



CAGAYAN STATE UNIVERSITY

"Ad Optimum Educans"

2017
ANNUAL
REPORT

www.csu.edu.ph

2017 ANNUAL REPORT

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CSU Athena Building & Central Administration Building
Cagayan State University, Caritan, Tuguegarao City, Cagayan

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FOREWORD

A university must advance on many fronts. It must take tremendous strides in academics. It has to maintain its lead as a center of research. It must reach out to the community as a hub of development-extension. It must also tap the opportunities that partnerships and linkages have to offer. All the while, it must maintain and enhance its own viability and sustainability.

A state university, besides, as an instrumentality of the State, must show how it has been faithful to its mandate and true to the legislative policy that gave it birth! It is accountable not only to the Legislature that holds the purse strings by which every state university is sustained. It is accountable to the people who it must serve and for whom it was created.

That is the significance of this Annual Report. It is a report to the Republic of the Philippines, and a report to the Filipino nation.

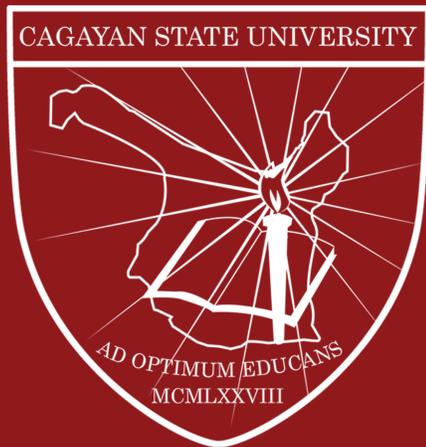
Here you will find facts and figures, but more importantly you will read the story of a university that is striving to rise from the failings of the past, as well as endeavoring its level past to seize the opportunities of the present. It is the narrative of re-invention, and its plot consists in the collective efforts of all offices, all campuses, all members of the CSU community.

There remain immense hurdles, but we have set high standards for ourselves, not in the empty quest for vainglory but in the awareness that to this university has been entrusted not only the future of so many young lives, but the future of a province and perhaps, even of a region.

We have set the bar high - our gaze is firmly set on ASEAN standards - and we will not waver, aware though we might be of the limits of our resources. But we shall not be lacking in resolve, nor slack in beseeching God who, we pray, will bring to completion the work we have begun in His name.




URDUJAH ALVARADO-TEJADA, Ph.D., CSO II
University President

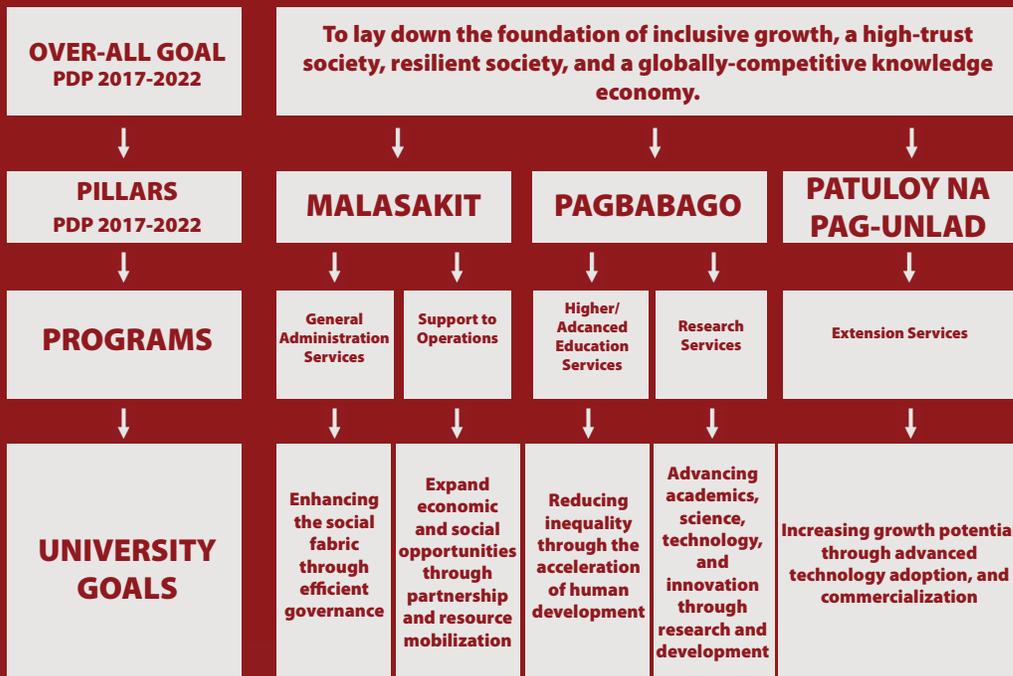


VISION

Transforming lives by educating for the best.

MISSION

CSU is committed to transform the lives of people and communities through quality instruction and innovative research, development, production, and extension.



EDITORIAL BOARD

Publication Director:
Urdujah Alvarado-Tejada, Ph.D., CESO II

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INSTRUCTION



INSTRUCTION

Cagayan State University has successfully journeyed the academic year 2016-2017 with a remarkable accomplishment despite uncontrollable factors beyond administration's control. The Office of the Academic Affairs along with all offices directly attached to the functions it carries has supported one another, hence, worked as one towards goals that made the university known not only in the region but also in the entire country. The effort was directed to fulfilling the relevance of the university to all it serves, most especially in uplifting the lives of the deprived and poor individuals in the society to make them stand on their own and be proud professionals imbued with intelligence and values reflecting a true CSUan.





Moreover, national topnotchers emerged from Cagayan State University from the 2017 Licensure Examination. Five (5) CSU graduates landed places in the national top ten (10) of the Respiratory Therapist Licensure Examination, top one (1), top four (4), top seven (7) and two top ten (10). Top five (5) in the national Licensure Examination for Teacher.

In order to level up the accreditation status of the programs offered in Cagayan State University and to sustain quality education stakeholders rightly deserve, 2017 for the university was jam-packed with quality endeavors along accreditation. It has submitted 31 programs for accreditation in 2017 to the AACUP. There were twenty-one (21) programs accredited for level I, one (1) for level II, and nine (9) for level III phase 2.

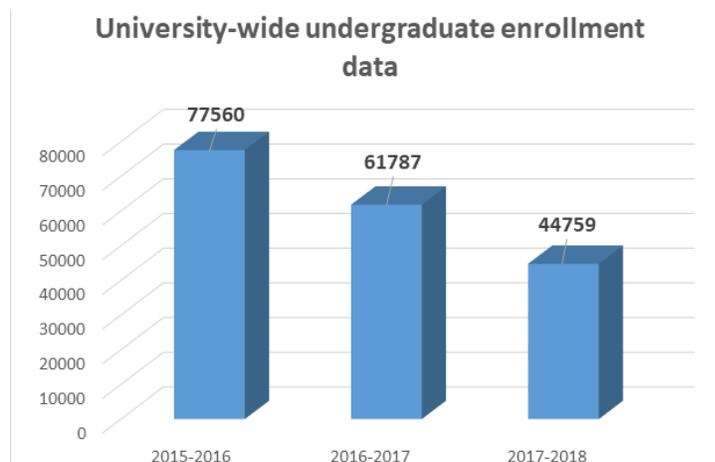
In 2017, students who were given scholarship grants recorded a total 9,612 broken down as follows:

| | |
|------------------------------|-------|
| University Based Scholarship | 1,073 |
| Government Based | 1,632 |
| Financial Assistance | 6,792 |
| Private Based | 115 |

In support to professional development of the faculty, Cagayan State University supported the endeavors of faculty along this area. In 2017, there were thirty-two (32) full time and seven (7) part time faculty members granted scholarship. Six (6) were in to their doctoral degree and thirty-three into their masteral degree. In the same year, one (1) faculty member completed the doctoral degree while ten (10) completed the masteral degree. Two faculty members were extended dissertation grant while four (4) availed of dissertation assistance.

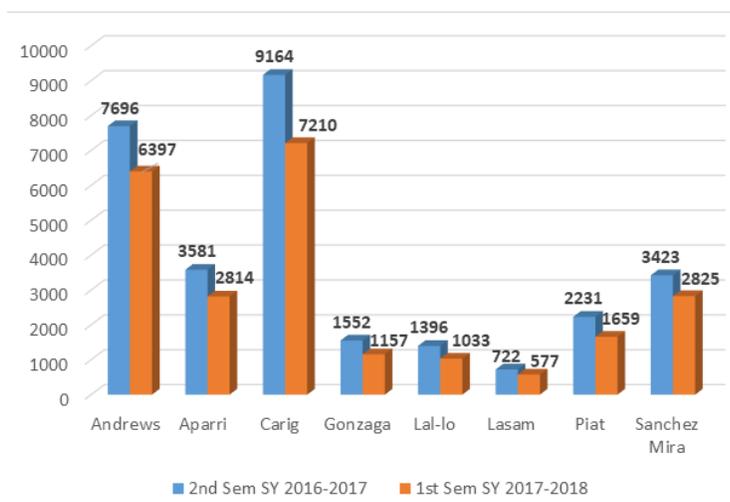
I. University-wide Undergraduate Enrollment

Cagayan State University was able to enrol 44,759 students in the school year 2016-2017. There was a decrease in the number of total undergraduate enrollment data as compared to school year 2015-2016, with 61,787 and 2014-2015, with 77,560. This is attributed to the implementation of Republic Act No. 10533 known as the “Enhanced Basic Education Act of 2013” or K-12 program that resulted to having no students in the first year and second year levels of almost all programs in all the eight (8) satellites of the university. The K-12 curriculum program added two (2) more years in the high school level of basic education.



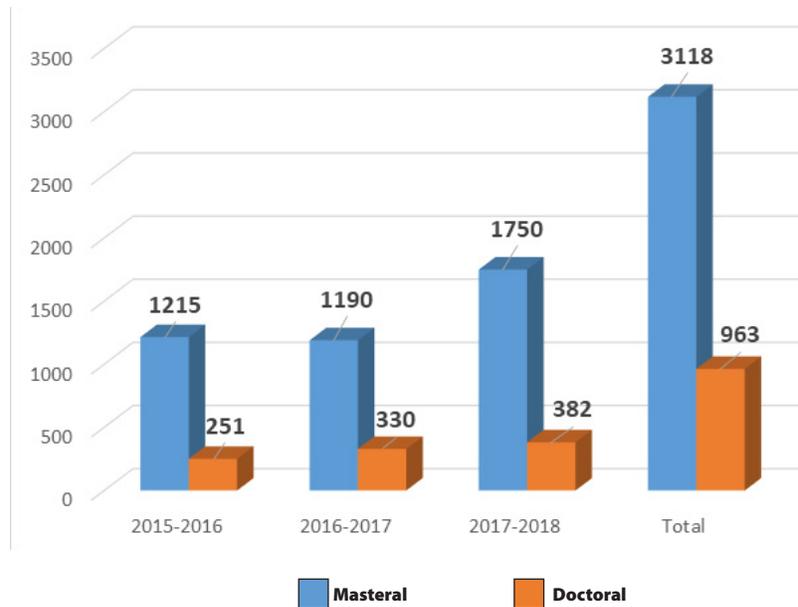
II. Campus Total Enrollees for Bachelor's Degree

The most number of enrolment in the undergraduate covering 2nd semester school year 2016-2017 and 1st semester school year 2017-2018 was at Carig Campus with a total of 16,374 followed by Andrews Campus with a total number of 14,093 and Sanchez Mira with a number of 6,248, while Lasam had the lowest with a total number of 1,299.



III. University Graduate Program Enrollment Data

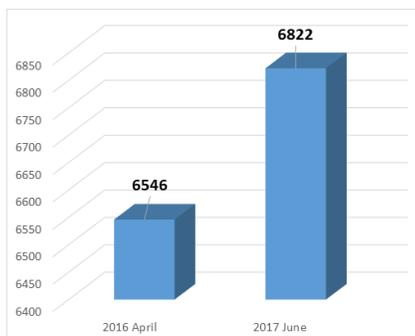
Graduate school recorded an increase in number in the university-wide enrolment across campuses that offer graduate school courses. The enrolment data for the Master's degree programs recorded a total number of 1,750 while the enrolment data in the doctorate level had a record of 382. The increase in the number of graduate school students is attuned to the demand of both Department of Education and Commission on Higher Education in their employment requirement with master's degree as a minimum requirement.



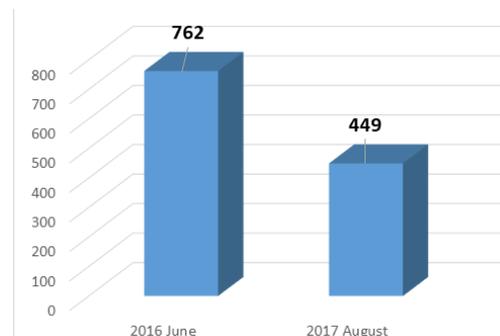
IV. Total number of Graduates

Data on the number of graduates in the regular commencement exercises show an increase in number. The implementation of K-12 program has no bearing in the number of graduates since the same students in the fourth year level were retained for this academic year. Year 2016 recorded a number of 6,546 graduates while year 2017 recorded a total number of 6,822 graduates. While there was a decrease in number from 2016 to 2017 in the summer graduation, it points to a positive note as this implies that most students in this school year have finished their degrees in the expected time frame. Year 2016 recorded a total number of 762 graduates while year 2017 had 449.

Regular Commencement Exercises



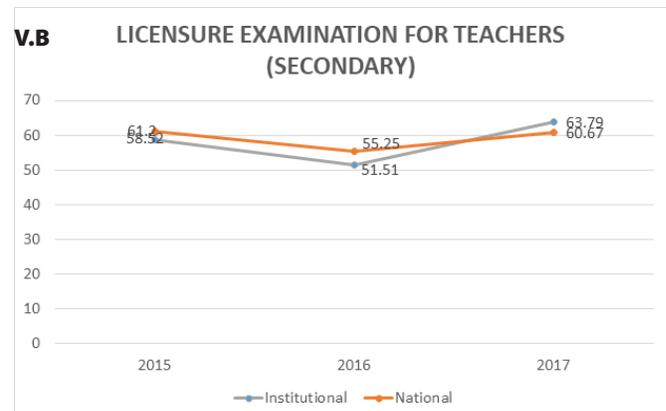
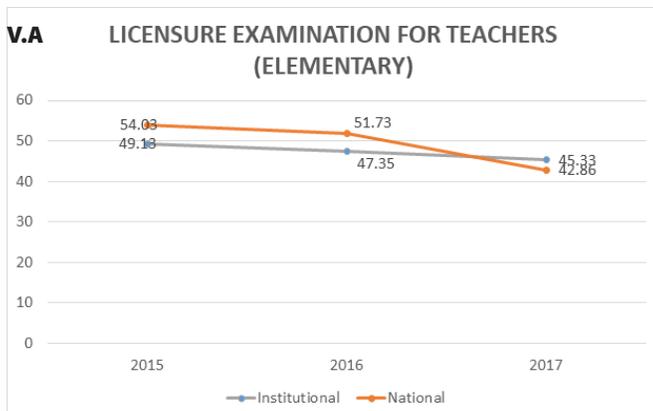
Summer Graduation



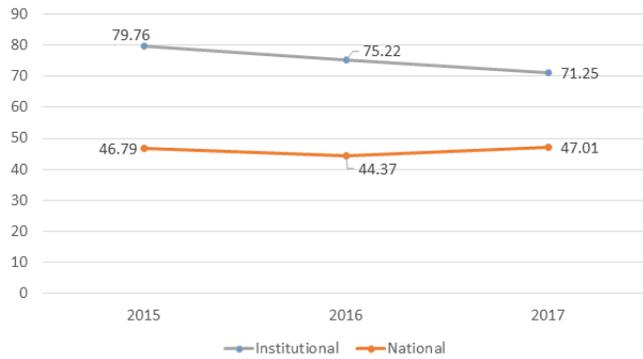
V. Board Performance

Cagayan State University made a name in the regional and national level through its performance in the Licensure Examination in the school year 2016-2017.

