the Test:
CAT Registration Form School ID
P150 Admission Fee Pencil

For inquiries, please contact: **The REGISTRAR**
 Cagayan State University-Aparri Campus,
 3515 Aparri, Cagayan
 Telephone No: **078-888-0786**
 Telefax No: **078-888-0562**
 Email Address: **csuaparri@gmail.com**