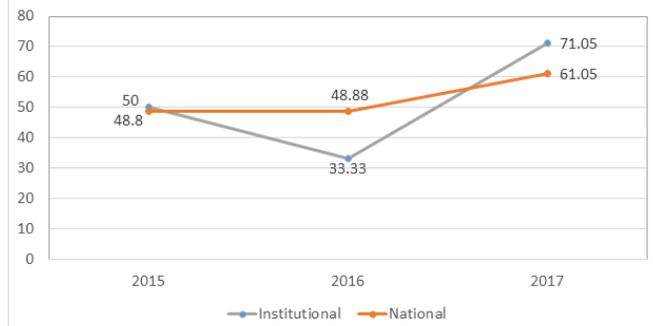
| Board Exam | Institutional Passing Rate | National Passing Rate |
|---|----------------------------|-----------------------|
| Licensure Examination for Teachers (Elementary) | 45.33% | 42.86% |
| Licensure Examination for Teachers (Secondary) | 63.79% | 60.67% |
| Licensure Examination for Criminologist | 71.25% | 47.01% |
| Agricultural Engineering Licensure Examination | 71.05% | 61.05% |
| Physician Licensure Examination | 90.77% | 88.83% |
| Medical Technologist Licensure Examination | 100% | 87.17% |
| Certified Public Accountant Licensure Examination | 59.26% | 34.83% |
| Civil Engineering Licensure Examination | 79.61% | 56.25% |
| Respiratory Therapist Licensure Examination | 96.49% | 69.75% |



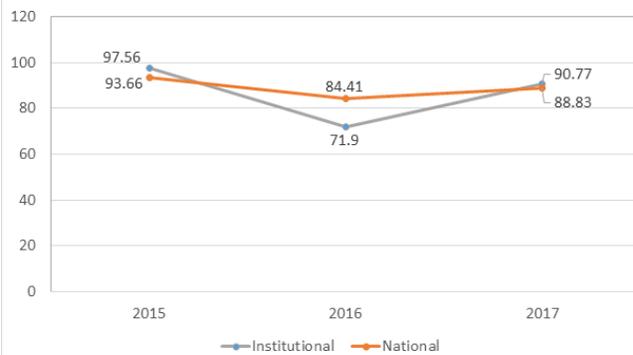
V.C Licensure Examination for Criminologist



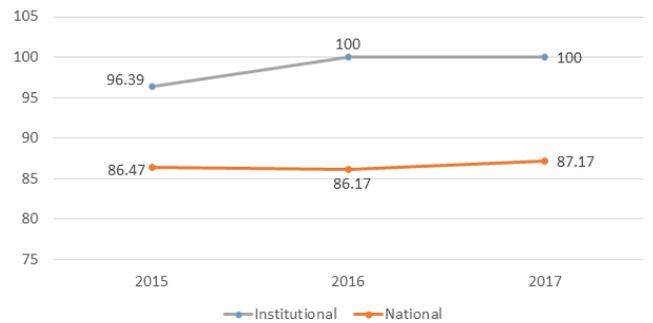
V.D Agricultural Engineering Licensure Examination



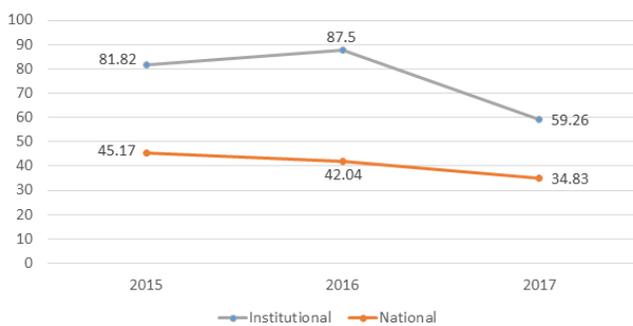
V.E Physician Licensure Examination



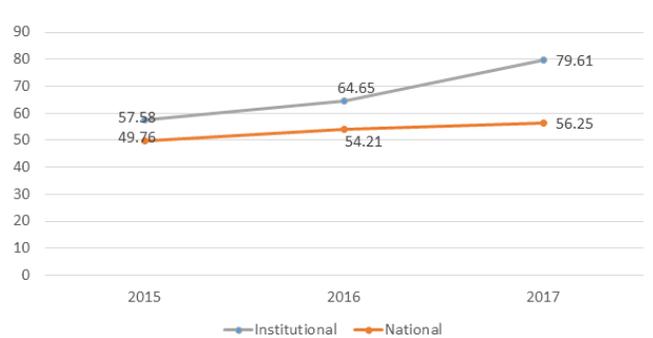
V.F Medical Technologist Licensure Examination



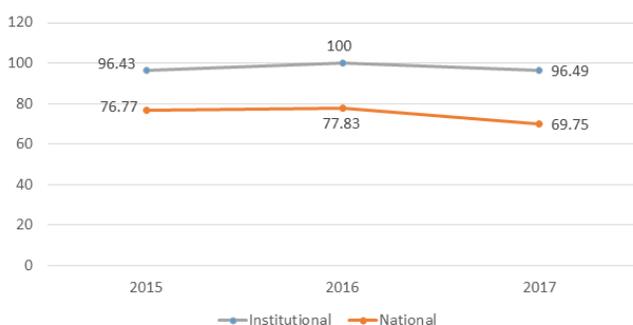
V.G Certified Public Accountant Licensure Examination



V.H Civil Engineering Licensure Examination



V.I Respiratory Therapist Licensure Examination



BOARD PERFORMANCE



CAGAYAN STATE UNIVERSITY
College of Allied Health Sciences



CSU has taken the **LEAD** in Respiratory Therapy Education!
We are TOP 1 School NATIONWIDE!



TOP 1
ALMA C. CASTRO, RTRP

Congratulations to:



TOP 4
CLARISSE MAE A. IDROBA, RTRP



TOP 7
MA' ELENA E. ZINAMPAN, RTRP



TOP 10
JANE V. BAUTISTA, RTRP



TOP 10
ROSS JARED D. GINES, RTRP

CSU Passing Rate
96.49%

National Passing Rate
61.29%



CONSISTENCE IS EXCELLENCE

#tatakCAHS

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CAGAYAN STATE UNIVERSITY
College of Allied Health Sciences



CSU consistent at **100%**

in the **Licensure Examination for Medical Technologist**

Congratulations to August 2017 Batch:



CONSISTENCE is EXCELLENCE!

#tatakCAHS



CAGAYAN STATE UNIVERSITY

College of Medicine



PROUDLY CONGRATULATES

Our Newly Licensed Physicians

CSU Passing Rate: 72.73%

National Passing Rate: 61.73%

CSU-College of Medicine is Ranked #12th out of 46 Medical Schools in the Philippines



DR. HAIZEL C. GUZMAN



DR. NAGIE M. ILAYAT



DR. MARIA LUCILA T. NARBARTE



DR. MARCELLE JAN T. SAWIT



DR. MARK LEE C. CONTILLO



DR. IVY MARISSA M. CUNTAPAY



DR. PAUL ARIES C. LINGAN

*Proudly Congratulates
to our Newly Licensed Physicians*

CAGAYAN STATE UNIVERSITY

College of Medicine

CSU Passing Rate: 92.06

National Passing Rate: 82.19

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CSU
CAGAYAN STATE UNIVERSITY





Cagayan State University
College of Business Entrepreneurship and Accountancy



The CSU *congratulates* its new
Certified Public Accountants (CPAs).

| | | | | | | | | | |
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|---|--|--|---|
| CSU PASSING RATE <i>First Time Takers</i> | NATIONAL PASSING RATE <i>First Time Takers</i> | CSU PASSING RATE <i>Overall Takers</i> | NATIONAL PASSING RATE <i>Overall Takers</i> |
| 59.26% | 35.10% | 57.14% | 30.45% |

We are so proud of you!

Design by UPQA - MIS Office

Congratulations to our
19 NEW VETERINARIANS
who passed the August 2017
VetMed Licensure Exam

Congratulations
COLLEGE OF ENGINEERING
for producing
85 NEW CIVIL ENGINEERS

Congratulations!!!

COLLEGE OF ENGINEERING

for producing **27 NEW AGRICULTURAL ENGINEERS**
IN THE AUGUST 2017 LICENSURE EXAMINATION






CAGAYAN STATE UNIVERSITY
ANDREWS CAMPUS, TUGUEGARAO CITY
COLLEGE OF TEACHER EDUCATION



Congratulations!

LICENSURE EXAMINATION FOR TEACHERS (LET) PASSERS
- SEPTEMBER 2017 -

BACHELOR OF SECONDARY EDUCATION

(First Timers)
INSTITUTIONAL PASSING RATE **84.16%**
NATIONAL PASSING RATE **46.37%**

BSED: Major in SOCIAL SCIENCE (42/45 = 93.33%)

- JOSSAN A. ADDATU
- JOHN G. AGUINALDO
- KARMELA-JOY S. AQUINO
- ROXAN L. BABARAN
- PROMIL A. BISTAYAN
- MA RUTH T. BRIBON
- MA KRISTINE F. BULAN
- KENNY P. CATANEDA
- MARI JANE S. CENTENO
- KENNETH M. CLEMENTE
- JANE A. DAYAG
- JHEOSUA B. DE GUZMAN
- ARCHIE T. DE LA CRUZ
- LURKIN B. DE LA CRUZ
- ROMEL C. ECHAVARI JR.
- VYGYL A. FERRER
- DOMINIC R. FLAMINIANO
- ANGEL U. FORONDA JR.
- RACHEL C. FRIGILLANA
- NOEMI C. GALANO
- LORENNOR D. GARCIA
- JOVELYN M. GEBANA
- JONA B. LIOAD
- NOREEN U. LORENZO
- ELIZANDRO L. MADAMBA
- LIEZEL G. MARAYAG
- MARVILLE P. MENOR
- ALFIE C. MONES
- ROCHELLE N. MUNDOC
- MARVIE C. NACENO
- RONA MAE P. ORPILLA
- JAYLORD M. PASCUA
- KAREN B. PASCUA
- KIMBERLY KAE A. QUERUBIN

BSED: Major in PHYSICAL SCIENCE (23/27=85.18%)

- JOANNA P. BALAQUI
- ROCHELLE C. BALDIROY
- CRISTINA JOY P. BARASI
- JUNILYN B. BARON
- MARJORIE C. CABARONG
- JERALYN D. CAGAYUNGAN
- ELLINE MADELEINE M. CLARAVAL
- WHEYNA JANE B. DELLONA
- REYMA A. DOCTOR
- JAY-CEL M. DURUIN
- EDISON REDENTOR F. ESPADILLA
- JAMAICA D. EVANGELISTA
- ARLENE G. FURISCAL
- MAY APPLE O. GERALDE
- IVY JOY C. MACABANGON
- DOMINADOR B. MASIRAG
- MARICAR N. MATAMMU
- ABIGAIL E. MEDRANO
- LALAINA JUVIE ANN T. MELAD
- APOLONIO M. PAMITTAN JR.
- WINIE C. TUMANGUIL
- LESTERWIN L. UDABRE

BSED: Major in ENGLISH (50/53 = 94.33%)

- MA. JESUSA CHRISTINE D. ADARME
- JENNY LYN M. AGTANG
- CLAIRE CHENEY J. AGUSTIN
- SHARMAINE MAE P. AQUINO
- JUDY ROSE M. ARAO
- MAYCEE A. ASUNCION
- JOVENA C. BALUAG
- MARICRIS L. BAMBALAN
- VINCENT R. BATTARING
- GIRLIE ANN BINAYUG
- MARITES L. BUISON
- AMALIA T. BUNACAG
- RAIZA D. CABARO
- LORRAINE G. CADANGAN
- KRISTINE ANN R. CAMARAO
- MARY CLAIRE C. CATURAN
- JOLLY ANN A. CORNESTA
- KAREN LEI T. CORPUZ
- HOCKFORD PETER L. CUARTEROS
- REGGIELYN T. DE QUIROZ
- HIRENE F. DELOS SANTOS
- MARIA MICHAELA T. DUMAUA
- HEIDI U. DUQUE
- EMMA JANE M. FABROS
- MARY ROSE L. FERNANDEZ
- ARNIE R. GANAT
- CRIS S. GOYAGOY
- JENALYN S. IBARRA
- JESSIE P. LORENZO
- MARIMAR H. LORENZO
- JOSHUA D. MASIDDO
- JULIET Q. MAUANAY
- NESLEE C. MOLINA
- JAY LAWRENCE D. NICDAO
- EDEN KRIS B. ORIGINES
- FLORIE-ANN C. ORLANDA
- DIJAY A. OSTOL
- RANDOLF WIN A. PASCO
- JONALIZA S. RAGUINGAN
- KRESSA M. RAMIREZ
- LEICY ANN T. SUYU
- CHESKA L. TELAN
- APRIL GELLIE E. TOLENTINO
- RHONA GRACE TULAUAN
- PRIMA ROSE A. TULAO
- MARJORIE A. TUMALIUAN
- JOSHUA Q. TUMANGUIL
- JANET M. TUPPIL
- KRIZEL B. VILLANUEVA

We are proud of you!
From: CSU Family

BSED: Major in BIOLOGICAL SCIENCE (40/40 = 100%)

- JONATHAN O. ACANTILADO
- MYLENE H. ALEJO
- LYN A. ANCIADO
- RONAMARINE P. ASUNCION
- LESLEY ANN M. BANGAYAN
- MARY JOY Q. BANGAYAN
- DAREL C. BATALONES
- ALMA M. BATARINA
- MIKE CLINTON S. BILOG
- THAUIA MAY B. BUA-AY
- LARRAINE BERNICE G. CABILDO
- GLYDEL BETH N. CADADAL
- REJOICE L. CAMAYANG
- MARY JOY C. CALIMAG
- JENNILYN W. DE LA PAZ
- REGINE C. DE LEON
- ANGELA GRACE G. FAYRE
- VALERY T. FULIG
- ANGELO C. GELACIO
- SHYRENE M. GUMBAN
- JHON PAUL P. ILARDE
- CHRISTIAN JAY U. JAMBARO
- MARIE GUIA STELLA A. JURADO
- DERICK A. LUMABAN
- LEONARDA C. MABBORANG
- ANGELICA R. MARCOS
- JONABEL V. MARQUEZ
- LARRAINE BERNICE G. CABILDO
- RHODA D. MORA
- REA MAE C. OBIÑA
- DOMINIC A. ONG
- JALINA JOY C. PAGULAYAN
- JULIETH A. CALLUENO
- JOCELYN R. CARPIO
- ALMA L. RECOLIZADO
- LYZETTE V. RICO

BSED: Major in FILIPINO (25/30 = 83.33%)

- GRETCHEN B. ANTONIO
- DAN CHRISTIAN M. BALUSTISA
- MARY JOYCE G. BIRUNG
- MIA JANE G. CABALZA
- LIUBETH A. CALLUENO
- JOCELYN R. CARPIO
- DIANNE M. CASIBANG
- JASMIN GRACE T. CATULIN
- RECIE V. CRISTOBAL
- SHEENA MARIE B. ESTOQUE
- FERRIE JOY R. GONZALES
- CRISMAEL R. LAGOC
- EDMAR D. MATAGAY
- SARAH-JANE C. MENDOZA
- ARNEL O. MIRASOL
- CHRISTINE MAE P. MORADO
- CHERY R. NAPOLES
- ANGELO D. NICDAO JR.
- EDIMAR G. NIPAL
- CHERY ANN A. PAUIG
- DESSA MAE M. PAMITTAN
- ZANDRA LEI S. PONCE
- MARYCAR G. ROMERO
- HAZEL R. SALVADOR
- JOMARIE O. SALVADOR

BSED: Major in MATHEMATICS (55/58 = 94.83%)

- AUCE S. ABBARIBAO
- ARLENE G. ANDAM
- MARICAR Z. ANOG
- RODEL S. AQUINO
- JENNYLYN ROSE C. BACCAY
- JUNEL U. BASARTE
- JAY AR D. BAYBAY
- ANDRE YON F. BRAVO
- JAYCEL M. CABANG
- MARY CRIS T. CABATAN
- JOSEPH CALANDROY
- EVANGELYN D. CANTIL
- SHARMAINE M. CARANGUAN
- MARY GRACE R. CARONAN
- JUNALYN G. COLOMA
- JAYLORD S. CUNTAPAY
- JUNALYN D. DE LEON
- JINKY C. ECHAVARI
- JONATHAN C. ECHICO
- MARLA P. GABRIEL
- RICHARD J. GALANO
- NOVELYN B. GARIATA
- GERALD A. GARCIA
- LYKA MAY V. GAUDIA
- LIEZEL M. IGUIN
- WENDY MAE G. LAPUZ
- MARLYN T. LATTAO
- MARILYN C. LORENZO
- MARNEUE D. MADDELA
- JOAN D. MANGADA
- HYZELYN A. MARIQUIZ
- JEROME V. MAPE
- KATELEEN L. MARET
- CATHERINE L. MARIANO
- RICHARD A. MENDOZA JR.
- MA CRISTINA T. MOROTA
- RHEEDREE T. NARAG
- SHARLENE MAE M. PABLO
- ROGER U. PACION
- HELEN GRACE C. PALOS
- MARIA ARMDA A. SACRAMENTO
- ROLAINE T. SCHWARTS
- MHYLA S. SUMAANG
- ERNA T. TABLAC
- MARVIE B. TABLAC
- KAE ANNE P. TAGUINOD
- ANTONETTE G. TALATTAD
- DONALD Q. TULAUE
- DARWIN A. TALOSIG
- JOSHUA M. TAPIRU
- NIEL F. TEMPORADO
- JOAN L. TUMANGUIL
- RONAJANE M. URIAS
- KIMBERLY L. VASQUEZ
- ALLAN PAUL VENTURA
- JOANNA MARIE G. MATEO
- GARY BOY G. MALLULLIN
- MARK JUDE PANAGA

We are proud of you!
From: CSU Family

BACHELOR OF SECONDARY EDUCATION

BSED: Major in TECHNOLOGY AND LIVELIHOOD EDUCATION (26/30 = 86.66%)

- JESSIE M. BALUNSAT
- KAY-ANN T. BASIUNAG
- KAY T. BIGORNIA
- MARK ANTHONY BURAGA
- MIA JANINE G. CABALZA
- JAMAICA T. CATUBAG
- MYRA JOY T. CUNTAPAY
- ALMIRA JOY P. CUZZAMU
- JESSICA MAE T. DOCA
11. RANDIE A. DOMINGO
- GEMMA B. GAFFUD
- LOVEL B. GARUNAY
- AMELIA T. GUIQUING
- ABIGAIL D. GUZMAN
- DEA MARIL G. LLANTO
- ANGELITA P. MALLULLIN
- JULIUS CEZAR O. MALLULLIN
- SALVADOR M. MARTIN
- JOHN PAUL C. NAVELGAS
- JENALYN M. PIEDAD
- RANDY LORENZE B. SIGGAYO
- JAPLEEN T. SIGUA
- SHELLA SORIANO
- DAVE A. TACTAY
- SHEENA MAE V. TANGCORA

Certificate Program for Teacher Education (CPTE)
1. JOHN RYANMHEL T. ANNANG
2. ANNIIVI B. RAMOS

BACHELOR OF TECHNICAL TEACHER EDUCATION

BSED: Major in FOOD SERVICE MANAGEMENT (20/28 = 71.43%)

- GIRLIE FAYE A. ALLAYBAN
- RIZALYN L. ALLORDA
- JAZZINTH R. ANCHETA
- MA. FATIMA T. BAQUIRAN
- LIEHZELO O. CABUNOT
- JENYVIE B. CASIRAYAN
- JUDY ANN V. GUILLERMO
- GAEA LOU R. LIGSAY
- MARIEJEM D. MACADAE
- BRYAN JAMES B. MADRIAGA
- BEVERLEE A. MAGUDDATU
- MYRA JOY M. MENDOZA
- SHEENA D. ORZAME
- ETHEL ANGELINE RODRIGUEZ
- MELANIE B. SABADO
- EMMANUELA JOY M. SILVA
- BEVERLY P. SORIANO
- JONEL B. SORIANO
- MARY ANN R. SORIANO
- JOYMIE P. VIERNES

BSED: Major in GARMENTS AND FASHION DESIGN
1. CAMELIA S. BLANZA
2. ROVILYN GARO
3. CHERIMAR NAVARRA
4. REMY PADILLON
5. GIRLIE TAGALAN

BSED: Major in ELECTRONICS TECHNOLOGY

- RANDY Q. BACCAY
- ESTEBAN C. BADAJOS JR.
- BRYAN M. CARAG
- ALEX Q. CARODAN JR.
- JESRAEL C. CUDAL
- MARKLIN M. TAGUINOD
- ZORALO OLIVER B. VIOLA

We are proud of you!
From: CSU Family

Congratulations!

LICENSURE EXAMINATION FOR TEACHERS (LET) PASSERS
- SEPTEMBER 2017 -

BACHELOR OF ELEMENTARY EDUCATION

(First Timers)
INSTITUTIONAL PASSING RATE **67.05%**
NATIONAL PASSING RATE **26.33%**

BEED: GENERALIST

- Acebedo, Prexie Anne S.
- Aliga, Gladys P.
- Alingod, Audrey Danica B.
- Alisquano, Fatima C.
- Alonzo, Irene G.
- Amores, Queen D.
- Andal, Jake D.
- Angeles, John Edward C.
- Anguluan, Teresa Joy D.
- Antonio, Kylie Marie C.
- Bacud, Elen Jane R.
- Baculi, Clarisel P.
- Baliwag, Abigail B.
- Ballad, Cristy R.
- Geryly Addulam Baloran
- Bancud, Lyra Mae A.
- Bangayan, Jecris R.
- Bariuan, Marijoice M.
- Bautista, Niña Rica M.
- Bawet, Jessan T.
- Bendaño, Irish Jean C.
- Bulaque, Jr. Francisco C.
- Bunagan, Aubrey H.
- Cabacungan, Marie Cristine B.
- Calagui, Andres B.
- Caleda, Raica I.
- Caliguiran, Christine Joy P.
- Caggavauan Rea
- Camacam, Emily A.
- Cammayo, Julie Ann A.
- Campos, Lou Rey Ann P.
- Canay, Trianne Joyce B.
- Canillas, Angelou T.
- Capilli, Jamaica R.

- Castillo Regino
- Cayambas, Eugenie B.
- Clarion, Angelica Joy P.
- Dagan, Anita Teresa M.
- Dalungag, Alexandra M.
- Dayag, Vivaljane S.
- Delgado, Emil T.
- Dipatuan, Norjihan M.
- Dumlaog, Jenalyn P.
- Jhay Mark Empleo
- Fantolgo, Jerrylyn P.
- Lacambra, Judy-Ann V.
- Lappay, Gabriel Jr. B.
- Rizzalie Lauigan
- Lavadia, Michelle S.
- Liggayu, Criza Mae L.
- Liguigan, Tomas Jr. M.
- Mabazza, Dominick T.
- Manuel, Raquel
- Mallillin, John Paul R.
- Mallo, Shaira Mae A.
- Mamauag, Severina P.
- Mandac, Odheza B.
- Maquema, Elisha Mae B.
- Marcos, Irene Grace A.
- Molina, Mayleen C.
- Plastico, Vanesa D.
- Quilang, Irene A.
- Ramer, Claire Anne P.
- Ramos, Ma. Vanessa
- Rugayan, Mary-Ann M.
- Ruma, Rosa Lyn T.
- Santilla, Ma. Victoria T.
- Sinigaan, Mary Joy B.

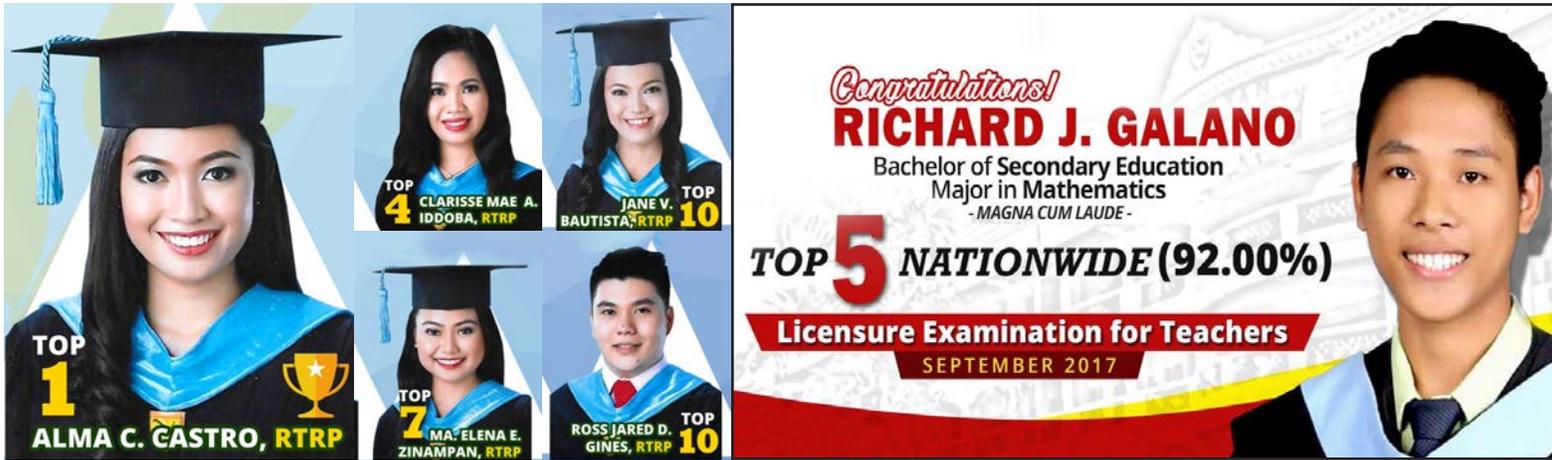
- Somera, John Philip R.
- Suyu, Armie Victoria R.
- Tababa, Kate Ann G.
- Tabaday, Karen Kate S.
- Taguba, Joylee T.
- Taguinod, Angelica L.
- Talattad atherine g.
- Talosit, Gilbert B.
- Tambauan, Marlowe A.
- Tesoro, Kristle Kate A.
- Tuliao, Mary Joy N.
- Tumanguil, Diana Carla L.
- Turingan, Roselle B.
- Upano, Jasel F.
- Villacorta, Jonathan R.

BEED: PRE-SCHOOL EDUCATION

- Banatao, Grace A.
- Batulan, Leo B.
- Buyugan, Myrian G.
- Cachola, Jenny Rose R.
- Espenilla, Rei-Ann A.
- Fernando, Jennie Anne M.
- Juan, Reylyn B.
- Laddaran, Karen B.
- Maac, Norlie M.
- Maggay, Roselyn Ann S.
- Manongdo, Sheemaine M.
- Ogrimen, Elizabeth G.
- Pacad, Janine Kyle M.
- Pagulayan, Joy Agnes B.
- Palogan, Kay Ann N.
- Tubilla, Edilyn Marie B.
- Tumanguil, Danilyn Joy L.
- Tuzon, Charlene Jimenez A.
- Visaya, Estella Marie F.
- Vista, Mara Sherica O.

We are proud of you!

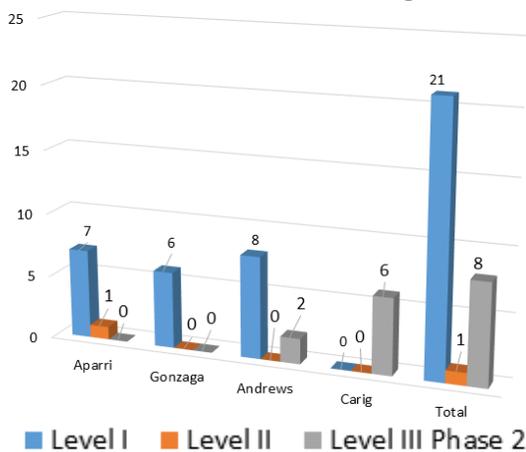
Moreover, national topnotchers emerged from Cagayan State University from the 2017 Licensure Examination. There were five (5) CSU graduates who landed places in the national top ten (10) of the Licensure Examination for Respiratory Therapist. Top one (1), top four (4), top seven (7) and two top ten (10) respectively. There was one (1) who landed a place in the national topnocthers of the Licensure Examination for Teachers who landed top five (5).



VI. 2017 Accredited Programs

In order to level up the accreditation status of the programs offered in Cagayan State University and to sustain quality education stakeholders rightly deserve, CSU engaged in accreditation endeavors in 2017. It has submitted 31 programs for accreditation in 2017 to the AACUP. There were twenty-one (21) programs accredited for level I, one (1) for level II, and nine (9) for level III phase 2.

2017 Accredited Programs



Level I Accredited CSU Aparri - April 4-6, 2017

1. BEED
2. BSED
3. BS Criminology
4. BS in Accounting Technology
5. BS in Industrial Technology
6. BS in Information Technology
7. BSHIM

CSU Gonzaga - April 26-28, 2017

1. BSED
2. BEED
3. BSHIM
4. BS in Accounting Technology
5. BS in Information Technology
6. BS in Agriculture

CSU Andrews - Graduate School

1. Doctor of Public Administration
2. Master of Public Administration
3. MAED in Education major in English
4. MAED in Educational Management
5. MAED in Social Studies
6. MAED in Education major in Technology Education Management
7. Master of Arts in Guidance and Counseling
8. Master of Arts in Physical Education

Level II Accredited CSU Aparri - April 4-6, 2017

1. BS in Fisheries

Level III Phase 2 Accredited CSU Andrews - October 27, 2017

1. Bachelor of Elementary Education
2. Bachelor of Secondary Elementary

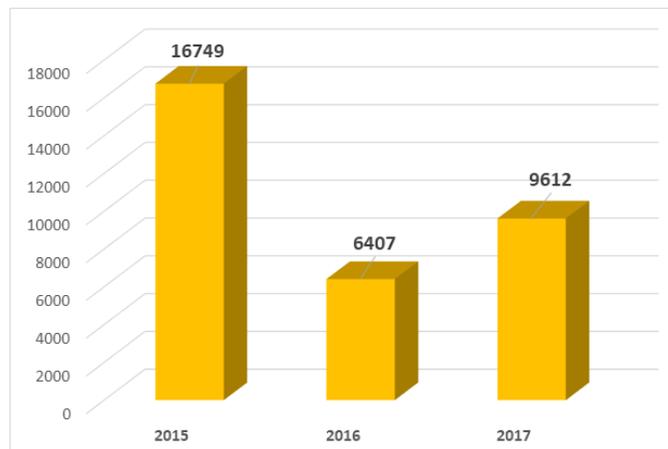
CSU Carig - October 27, 2017

1. AB in Mass Communication
2. AB in Public Administration
3. BS in Agricultural Engineering
4. BS in Civil Engineering
5. BS in Electrical Engineering
6. BS in Industrial Technology

VII. Scholarship

As the lone state university in the province with a total undergraduate population of 52,566 in the two semesters of school year 2016-2017, Cagayan State University continues to help the poor but deserving students through the different scholarship grants. Various grants were generally categorized as University Based, Government Based, Private Scholarship and Financial Assistance.

**STUDENTS GRANTED SCHOLARSHIP
for the PAST THREE YEARS**

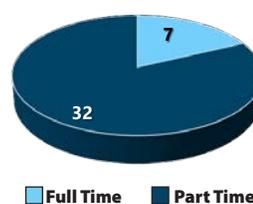


In support to professional development of faculty, Cagayan State University extended assistance to the endeavors of faculty along this area. In 2017, there were thirty-two (32) full time and seven (7) part time faculty members granted scholarship. Six (6) were into their doctoral degree and thirty-three into their masteral degree. In the same year, one (1) faculty member completed the doctoral degree while ten (10) completed the masteral degree. Faculty members were extended dissertation grant and dissertation assistance with two (2) on the former and four (4) on the latter.

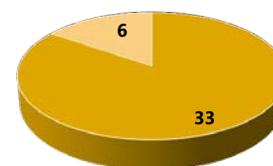
**Regular Faculty Members on
Dissertation Grant 2017**



**Regular Faculty Members on
Scholarship 2017**

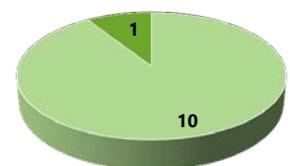


TOTAL: 39



TOTAL: 39

Completed Scholarship 2017



TOTAL: 11





RESEARCH and DEVELOPMENT

RESEARCH AND DEVELOPMENT

The Cagayan State University is tasked to lead in the conduct of discipline-based, policy-oriented, technology-directed and innovative/creative researches that are locally responsive and globally competitive.

For the period under review, a significant increase in the number of researches conducted was due to the grants from external funding, General Appropriations Act (GAA) and the Supplemental Budget (SB) from Fund 164 of the University and the continuous capability building program support that capacitated researchers to manage and conduct researches.

HIGHLIGHTS OF ACCOMPLISHMENTS

Research and Development Programs/Projects Implemented

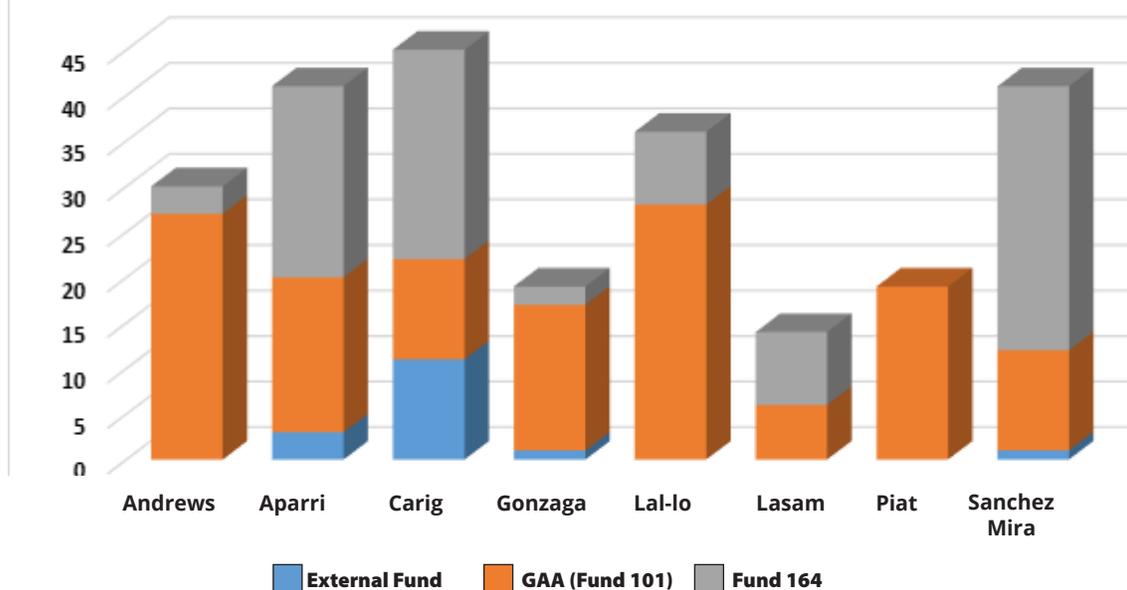
In 2017, a total of 245 researches conducted in the University were funded from three sources; 16 from External Funds, 135 from General Appropriations Act (Fund 101) and 94 from Supplemental Budget (Fund 164). Such researches are anchored along R&D's thematic agenda on Food Security and Safety, Health and Nutrition, Engineering, Industry and Energy, ICT, Environment and Climate Change, Business and Entrepreneurship, Law and Governance, Education and Social Sciences.

Out of the 245 researches conducted, there were 124 completed research projects and 121 on going researches that will be carried over in 2018. Of these 245 researches, 16 were awarded grants from external funds and 229 are institutionally funded under General Appropriations Act (Fund 101) and Supplemental Budget (Fund 164). CSU Carig (45) had the highest number of researches conducted, followed by CSU Sanchez Mira and CSU Aparri both (41) while CSU-Lasam Campus, implemented the least number of researches.

Table 1. Total number of researches implemented, CY 2017

| CAMPUS | FUND SOURCE | | | TOTAL | |
|--------------|-------------|----------------|--------------------------------|------------|------------|
| | EXTERNAL | GAA (FUND 101) | SUPPLEMENTAL BUDGET (FUND 164) | NUMBER | PERCENT |
| Andrews | | 27 | 3 | 30 | 12.24 |
| Aparri | 3 | 17 | 21 | 41 | 16.73 |
| Carig | 11 | 11 | 23 | 45 | 18.37 |
| Gonzaga | 1 | 16 | 2 | 19 | 7.76 |
| Lal-lo | | 28 | 9 | 37 | 14.70 |
| Lasam | | 6 | 8 | 14 | 5.71 |
| Piat | | 19 | | 19 | 7.76 |
| Sanchez Mira | 1 | 11 | 29 | 41 | 16.73 |
| Total | 16 | 135 | 94 | 245 | 100 |

Figure 1. Number of Research Conducted by Fund Source



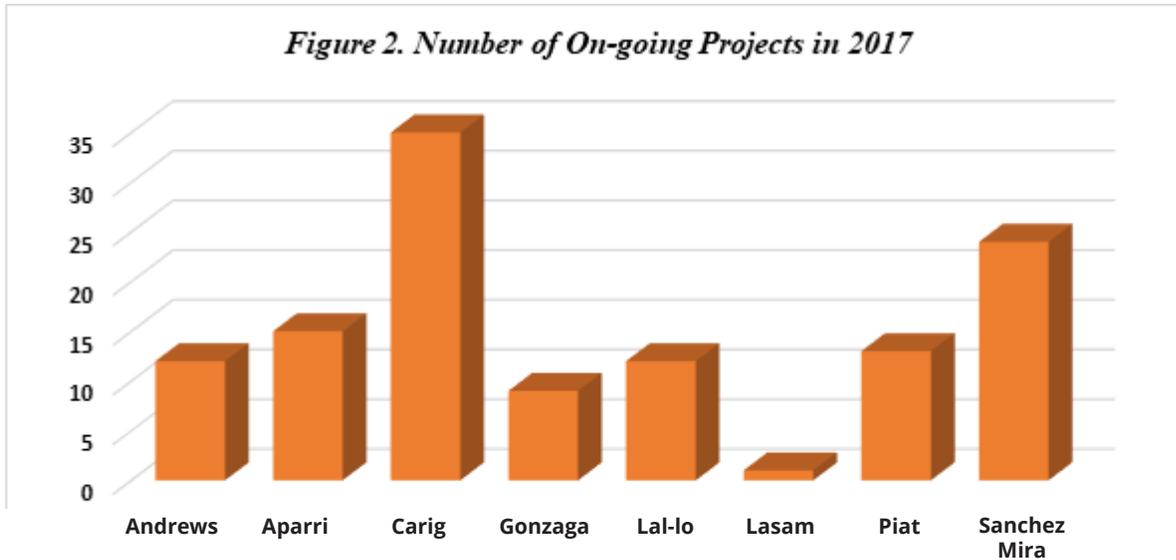
On-going Researches

Towards the end of 2017, a total of 121 researches were reported as on-going and are to be carried over in 2018. These are mostly the GAA funded (Fund 101) projects. Carig campus has still the highest number of on-going projects.

Table 2. Number of on-going researches, CY 2017

| CAMPUS | FUND SOURCE | | | TOTAL |
|--------------|-------------|----------------|------------------------------|------------|
| | EXTERNAL | GAA (FUND 101) | SPECIAL BUDGET (SB) FUND 164 | |
| Andrews | | 12 | | 12 |
| Aparri | 1 | 11 | 3 | 15 |
| Carig | 8 | 10 | 17 | 35 |
| Gonzaga | | 9 | | 9 |
| Lal-lo | | 12 | | 12 |
| Lasam | | 1 | | 1 |
| Piat | | 13 | | 13 |
| Sanchez Mira | 1 | 5 | 18 | 24 |
| Total | 10 | 73 | 38 | 121 |

Figure 2. Number of On-going Projects in 2017



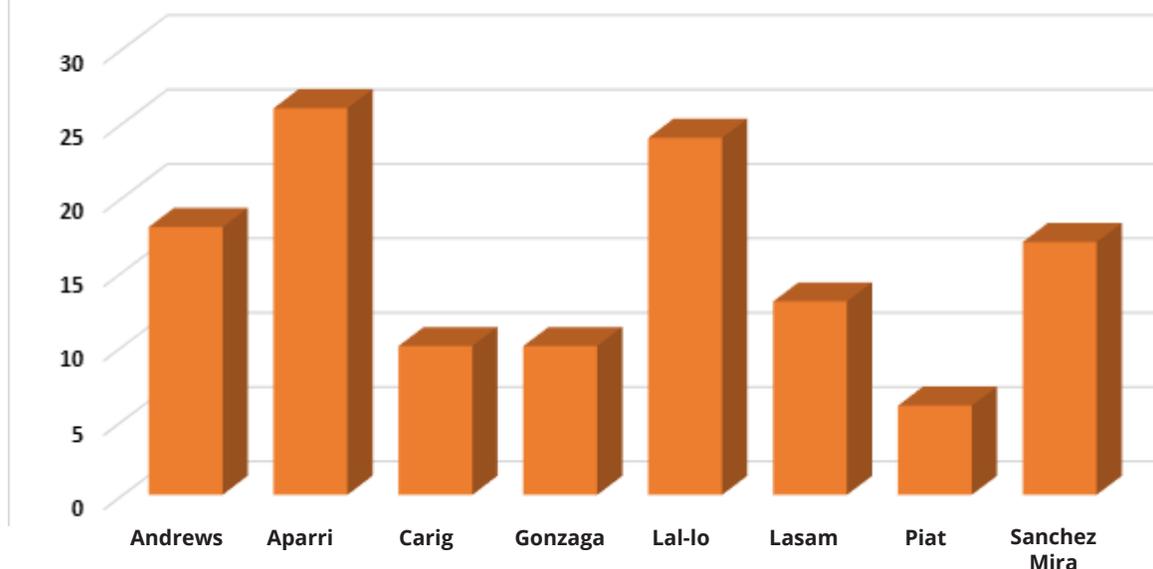
Completed Researches

There were 124 researches (50.61 percent) that were completed in 2017; of which, 6 were externally funded, 62 were funded from the GAA and 56 completed researches were funded through Fund 164 (Table 3). These completed researches were also reviewed and evaluated during the CSU In-house Review (CSU-IHR). CSU-lasam has the highest completion rate with 92.86 percent followed by CSU-Lallo while CSU-Carig has the lowest completion rate with 22.22 percent.

Table 3. Number of Completed Researchers by campus and fund source, CY 2017

| CAMPUS | TOTAL NO. OF RESEARCH CONDUCTED | NO. COMPLETED/FUND SOURCE | | | TOTAL | |
|--------------|---------------------------------|---------------------------|----------------|------------|------------|-------------------|
| | | EXTERNAL | GAA (FUND 101) | (FUND 164) | NUMBER | PERCENT COMPLETED |
| Andrews | 30 | | 15 | 3 | 18 | 60 |
| Aparri | 41 | 2 | 6 | 18 | 26 | 63.41 |
| Carig | 45 | 3 | 1 | 6 | 10 | 22.22 |
| Gonzaga | 19 | 1 | 7 | 2 | 10 | 52.63 |
| Lal-lo | 37 | | 16 | 8 | 24 | 66.67 |
| Lasam | 14 | | 5 | 8 | 13 | 92.86 |
| Piat | 19 | | 6 | | 6 | 31.58 |
| Sanchez Mira | 41 | | 6 | 11 | 17 | 41.46 |
| Total | 245 | 6 | 62 | 56 | 124 | 50.61 |

Figure 3. Number of Completed, CY 2017



Review and Evaluation of Research Proposals

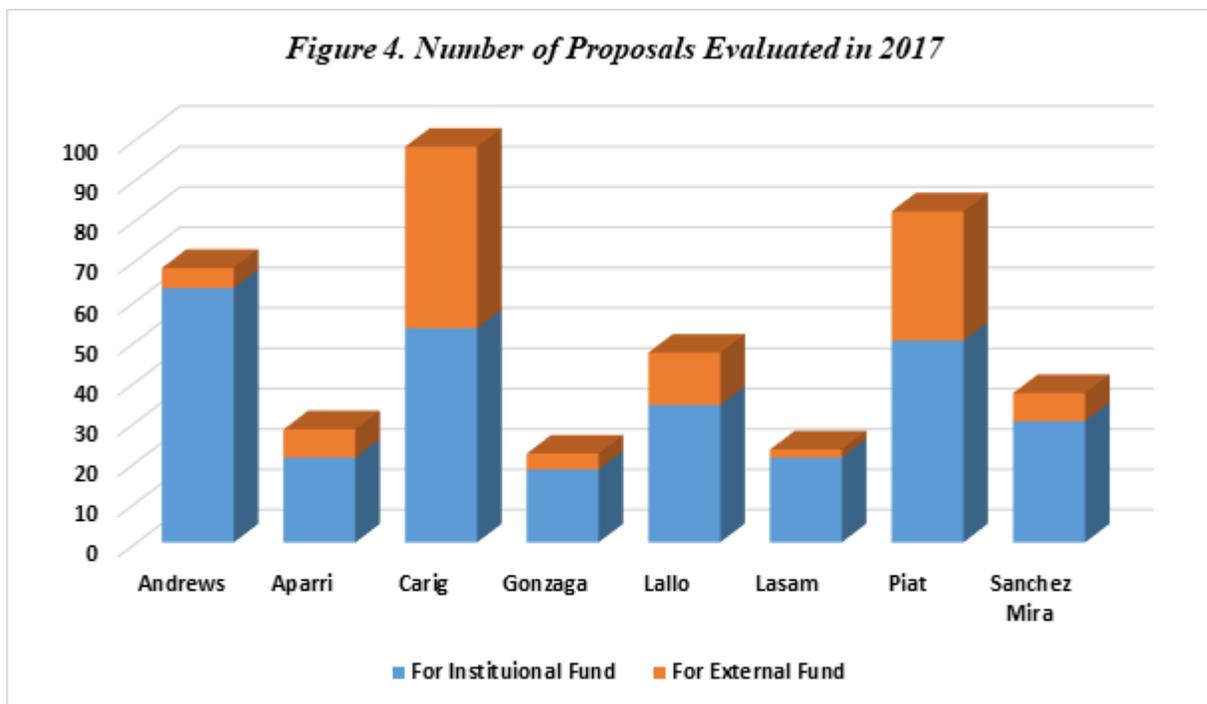
All research proposals pass through a review and evaluation by a panel of evaluators before these are approved and allocated with funds. Research proposals evaluated in 2017 and submitted for external and institutional funding for 2018 increased as budding researchers from the different campuses became highly motivated and capacitated.

A total of 405 proposals were evaluated and submitted for possible funding from the University and External Funding sources: 290 proposals for institutional funding and 115 proposals for external funding. Table 4 shows the number of proposals by campus.

Table 4. Number of proposals reviewed and evaluated by campus, CY 2017

| CAMPUS | FOR INSTITUTIONAL FUNDING | FOR EXTERNAL FUNDING | TOTAL |
|---------------|----------------------------------|-----------------------------|--------------|
| Andrews | 63 | 5 | 68 |
| Aparri | 21 | 7 | 28 |
| Carig | 53 | 45 | 98 |
| Gonzaga | 18 | 4 | 22 |
| Lal-lo | 34 | 13 | 47 |
| Lasam | 21 | 2 | 23 |
| Piat | 50 | 32 | 82 |
| Sanchez Mira | 30 | 7 | 37 |
| Total | 290 | 115 | 405 |

Figure 4. Number of Proposals Evaluated in 2017



RESEARCH MONITORING AND EVALUATION

R&D In-house review

Field monitoring, campus visits and meetings were conducted to monitor and evaluate progress of of researches. Campus in-house reviews were also undertaken aside from the Agency (University) R&D In-house Review.

The Cagayan State University Agency R&D In-house Review (AIHR) was conducted on October 5 – 6, 2017 to review and evaluate on-going and completed researches. Panel of Evaluators are researchers from different agencies:

- Isabela State Unniversity, Cabagan, Isabela
- Department of Agriculture-Southern Cagayan Research Center, Minanga, Iguig, Cagayan
- Department of Science and Technology – R02
- Bureau of Fisheries and Aquatic Resources - R02
- Commission on Higher Education, Region 02
- National Economic and Development Authority - R02
- Agricultural Training Institute-RTC, San Mateo, Isabela

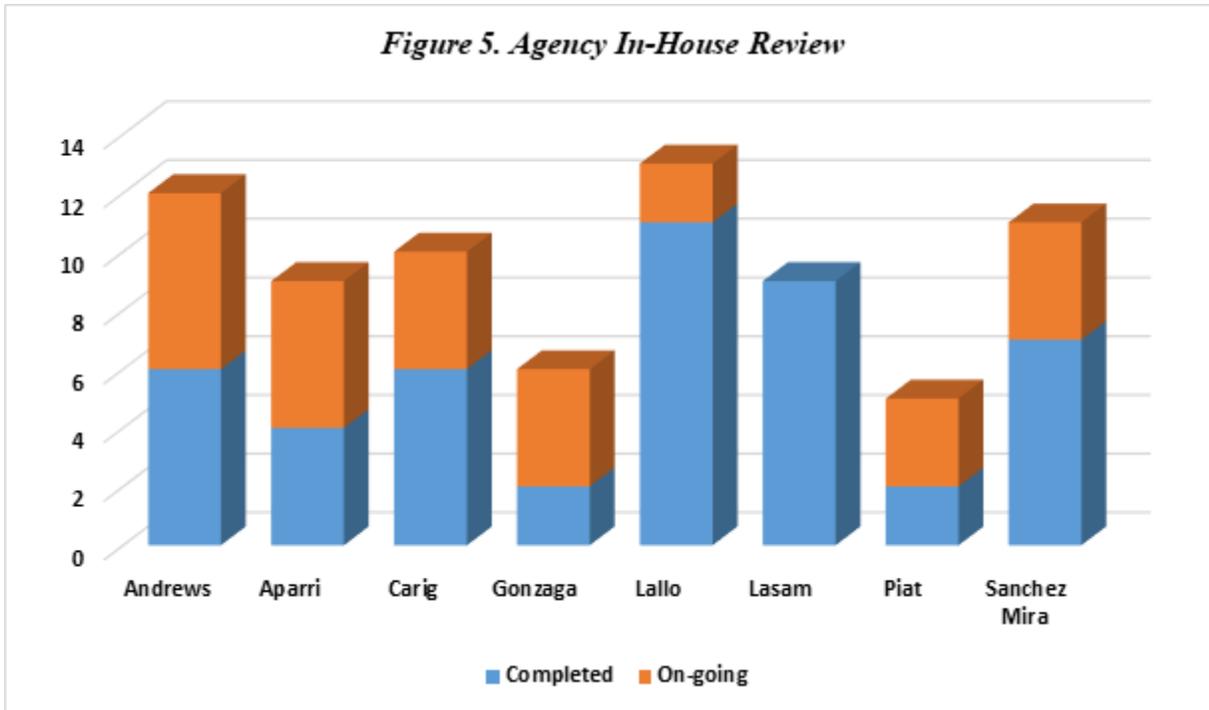
A total of 93 researches were scheduled for review; however, only seventy five researches (47 completed and 28 on-going) were presented, reviewed and evaluated as indicated.



Table 5. Number of papers presented during the CSU Agency In-house review in 2017

| Campus | Session A. Higher Education/Social Sciences | | Agricultural, Fisheries, Engineering, ICT, Climate Change | | TOTAL | | |
|--------------|---|-----------|---|----------|-----------|-----------|-----------|
| | Completed | On-going | Completed | On-going | Completed | On-going | Total |
| Andrews | 1 | 1 | 5 | 5 | 6 | 6 | 12 |
| Aparri | 2 | 5 | 2 | - | 4 | 5 | 9 |
| Carig | 4 | 4 | 2 | - | 6 | 4 | 10 |
| Gonzaga | 1 | 4 | 1 | - | 2 | 4 | 6 |
| Lal-lo | 10 | 2 | 1 | - | 11 | 2 | 13 |
| Lasam | - | - | 9 | - | 9 | | 9 |
| Piat | 2 | 2 | - | 1 | 2 | 3 | 5 |
| Sanchez Mira | 4 | 2 | 3 | 2 | 7 | 4 | 11 |
| Total | 24 | 20 | 23 | 8 | 47 | 28 | 75 |

Figure 5. Agency In-House Review



AWARDS AND INCENTIVES

Agency In-house review

During the AIHR, 12 papers were awarded for the first, second and third best papers on the following categories:

- Research category
- Higher Education category
- Development/Technological Research category
- Social Science research category

Cash awards of P10,000.00, P7,500.00 and P5,000.00 were given for the first, second and third best paper per category, respectively (Table 6).



Table 6. Awards received by researchers of best papers by campus during the AIHR, 2017

| Awards Received | Title | Researcher(s) | Campus | Category |
|------------------------|--|--|------------------|-----------------------------|
| 1st Best Paper | Improved Grow-out Technology for a Sustainable Mussel Industry | Dr. Eunice A. Layugan | CSU-Aparri | Research |
| 2nd Best Paper | Vulnerability/Sustainability Assessment and Mapping to Support Development of Resilient Communities and Livelihoods in Selected Vulnerable Communities in Cagayan Province | Dr. Junel B. Guzman & Ms. Nicole Pagulong | CSU-Carig | Research |
| 3rd Best Paper | Fruits of the Future: Characterization of Indigenous Fruits of Cagayan Valley | Dr. Calixto B. Alicay | CSU-Gonzaga | Research |
| 1st Best Paper | Use of Innovative Teaching Strategies in College Classroom | Dr. Gilbert Magulod, Jr. | CSU-Lasam | Higher Education |
| 2nd Best Paper | Stressors and Coping Strategies of College Students | Dr. Celiaflor R. Ferrer | CSU-Andrews | Higher Education |
| 3rd Best Paper | Tracer Study of the AB Political Science Graduates | Dr. Cherry S. Wanya | CSU-Lallo | Higher Education |
| 1st Best Paper | Cagayan Valley's Innovation and Product Development | Dr. Arthur G. Ibanez, Prof. Denis Policar, Ms. Melanie Arugay, Mr. Mark Kenneth Sumbillo, Ms. Abigail Anozia & Mr. Jhomel Valerozo | CSU-Carig | Development / Technological |
| 2nd Best Paper | Development of Bangus in Corn Oil with Turmeric | Prof. Cristy P. Aragones & Prof. Lianne T. Abuan | CSU-Andrews | Development / Technological |
| 3rd Best Paper | Design, Fabrication and Testing of Energy Saving Power Control System: A Prototype Model | Prof. Michael A. Manuel & Prof. Mark Paul Conita | CSU-Sanchez Mira | Development / Technological |
| 1st Best Paper | Evaluation of the Impact of Agricultural Insurance of the Philippine Crop Insurance Corporation on Agricultural Productions on Region 02 | Dr. Vilma D. Conrado | CSU-Carig | Social Science |

| Awards Received | Title | Researcher(s) | Campus | Category |
|-----------------|---|------------------------|------------------|----------------|
| 2nd Best Paper | KANKANTA: Ilocano folk songs' content and structural Analyses and Translation | Dr. Allan O. Dela Cruz | CSU-Sanchez Mira | Social Science |
| 3rd Best Paper | Non-verbal Immediacy: Practices of Hospitality and Tourism Service Providers and Customers' Preferences | Dr. Romel Tagumasi | CSU-Andrews | Social Science |

Search for the Best Undergraduate Thesis

To recognize the efforts of students in the conduct of research, the University pursued the Search for Best Undergraduate Thesis on June 2017. A total of 33 undergraduate thesis papers presented were categorized into experimental, technical, and social categories. Three best papers in each category or a total of nine (9) papers were selected. Cash awards were given to the winners as indicated in Table 7. Panel of evaluators came from researchers of different agencies such as CHED-R02, DA-R02, DOST-R02, NEDA-R02, BFAR-R02 and Isabela State University.



Table 7. List of winning papers during the 2017 search for best undergraduate thesis, June 1, 2017

| Category | Title of the Thesis | Author/s | Campus |
|---------------------|---|--|------------------|
| Experimental | | | |
| 1st Best Paper | Development of Smart Greenhouse for Off-Season Lettuce Production | John Mark D. Centeno, Franklin Ceasar U. Mariano II, Jenny B. Ramos, Arlyn R. Cabaruan | CSU Carig |
| 2nd Best Paper | Cultural Characterization of Airborne Drug Resistant Bacteria in Solid Waste Dumping Site in Tuguegarao City | Jannie Cel Pascual Aggasid, Lorlyn Flores Catulin | CSU Carig |
| 3rd Best Paper | Induced Molting on Culled Layer Hen (White Leg Horn) | Amiligan R., Bait D. A., Catriz L., Matalang C., Miranda R. | CSU Piat |
| Technical | | | |
| 1st Best paper | Design and Development of a Small Engine-Driven Vacuum Grain Collecting Machine | Julius Ceasar L. Nebab | CSU Sanchez Mira |
| 2nd Best Paper | Motorcycle Anti-Theft Security Alarm System with GPS Tracker | Mark Jantzen B. Narag, Crystelle C. Corpuz | CSU Carig |
| 3rd Best Paper | Development of a Trailed Pneumatic Peanut Planter for Walking-Type Agricultural Tractor (Pull Type) | Ayban David P. Domoguen, Randolf D. Domingo, Angelo F. Taccad | CSU Carig |
| Social | | | |
| 1st Best Paper | Emergency Management: The Case of Most Affected Barangays By Super Typhoon Lawin in Tuguegarao City | Abraham M. Maguigad Jr., Reynald A. Cariño, Rizza P. Galera, Catherine Simon, Ruth A. Peralta, Charissa Joy Q. Ferrer | CSU Carig |
| 2nd Best Paper | Philosophical Orientation of Public Elementary School Teachers of the lallo Central District in the Municipality of Lallo | Divina B, Duyao, Leslie Joy M. Ramos, Renacel B. Urmanita | CSU Lallo |
| 3rd Best Paper | Correlates Of Academic Performance Of Information Technology Students Of Cagayan State University At Aparri/ | Judy Ann P. Macutay, Mark Christian C. Bermejo | CSU Aparri |

R&D OUTPUTS DISSEMINATION

Research outputs or results are disseminated through presentations in scientific conferences, fora, agency in-house reviews, or symposium. Another way of disseminating research outputs is through the extension programs of the University where technologies developed are transferred to target adopters of the technology.

Research Outputs Presentations in Conferences/Fora/Symposium

For CY 2017, the R&D Office was able to present a total of 179 research outputs in international, national and local conferences. A total of 35 papers were presented internationally, 14 papers for national and 130 papers were presented in local fora.

The campus with the most number of papers presented in international fora is CSU Sanchez Mira having 11 papers. Topping the national level and regional level were Carig campus with a total of 7 papers and Andrews campus, 34 papers, respectively. (Table 5 and Figure 5).



Table 8. Number of research outputs presented by level and by campus, CY 2017

| Campus | International | National | Regional/Local | TOTAL |
|--------------|---------------|-----------|----------------|------------|
| Andrews | 4 | 1 | 34 | 39 |
| Aparri | 6 | 2 | 13 | 21 |
| Carig | 1 | 5 | 28 | 35 |
| Gonzaga | | 1 | 11 | 12 |
| Lal-lo | 9 | | 16 | 25 |
| Lasam | 5 | | 16 | 21 |
| Piat | | | 3 | 3 |
| Sanchez Mira | 11 | 3 | 9 | 23 |
| Total | 36 | 12 | 130 | 179 |

Table 9. Technologies commercialized

| Campus | No. of Technology(ies) | Technology | No. of Adoptors |
|--------------|------------------------|--|---|
| Andrews | - | | |
| Aparri | - | | |
| Carig | 8 | Bagoong Processing and Food Safety Banana Vinegar Making at Lanna Fish in Pond Processing Meat processing, Malunggay Chips Making, Peanut Sheller Peanut Stripper 5KW Hybrid Solar Power System | 13 trained 17 trained 8 trained 18 trained 16 trained 4 associations (Region 02) at 150 farmers 4 associations (Region 02) at 150 farmers City government (Tuguegarao City) |
| Gonzaga | 2 | 1.Pineapple Processing, 2. Propagation of Different Bamboo Species | 23 women 16 teachers & 65 farmers |
| Lal-lo | - | | |
| Lasam | 1 | MPDA (Multi-Purpose Decorative Article Designing and Polishing) | 30 OSY |
| Piat | - | | |
| Sanchez Mira | 6 | Vermicomposting, Mushroom Production, Coconut -Based farming Systems(Coconut+tropical Fruit trees), Coconut-Based Food Processing Technology(nata de coco, native delicacies), Non-coconut Food Processing Technology (Pineapple fruit processing, nipa sugar making), Coconut Non-Food Products Technology (coconut handicrafts like coco novelty items) | 2 organizations 2 Organizations 1 farmer 11 women (nata de coco) 30 women (native delicacies) 30 women 27 men & women-Aparri 25 men & women in Ballesteros, Cagayan 150 inmates |
| TOTAL | 17 | | |

Publication and Intellectual Property Application

For CY 2017, a total of 55 research outputs were published in international and national refereed journals and proceedings. Majority of which were published in international refereed journals with a total of 53. Lasam campus, with 18, had the most number of published outputs followed by Piat campus.

Only two research outputs were published in national refereed proceedings. In order to continue the regular publication of the CSU Research Journal, research articles from the completed researches in 2014-2015 were solicited from the researchers so that these will be published in the 2015 issue of the journal.

Table 10. Number of research outputs published, CY 2017

| Campus | Refereed International Journal | Other Refereed National Journal & Conference Proceedings | Total | |
|--------------|--------------------------------|--|-----------|------------|
| | | | Number | Percent |
| Andrews | 2 | | 2 | 3.64 |
| Aparri | 5 | 1 | 6 | 10.91 |
| Carig | 7 | 1 | 8 | 14.54 |
| Gonzaga | 1 | | 1 | 1.82 |
| Lal-lo | 6 | | 6 | 10.91 |
| Lasam | 16 | | 18 | 29.09 |
| Piat | 14 | | 14 | 25.45 |
| Sanchez Mira | 2 | | 2 | 3.64 |
| Total | 53 | 2 | 55 | 100 |

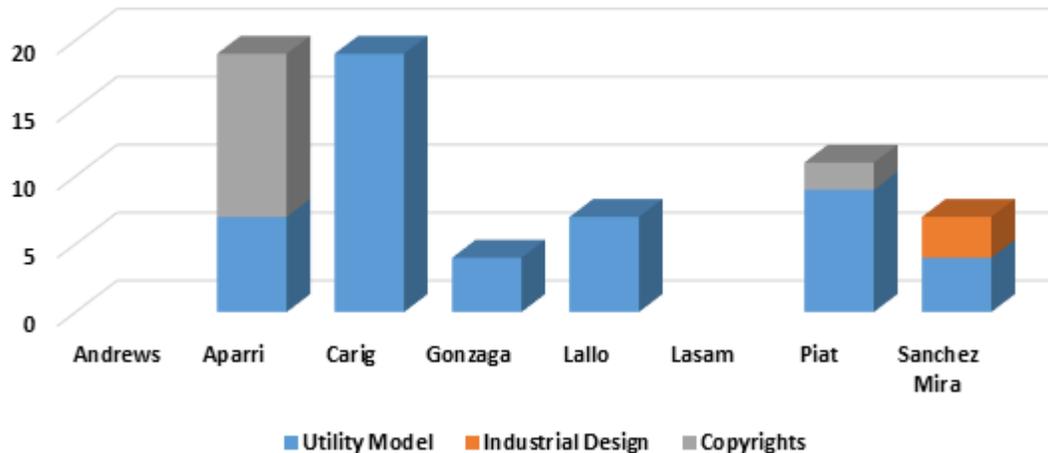
Research Outputs Applied for Deposit/Registration

A total of 67 utility models, industrial designs and copyrights registration and deposit applications were made during the fourth quarter. These are outputs from researches. Most of these (50) are utility models, 14 copyrights and 3 industrial designs. The highest applications among the campuses is Carig Campus.

Table 11. Number of patents, utility models and copyrights registration & deposit/applications, CY 2017

| Campus | Outputs applied for Utility Model | Outputs applied for Industrial Design | Outputs applied for copyright | Total |
|--------------|-----------------------------------|---------------------------------------|-------------------------------|-----------|
| Andrews | | | | |
| Aparri | 7 | | 12 | 19 |
| Carig | 19 | | | 19 |
| Gonzaga | 4 | | | 4 |
| Lal-lo | 7 | | | 7 |
| Lasam | | | | |
| Piat | 9 | | 2 | 11 |
| Sanchez Mira | 4 | 3 | | 7 |
| Total | 50 | 3 | 14 | 67 |

Figure 6. Number of Patents, Utility Models and Copyrights Registration & Deposit/Application



Research & Development Capability Building

In order to produce high quality research outputs, the University R&D continuously maintains a critical mass of researchers and experts through an integrated research capability building program to further hone their capabilities to keep them abreast of the learning curve to and draw insights from caliber experts in various disciplines and other areas in research. In 2017, 164 seminar, fora, conferences, trainings and meetings were attended by R&D researchers in different venues and from varying organizations; 17 of which were international, 45 were national and 102 regional/local.

Moreover, a total of 67 seminars, training & workshops, fora and meetings were conducted in 2017. Most of the seminars, training/workshops, and meeting were conducted by the Research and Development Office (36) followed by CSU Carig (19), CSU Gonzaga and CSU Piat (3), CSU Andrews and CSU S. Mira(2) and CSU Aparri, Lal-lo and Lasam(1).

Table 12. Number of seminars, training, workshops, fora & meetings attended, CY 2017

| Campus | International | National | Regional | Local | TOTAL |
|---------------------|---------------|-----------|-----------|-----------|------------|
| RDE Office | 4 | 22 | 13 | 7 | 46 |
| Andrews | 3 | 6 | 10 | 9 | 28 |
| Aparri | 1 | 1 | | 9 | 11 |
| Carig | 4 | 4 | 2 | 13 | 23 |
| Gonzaga | | 2 | 1 | 18 | 21 |
| Lal-lo | 2 | 1 | 2 | | 5 |
| Lasam | 2 | | 1 | 4 | 7 |
| Piat | | | 1 | 3 | 4 |
| Sanchez Mira | 1 | 9 | 1 | 8 | 19 |
| Total | 17 | 45 | 31 | 71 | 164 |

Table 13. Number of in-house seminars, training, workshops, fora & meetings conducted, CY 2017

| Campus | Number of Seminars, training, workshops, fora & meeting conducted |
|---------------------|---|
| RDE Office | 36 |
| Andrews | 2 |
| Aparri | 1 |
| Carig | 19 |
| Gonzaga | 3 |
| Lal-lo | 1 |
| Lasam | 1 |
| Piat | 3 |
| Sanchez Mira | 2 |
| Total | 68 |

R & D Partnership Developed/Established

Partnership/Linkages

The University R&D also entered into several Memoranda of Agreements and Understanding with government agencies, NGOs and other SUCs locally and nationally for the conduct of a number of research and development initiatives as well for the provision technical assistance.

Linkages and alliances are important to generate grants or funding for the University. The CSU R&D has been in collaboration with partner universities here and abroad such as University of the Philippines, Los Baños, UP Visayas and National Taiwan Ocean University.

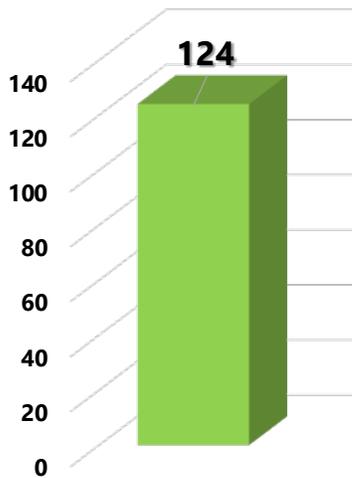
Table 14. List of partnership/linkages, CY 2017

| Campus | Name of Agency | Conduct of Research/ Nature of Linkage | Name of Research Projects/ Activity |
|------------|---|---|---|
| Colleges | Name of Agency | Conduct of Research/ Nature of Linkage | Name of Research Projects/ Activity |
| CSU Aparri | BFAR | Technical assistance | Mussel Project |
| CSU Aparri | DOST | Technical assistance | Mussel Project |
| CSU Aparri | PCAARRD | Funding | Mussel Project |
| CSU Aparri | UP Visayas | Collaborator | Mussel & Flying Fish Project |
| CSU Aparri | LGU's-Aparri,Sta Ana, Gonzaga, Lallo, Buguey & Sta Teresita | Technical assistance | Mussel, Cabibi & Flying Fish Project |
| CSU Carig | DOST | Funding Agency | Multi-Purpose Decorative Article (MPDA) |
| CSU Carig | DOST-PCIEERD | Conduct of Research | Evaluation of the Anti-Diabetic Property of Cacao (Theobroma Cacao L.) Extra in a Mouse Model of Diabetic Type II |
| CSU Carig | CHED | Conduct of Research | Validation and Testing of GIS based Decision Support System for Municipal Solid Waste and Policy Analysis of Urbanizing Communities in Region 02 |
| CSU Carig | DA-BAR | Conduct of Research | Assessment of Upland Farming Practices in Cagayan |
| CSU Carig | DOST -PCIEERD | Conduct of Research | Cagayan Valley Innovation and Product Development (Phase 3) |

| | | | |
|-----------|---------|---------------------|---|
| CSU Carig | CHED | Conduct of Research | CSU University- wide connectivity, library/research resources, ICT, Managers and Faculty Retraining Program |
| CSU Carig | CHED | Conduct of Research | Disaster Resiliency Mapping for Mission – Critical Infrastructure and Investment of State Universities and Colleges (SUC) in the Philippines |
| CSU Carig | PCIEERD | Conduct of Research | Development of Intermediate Food Products from Tulya and Dilis Bagoong from Region 02 |
| CSU Carig | DENR | Conduct of Research | Floral diversity of Bakong Associated Species and Physico- Chemical Characteristic of Bangalao Lake , Sta. Teresita Cagayan |
| CSU Carig | DA-BAR | Conduct of Research | Vulnerability Assessment and Mapping Support Development of Resilient Communities and Livelihood in Selected Vulnerable Communities in Cagayan Province |
| CSU Carig | PCAARRD | Conduct of Research | Program Enhancing Value Chain for Peanut Production and Processing Project: Postharvest Mechanization and Storage System of Peanut |

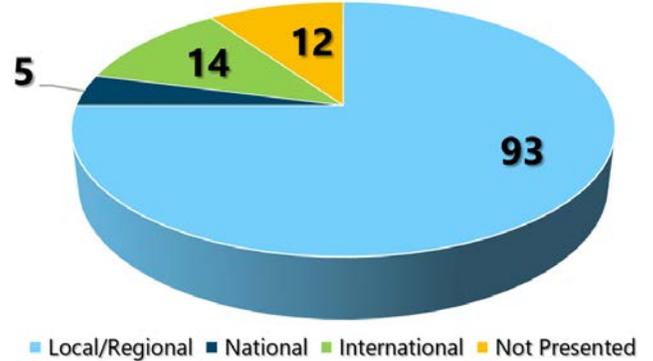


Researches implemented by status in 2017



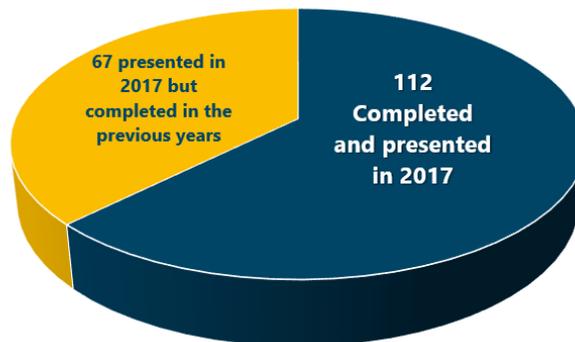
From the 245 conducted researches in 2017, 124 (50.61%) were completed

Research outputs presented by level in 2017



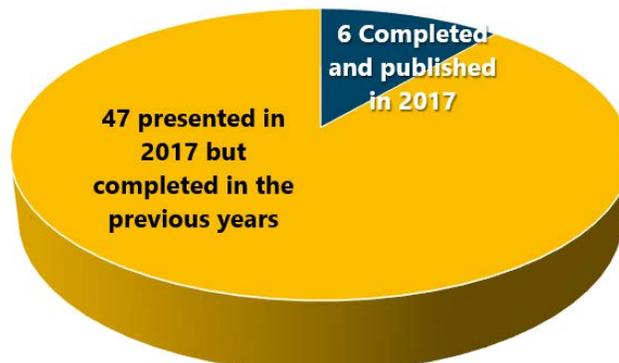
A total of 124 research outputs presented in 2017

Research Outputs Presented in 2017



A total of 179 research presented in 2017. Out of 124 completed in 2017, 112 (90.32%) were presented.

Research Outputs Published in 2017



Six out of 124 research outputs in 2017 were published during the year



DEVELOPMENT and EXTENSION



DEVELOPMENT and EXTENSION

The University Development and Extension is continuously extending its services to the communities and is doing its best in positioning as a leader in Extension Service towards local and regional growth and development.

Over the years, CSU Development and Extension Office has been providing technical advisory and extension service to farmers and fisher folks through trainings, livelihood programs, technology transfer and information dissemination system.

It has also strengthened its partnership with national, regional and local government units and other community organizations in the implementation of the extension and community service projects and activities to transform the lives of the communities by elevating their socio-economic conditions.



PROJECTS IMPLEMENTED

Figure 1. Eight Extension Projects were implemented in 2017 from the different campuses of CSU funded by the University Development and Extension Office under Fund 101. All projects are still on-going.

| PROJECT TITLE |
|--|
| 1. CSU Piat Enhancing Integrated Livestock Production in the Itawes District |
| 2. CSU Sanchez Mira Kaniyogan IV: Empowering the Communities, Managing Resources, Reducing Poverty |
| 3. CSU Lasam Production of Agricultural and Food Processing Implements for Utilization and Commercialization |
| 4. CSU Aparri CSU Aparri Integrated Enterprise Development on Consultancy Training Literacy, Repair and Maintenance Services Program |
| 5. CSU Carig Integrated Engineering Services for Sustainable Agro Industrial Infrastructure Development |
| 6. CSU Gonzaga Establishment of School-based Demonstration and Laboratory Farm |
| 7. CSU Lal-lo Empowering Juan/Juana to Stand Alone: An Inter-Agency Intervention for Selected Beneficiaries for Barangay San Mariano and Core Shelter Resident |
| 8. CSU Andrews Community-Based Development Program Project Component <ol style="list-style-type: none"> Integrated Health Program Enterprise Development Each One, Teach One Nutrition for Life |



OTHER PROJECTS IMPLEMENTED

Carig Campus

| Program/Project Title |
|--|
| Strengthening the Sports Clinic |
| Empowering Citizens for Smarter Local Governance (Women Empowerment Through Livelihood Skills Development) |
| Animal Health Care Management |
| Integrated Skills and Product Development |
| Wilful ICT Maximization Access and Expertise |
| Greening the Schools and Communities |
| Electronic Engineering Technologies: An Extension Service |
| Power Watch |
| Environmental Management and Conservation |
| Math Tutorials for High School Students |
| Barangay Lakas Tungo sa Matatag na Bukas |
| Empowering the Elderly through Supportive Program and services |
| Project Ginhawa: Advocating the Fit-for-School |
| Communication Enhancement Training |
| Psychological Counselling Services Social Transformation and Community Development |
| Strengthening the Climate Change Adaptation of Communities |
| Preparing Public Schools to be ICT Responsive for K-12 Program thru CPE Extension Services |
| Tupad Pangarap |

| Newly Approved Extension Projects |
|---|
| Enhancing Scientific Skills Program For Teachers and Pupils of Carig Elementary School |
| Sports and Wellness Activity for All |
| Barangay Kaagapay |
| Capability Enhancement Synergies for Utilization in the Communities |
| Harnessing Capabilities of Barangay Leaders and People Towards a Strong Barangay Government |
| Helping the Helper: Facing Mental Workers' Challenging Roles |
| Community -Based Intervention for Recovery From Illegal Drugs Use and Relapse Prevention |
| ASK -IT (Always Seek Knowledge in Information Technology) |
| Paglililang ng Kakayahan Para sa Kabuhayan |
| Basura Mo Panggatong Ko |
| Dagdag Kaalaman at Pangkabuhayan Tungo sa Maunlad na Pamayanan |
| IT SAVES (Information Technology Sufficient And Valuable Extension Services) |



Aparri Campus

| Program/Project Title |
|--|
| Establishment of a School – Based & Community – Based Livelihood Enterprise on Vacuum Packed Bangus and Tilapia Frozen Fillet & Processed Fish Trimmings & Piloting in Select Coastal Municipalities |
| Establishment of Multi – Species Demo Farm in Aquaculture |
| CBEA & CCJA Consultancy Service Center |
| Literacy Training Service Center for Out of School Youth and Fisher’s Children of the Coastal Barangays in Aparri |
| Repair and Maintenance of Simple Electrical, Automotive & Electronics Gadgets Service Center |
| School and Community – Based ICT Service Center |
| Establishment of School – Based & Community – Based Consultancy Services on Baking, Event Organizing & Catering |
| Flying Fish Project |
| Project CompleTO |
| CBEA-Community Collaborative Accounting Program for Fisher folk |
| Livelihood Skills Enhancement for Enterprise Development |
| Integrated Coastal Resource Management |

Sanchez Mira Campus

| Program/Project Title |
|--|
| KANYOGAN IV: Empowering Communities, Managing Resources and Reducing Poverty |
| Expanding Food Sources of poor Cagayanos through the SAPAT Project |

Gonzaga Campus

| Program/Project Title |
|--|
| Pineapple Production |
| Bamboo Production |
| Re-Echoing the Voice Of The People, The Voice of Development Phase II |
| SAPAT Project |
| Bamboo Food and Handicraft R&E Development Project |
| TVET – Rice Machinery Operation |
| Mango Production |
| Linangung Natin Upang Matuto (LiNUM Phase II) |
| Numerical Understanding and Mentoring of Business Education students Relative to Simplified Accounting and Bookkeeping (NUMBERS) |
| Life Undergoing Transformation Optimally (LUTO) |
| Learn to Increase and Nurture your User eXperience through ICT Training (LINUX) |



TECHNOLOGY TRANSFER

Figure 2. There were 16 technologies transferred to various recipients of the campuses in Lasam, Gonzaga, Carig (Food Innovation Center) and Sanchez Mira

| Campus | Technology Transferred | Recipients |
|--------------|---|---|
| Lasam | MPDA Designing and Polishing | Out-of-school youth |
| Gonzaga | Different bamboo species | Laguna de Cagayan Handicraft Association |
| Gonzaga | Pineapple processing | Group of men and women in Gonzaga |
| Carig-FIC | Bagoong Processing and Food Safety | Minanga, Gonzaga, Cagayan |
| Carig-FIC | Banana Vinegar Making at Lanna | Lanna, Solana, Cagayan |
| Carig-FIC | Fish Pond Processing | Dibulo, Dinapigue, Isabela |
| Carig-FIC | Meat Processing | Dinapigue, Isabela |
| Carig-FIC | Malunggay Chips Making | Malacabibi, Solana, Cagayan |
| Sanchez Mira | Vermicomposting | United Tabba Cooperative |
| Sanchez Mira | Mushroom Production | Sanchez Mira West Central Elementary School |
| Sanchez Mira | Coconut-Based Farming Systems (Coconut + tropical fruit trees) | Jefferson Gutierrez |
| Sanchez Mira | Coconut-Based Food Processing Technology (nata de coco, native delicacies) | RIC Pukel, Sanchez Mira |
| Sanchez Mira | Non-coconut food processing Technology (Pineapple fruit processing, nipa sugar making) | Pudtul, Luna, Apayao and Cabatacan, Apayao |
| Sanchez Mira | Coconut Non-food Products Technology (coconut handicrafts like coco novelty items) | Provincial Jail inmates-Extension at Sanchez Mira |
| Sanchez Mira | Fish Processing Technology (Fish deboning, rellenong bangus) | Bangan Women |
| Sanchez Mira | SAPAT Enhancement (Organic Agriculture – Home Garden for Livelihood and Environmental Conservation) | Selected Students, housewives, OSY in selected barangays of the Municipalities of Sanchez Mira, Pamplona, Ballesteros, Sta. Praxedes, Claveria and Abulug |

TRAININGS CONDUCTED

Figure 3. University Development and Extension accomplished a total of 8, 856 persons trained weighted by the length of training.

| Campus | Target trainings | Accomplishment | Number of Participants/ Persons Trained | Target No. of Persons Trained Weighted by the Length of Training | No. of Persons Trained Weighted by the Length of Training |
|--------------|------------------|------------------------|---|--|---|
| Andrews | 25 trainings | 21 trainings conducted | 1, 199 | 1, 125 | 1643.25 |
| Aparri | 20 trainings | 21 trainings conducted | 1, 188 | 900 | 1234 |
| Carig | 25 trainings | 99 trainings conducted | 2, 522 | 1, 125 | 2883 |
| Gonzaga | 18 trainings | 16 trainings conducted | 673 | 810 | 826 |
| Lal-lo | 18 trainings | 21 trainings conducted | 1, 586 | 810 | 1682.25 |
| Lasam | 14 trainings | 18 trainings conducted | 1, 767 | 630 | 820.5 |
| Piat | 18 trainings | 25 trainings conducted | 1, 175 | 810 | 1358.75 |
| Sanchez Mira | 22 trainings | 23 trainings conducted | 1, 180 | 990 | 1291.25 |
| TOTAL | | | 11, 290 | 7, 200 | 8, 856 |



ENTERPRISE DEVELOPED

Figure 4. One of the roles of the Development and Extension is to develop enterprise to help improve the financial literacy of its clientele for the improvement of their socio-economic status. Five enterprises were developed by CS Gonzaga, Aparri and Lasam campus in the different communities.

| Enterprise Developed | Campus |
|--|---------|
| Multiline Livelihood and Entrepreneurship Development Project | Gonzaga |
| One Barangay, One Livelihood (OBOL) Project | Aparri |
| Dingayan Cacao Farms | Lasam |
| Penatuca Cooperative | Lasam |
| Sicalao MPDA Association | Lasam |

1. Multiline Livelihood and Entrepreneurship Development Project

The project aimed to provide income generating activity among the barangay folks to help improve the financial status of the families of the RIC Members. It also had intended to develop entrepreneurial skills, resource maximization and awareness.



Rural Improvement Club at Barangay Ipil, Gonzaga, Cagayan

2. One Barangay, One Livelihood (OBOL) Project

This project was revived from the previous project of the College of Fisheries-Aparri Campus. This aims to provide source of livelihood for the recipients in Sta. Teresita, Cagayan.



COMMUNITIES ORGANIZED

Figure 5. Lasam campus has organized three (3) communities

| Community Organized |
|--|
| PERU-Literacy and Livelihood Program for the Agays |
| CABATACAN-Literacy Program for the Aggays/Cacao Processing |
| Sicalao Multi-Purpose Decorative Article |

College of Hospitality and Industry Management produced 100% NCII TESDA Passers

- 124 4Ps were trained in coordination with DSWD
- 50 Culinary Arts
 - 24 Bread and Pastry Production
 - 6 Food and Beverage Service
 - 38 Housekeeping

ADOPTERS

Figure 6. There were fifty-one (51) adopters of the different programs availed by the recipients from the campuses of Lasam, Lal-lo, Sanchez Mira, Carig, and Aparri.

| Extension Program Availed | Campus | Adopters (Individual/Association) |
|---|--------------|---|
| Cacao Processing | Lasam | 1. Wilfredo Dingayan |
| CABATACAN-Literacy Program for the Aggays/Cacao Processing | Lasam | 2. Nestor 3. Juvelyn Blanco 4. Noli Garcia 5. PENATUCA Cooperative |
| Production of Multi-Purpose Decorative Article | Lasam | 6. Mirasol Baldos 7. Renato Rodillas 8. Briden Cabasag 9. Jake Calumag 10. Tennyson Tiburcio 11. Renie Boy Pascual 12. Roaven Garo 13. Melowin Talacay 14. Roland Taguiam 15. Aliza Mae Felipe 16. Fe Aquino 17. Quirino Geron |
| Hydroponics Technology | Lal-lo | 18. Natividad Sinco |
| Mushroom Production | Lal-lo | 19. Manuel Rossete |
| Cacao Production | Lal-lo | 20. Yolanda B. Tolentino 21. Justina C. Mamalio 22. Lauro Julian 23. Joel Tumamao |
| Nipa Sap Making | Sanchez Mira | 24. Caagaman Agrarian Reform Beneficiary Multi-Purpose Cooperative 25. Payagan Multi-Purpose Cooperative |
| Information and Communication Technology | Sanchez Mira | 26. Centro 2 Barangay Council |
| Pineapple fruit processing | Sanchez Mira | 27. Women of Cabatacan, Pudtol, Apayao |
| Native Delicacies Production | Sanchez Mira | 28. Women of Cabatacan, Pudtol, Apayao |
| Coconut-Based Farming System (Coconut+tropical fruit trees) | Sanchez Mira | 29. Jefferson Gutierrez |
| Coconut Handicraft Development | Sanchez Mira | 30. SMPJE inmates |
| Processing of Veggie-Enriched bakery products and other nutri-snack foods | Sanchez Mira | 31. Women of Tanglagan, Calanasan, Apayao |

| | | |
|---|--------------|--|
| Backyard organic vegetable garden | Sanchez Mira | 32. Sanchez Mira West Central Elementary School 33. Romeo G. Raralio 34. Segudina T. Macalma 35. Melinda T. Peregrino 36. Elizeo Perdido |
| Oyster Mushroom Production | Sanchez Mira | 37. Sanchez Mira West Central Elementary School |
| Home-based Nata de Coco Production | Sanchez Mira | 38. Pukel RIC |
| Fish Processing | Sanchez Mira | 39. Women of Bangan, Sanchez Mira, Cagayan |
| Vermicomposting | Sanchez Mira | 40. Sanchez Mira West Central Elementary School 41. United Tabba Cooperative |
| Integrated Skills and Product Development | Carig | 42. Maan Macanang 43. Juliana Danao 44. Rita Lattao 45. Mila Macarubbo 46. Marites Guillen 47. Mercedes Taguiam 48. Jose Batulan 49. Cecilio Iquin 50. Reynaldo Tuppal |
| Aparri Multi-specie Demo Farm for Aquaculture – Tilapia and Clam Production | Aparri | 51. Carmelita Go |



Information Dissemination

1. SINAMAR Newsletter Publication of the University Development and Extension

SINAMAR is an Ilocano term used to describe the “radiant rays of the sun” is the official newsletter publication of Research for Development and Extension. It highlights policy issues, developments and breakthroughs in RDE activities, research and development efforts, extension and community services endeavors.



2. KANIYOGAN Newsletter Publication of CSU Sanchez Mira

KANIYOGAN is an Ilocano term to describe a location where coconut trees luxuriantly thrive and flourish. In as much as the Cagayan State University Sanchez Mira campus was established as the Coconut Research, Extension and Technology Center, it adopts the same product as its banner commodity to explore and to exploit. This newsletter is one of the arm of the campus to reach out the individuals in the Kaniyogan communities to provide them with the current information and relevant knowledge on research, development and extension activities, projects and programs of CSU Sanchez Mira to help improve the quality of their lives.



3. PANGAWIDAN Newsletter Publication of CSU Carig

PANGAWIDAN is an Ilocano term which means “source”, the Official Newsletter of CSU Carig Campus Extension Office. All information contained in the newsletter is a feature of all the consolidated efforts of the different colleges at CSU Carig. It provides development articles not only to let stakeholders be abreast of programs, projects, activities and other accomplishments but also to provide technology and service procedures to the clientele towards uplifting their living condition.



4. Participatory program Development and Community Broadcasting at CSU Gonzaga Campus

DWTG 102.5 Tangguyob ti Gonzaga is a community radio that serves as a channel where all sectors of the community are represented. The program aims to disseminate information for rural development.





5. Cagayan State University 39th University Day - Theme: Celebrating the 39 years of Academic Excellence in the Fulfillment of our Vision

CSU's 39th Founding Anniversary Program that has been distributed to all CSU campuses and guests.



6. CSU Annual Report 2016

This document is a report of three administrations: the first, the end of the term of President Romeo R. Quilang and the interim administration of OIC President Mariden Ventura Cauilan and the assumption to office of Dr. Urdujah A. Tejada as University President. This is a report about an effort at continuity, for no new university president ever writes on a fresh page, and part of the challenge of leadership is reaping the best from the harvest of old and sowing the new. Perforce, this cannot be a report about the accomplishments of a single person - for the Cagayan State University's administration refers to an entity of thirty-thousand or so students and well over a thousand faculty members and non-teaching personnel. It is a report about synergy and its challenges.



7. President Urdujah A. Tejada at the helm: The First 100 Days

A publication that contains all the accomplishments of Dr. Urdujah A. Tejada in her first 100 days as University President of Cagayan State University.

8. Cagayan State University Official Website (csu.edu.ph)



9. IN FOCUS VOL.1 ISSUE 1-2

A bi-annual newsletter featuring the highlights of activities of the University President and key University Officials.

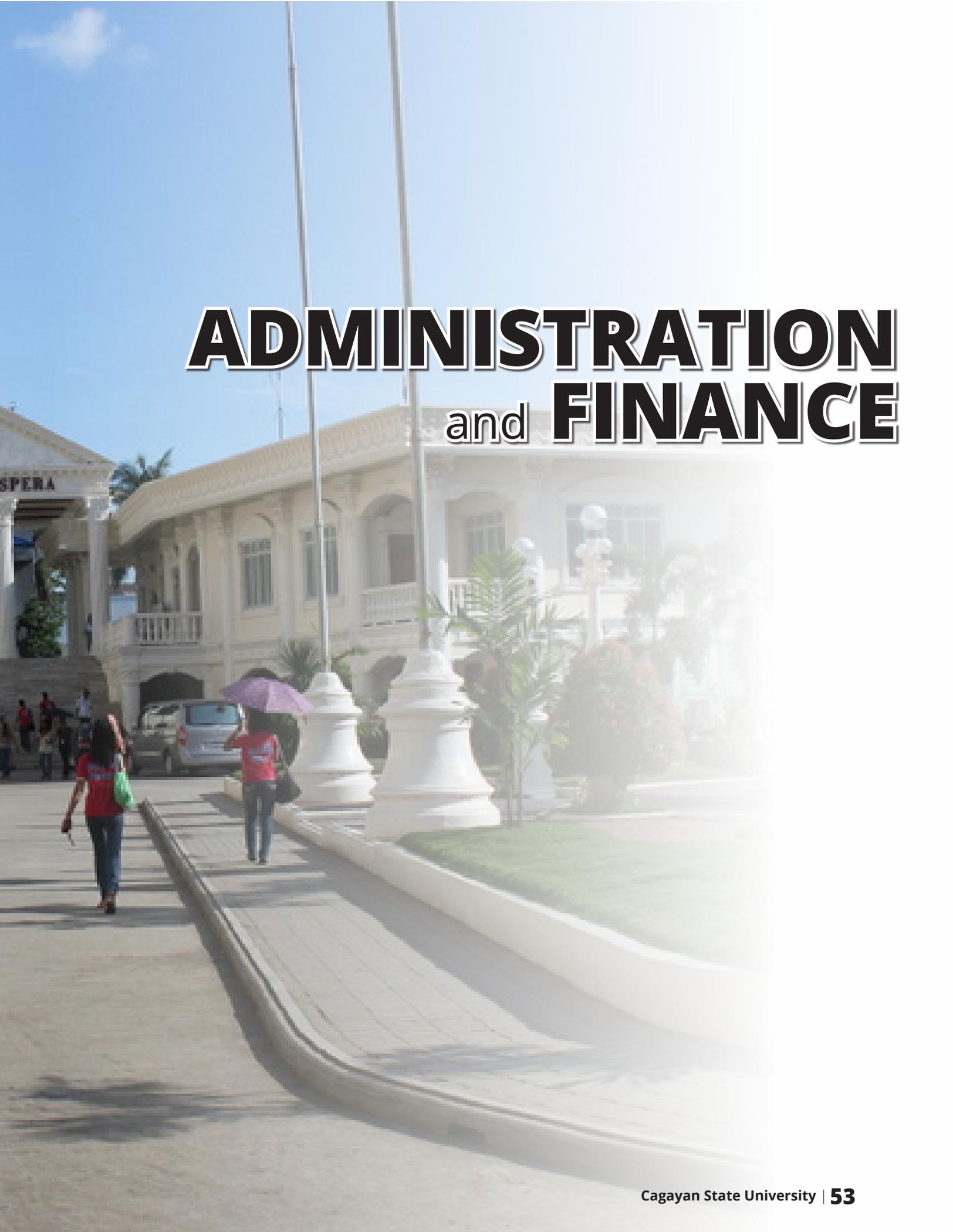


10. Office of the President CSU Official Facebook Page

This is a facebook page containing all activities of the University President and other key University Officials.







ADMINISTRATION and **FINANCE**



Office of the Vice-President for Administration and Finance

The Administrative and Financial Affairs Department principally provides the logistics and the support that the other departments of the university need for the fruition of plans, the attainment of objectives and the achievement of goals.

While remaining at the background of the university's principal activities of instruction, research and development-extension, and linkages, partnerships and resource-mobilization (the whole gamut of production), Administration and Finance, in a very real sense, constitute the hub of university life.

For this reason, the Vice-President for Administration and Finance, Fr. Ranhilio C. Aquino is also the operations officer of the university. Accountable and responsible to the University President, he directs the operations of the support services of the university principally fiscal and human resources. He also sees to the maintenance of fiscal discipline, including the rational use of university resources. In this regard, he is at the forefront of the university's efforts at implementing EPMR proposals on the optimization of university resources, including decisions on the opening, maintenance or closure of academic programs in the different campuses.



As the department that is tasked with dealing with the legal affairs of the university, it resolves legal issues involving the operations of the university and also conducts investigations in disciplinary cases involving employees. It also provides the legal justification for grants, incentives, allowances, adjustments in wages and other decisions involving the finances of the university.

Manuals Finalized

The Qualification Standards of the Academic Manual (2017) Edition received Board approval on June 22, 2017 as embodied in Resolution No. 61, series of 2017. It was the Vice-President for Administration and Finance who presided over the revision of the Qualification Standards, considering that this is a human resource issue, and that, furthermore, the application of Civil Service laws and rules as well as DBM standards was part of the process.



After the VPAF had sent copies to the Regional Office of the Commission on Higher Education and an exchange of correspondence between the university and the Commission on Higher Education, Chair Patricia Licuanan endorsed, by a letter of November 27, 2017, the Revised Qualification Standards of the Academic Manual of the Cagayan State University to the Civil Service Commission, in accordance with existing rules and applicable procedure.

The VPAF also chaired the revision of the Administrative Manual of the university. Now featured by this revised Manual are the administrative relationships obtaining within the university, the organization of the campuses and their relation to Central Administration as well as modifications of the prescriptions for personnel on vacation-sick leave and teacher's leave. It must be pointed out that the Administrative Manual is the University's manual of delegated authority insofar as it sets forth the authority delegated to the line offices of the university and to its key academic and administrative officers. This Manual received Board approval on June 22, 2017 through Board Resolution No. 70, series of 2017.

Since the last time the University Code was revised was in 1995, it has been overtaken by such important laws as Republic Act No. 8292 that provides for the composition and the powers of the governing boards of state universities and colleges, as well as by relevant memoranda and circulars issued by the Department of Budget and Management, the Civil Service Commission, the Commission on Audit and the Commission on Higher Education, all of which impact on the organization and operation of the university. Recently, too, the university submitted itself to an External Program and Management Review (EPMR) that made recommendations on the re-structuring of the university. The Board of Regents saw fit to adopt these suggestions, necessitating an amendment of the University Code. In the deliberations preceding the resolution approving the University Code, the point was made clear – and accepted – that the University Code serves as the primary “By-Laws” of the university as a body-corporate, supplemented by other duly approved manuals. Through Resolution No. 90, series of 2017, the Board of Regents approved the University Code, 2017 edition.

Policies Formulated

Data Privacy Protection. Republic Act No. 10173 or the Data Privacy Act of 2012 requires that institutions, including state universities and colleges, formulate policies and rules on the handling, processing and disclosure of information. To this end, the Office of the Vice-President for Administration and Finance drafted the Data Privacy policies of the university that the University President promulgated as Memorandum OP-5004-MEMO-2017-06-102. After the promulgation of the Memorandum, the Office of the Vice-President for Administration and Finance conducted orientation sessions throughout the eight campuses of the university explaining the provisions of the University President's Memorandum.

Freedom of Information Manual. Pursuant to Section 14 of the Presidential Executive Order issued July 23, 2017, and as a requirement for the grant of the Performance-Based Bonus, the University President directed by the Vice-President for Administration and Finance to draft the Freedom of Information Manual. This, the University President later on issued as Memorandum OP-5004-MEMO-2017-09-134 dated September 15, 2017. The Campus Executive Officers were apprised of the provisions not only through dissemination of the University President's memorandum but also through discussions of the subject.



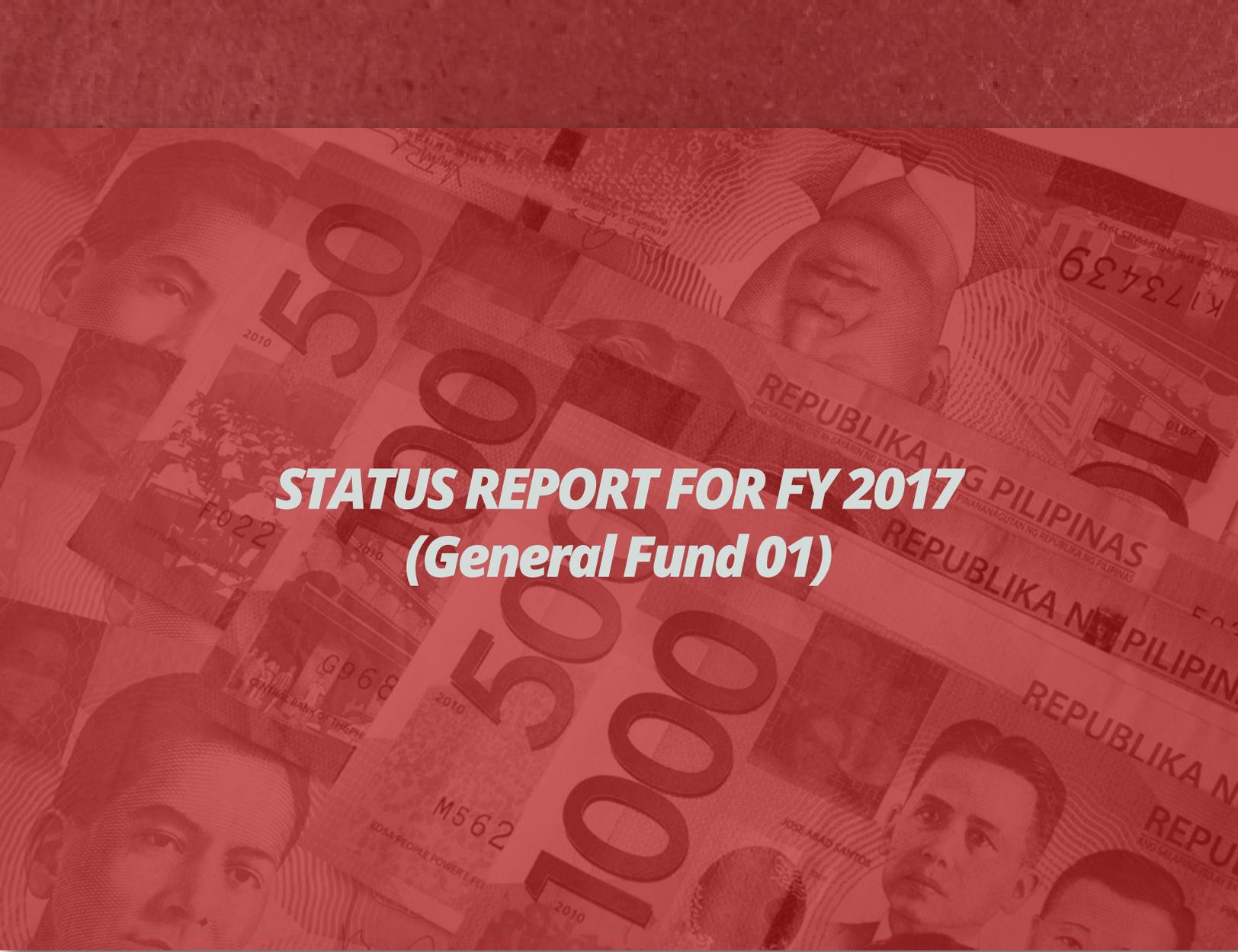
STATUS REPORT FOR FY 2017
(General Fund 01)

**STATEMENT OF ALLOTMENT,
OBLIGATIONS AND BALANCES**

STATEMENT OF ALLOTMENT, OBLIGATIONS AND BALANCES
General Fund
As of December 31, 2017

| DESCRIPTION | ALLOTMENT | OBLIGATIONS | BALANCE |
|---|-----------------------|-----------------------|---------------------|
| A. New General Appropriations | 697,595,654.00 | 688,093,788.23 | 9,501,865.77 |
| A1. Specific Budget of National Government Agencies | 595,889,042.00 | 590,760,377.11 | 5,128,664.89 |
| 50100000-00 Personnel Services | 390,039,421.00 | 385,968,000.56 | 4,071,420.44 |
| General Management and Supervision | 81,850,159.00 | 80,559,706.53 | 1,290,452.47 |
| Administration of Personnel Benefits | 8,679,262.00 | 8,679,262.00 | 0.00 |
| Auxiliary Services | 19,598,000.00 | 17,100,098.07 | 2,497,901.93 |
| Higher Education | 266,735,000.00 | 266,604,605.46 | 130,394.54 |
| Advance Education | 11,709,000.00 | 11,709,000.00 | 0.00 |
| Research | 1,318,000.00 | 1,315,328.50 | 2,671.50 |
| Extension Services | 150,000.00 | 0.00 | 150,000.00 |
| 50200000-00 Maintenance and Other Operating Expenses | 118,439,621.00 | 117,635,648.92 | 803,972.08 |
| General Management and Supervision | 28,454,133.00 | 28,454,096.75 | 36.25 |
| Auxiliary Services | 1,900,096.00 | 1,900,095.67 | 0.33 |
| Subsidy for Tuition Fees of Medical Students | 5,651,780.00 | 5,651,780.00 | - |
| Higher Education | 72,714,930.00 | 71,910,994.50 | *803,935.50 |
| Advance Education | 633,401.00 | 633,401.00 | - |
| Research | 6,179,423.00 | 6,179,423.00 | - |
| Extension Services | 2,905,858.00 | 2,905,858.00 | - |
| 50600000-00 Capital Outlay | 87,410,000.00 | 87,156,727.63 | 253,272.37 |
| Completion of Andrews Multi-purpose Gymnasium | 8,000,000.00 | 8,000,000.00 | - |
| Repair and Improvement of Structures/ Facilities and Acquisition of Equipment | 3,500,000.00 | 3,500,000.00 | - |
| Acquisition of Laboratory Equipment for NPRIC | 5,000,000.00 | 4,963,512.00 | 36,488.00 |
| Acquisition of Various Laboratory Machineries and Equipment for TVET | 15,007,000.00 | 14,956,639.00 | 50,361.00 |
| Completion of 4-Storey CHIM Building with Hostel | 35,000,000.00 | 34,997,410.98 | 2,589.02 |
| Completion of CSU Aparri Multi-Purpose Gymnasium | 19,403,000.00 | 19,403,000.00 | - |
| Construction and/or Rehabilitation of Multi-purpose Building including the P500,000 for Sports Facilities | 1,500,000.00 | 1,336,165.65 | 163,834.35 |

| | | | |
|---|-----------------------|-----------------------|----------------------|
| A2. Miscellaneous and Personnel Benefits Fund | 67,271,022.00 | 62,897,821.12 | 4,373,200.88 |
| 50100000-00 Personnel Services | 67,271,022.00 | 62,897,821.12 | 4,373,200.88 |
| General Management and Supervision | 11,828,446.00 | 11,343,898.52 | 484,547.48 |
| Higher Education | 55,442,576.00 | 51,553,922.60 | 3,888,653.40 |
| A3. Pension and Gratuity Fund (PGF) | 34,435,590.00 | 51,553,922.60 | 0.00 |
| 50100000-00 Personnel Services | 34,435,590.00 | 34,435,590.00 | 0.00 |
| General Management and Supervision | 23,991,899.00 | 23,991,899.00 | 0.00 |
| Auxiliary Services | 521,257.00 | 521,257.00 | 0.00 |
| Higher Education | 9,922,434.00 | 9,922,434.00 | 0.00 |
| B. Automatic Appropriation (GSIS RLIP) | 39,431,355.00 | 37,296,949.28 | 2,134,405.72 |
| B1. Specific Budget of National Government Agencies | 39,431,355.00 | 37,296,949.28 | 2,134,405.72 |
| 50100000-00 Personnel Services | 39,431,355.00 | 37,296,949.28 | 2,134,405.72 |
| General Management and Supervision | 5,622,863.00 | 5,362,817.61 | 260,045.39 |
| Auxiliary Services | 1,667,000.00 | 1,433,776.97 | 233,223.03 |
| Higher Education | 30,874,492.00 | 29,615,104.18 | 1,259,387.82 |
| Advance Education | 1,151,000.00 | 769,449.80 | 381,550.20 |
| Research | 116,000.00 | 115,800.72 | 199.28 |
| C. Continuing Appropriations | 41,854,978.66 | 37,686,867.37 | 4,168,111.29 |
| C1. FY 2016 Unobligated Allotment | 40,882,978.66 | 36,726,867.37 | 4,168,111.29 |
| 50200000-00 Maintenance and Other Operating Expenses | 18,756,978.66 | 14,601,000.00 | 4,155,978.66 |
| Higher Education | 18,756,978.66 | 14,601,000.00 | 4,155,978.66 |
| 50600000-00 Capital Outlay | 22,126,000.00 | 22,125,867.37 | 132.63 |
| Construction of 4-Storey CHIM Building With Hostel | 22,126,000.00 | 22,125,867.37 | 132.63 |
| C2. FY 2016 Unreleased Appropriation | 972,000.00 | 960,000.00 | 12,000.00 |
| 50200000-00 Maintenance and Other Operating Expenses | 972,000.00 | 960,000.00 | 12,000.00 |
| Higher Education | 972,000.00 | 960,000.00 | 12,000.00 |
| GRAND TOTAL | 778,881,987.66 | 763,077,604.88 | 15,804,382.78 |



***STATUS REPORT FOR FY 2017
(General Fund 01)***

**BUDGET UTILIZATION RATE
(BUR) General Fund
As of December 31, 2017**

BUDGET UTILIZATION RATE – AGENCY PERFORMANCE

| | DISBURSEMENT | OBLIGATIONS | RATE |
|--|-----------------------|-----------------------|----------------|
| Specific Budget (Regular) | | | |
| PS | 385,961,541.00 | 385,968,000.56 | 100.00% |
| MOOE | 94,831,840.63 | 117,635,648.92 | 80.61% |
| CO | 60,847,991.66 | 87,156,727.63 | 69.81% |
| Sub-total | 541,641,373.29 | 590,760,377.11 | 91.69% |
| Special Purpose Funds (PS) | | | |
| MPBF | 62,897,821.12 | 62,897,821.12 | 100.00% |
| PGF | 34,435,590.00 | 34,435,590.00 | 100.00% |
| Sub-total | 97,333,411.12 | 97,333,411.12 | 100.00% |
| Automatic Appropriations | | | |
| PS | 37,296,949.28 | 725,390,737.51 | 5.14% |
| FY 2016 Continuing Appropriations | | | |
| MOOE | 15,535,020.16 | 15,561,000.00 | 99.83% |
| CO | 22,125,867.37 | 22,125,867.37 | 100.00% |
| GRAND TOTAL | 713,932,621.22 | 763,077,604.88 | 99.93% |

BUDGET UTILIZATION RATE – FOR PERFORMANCE BASED BONUS

| | ALLOTMENT | OBLIGATIONS | BUDGET UTILIZATION RATE |
|-----------------------------------|-----------------------|-----------------------|-------------------------|
| Specific Budget (Regular) | | | |
| PS | 390,039,421.00 | 385,968,000.56 | 98.96% |
| MOOE | 118,439,621.00 | 117,635,648.92 | 99.32% |
| CO | 87,410,000.00 | 87,156,727.63 | 99.71% |
| Sub-total | 595,889,042.00 | 590,760,377.11 | 99.14% |
| Special Purpose Funds (PS) | | | |
| MPBF | 67,271,022.00 | 62,897,821.12 | 93.50% |
| PGF | 34,435,590.00 | 34,435,590.00 | 100% |
| Sub-total | 101,706,612.00 | 97,333,411.12 | 95.70% |
| Automatic Appropriations | | | |
| PS | 39,431,355.00 | 37,296,949.28 | 94.59% |
| GRAND TOTAL | 737,027,009.00 | 725,390,737.51 | 98.42% |

BUDGET UTILIZATION RATE – DISBURSEMENT

| | DISBURSEMENT | OBLIGATIONS | RATE |
|--|-----------------------|-----------------------|----------------|
| Specific Budget (Regular) | | | |
| PS | 385,961,541.00 | 385,968,000.56 | 100.00% |
| MOOE | 94,831,840.63 | 117,635,648.92 | 80.61% |
| CO | 60,847,991.66 | 87,156,727.63 | 69.81% |
| Sub-total | 541,641,373.29 | 590,760,377.11 | 91.69% |
| Special Purpose Funds (PS) | | | |
| MPBF | 62,897,821.12 | 62,897,821.12 | 100.00% |
| PGF | 34,435,590.00 | 34,435,590.00 | 100.00% |
| Sub-total | 97,333,411.12 | 97,333,411.12 | 100.00% |
| Automatic Appropriations | | | |
| PS | 37,296,949.28 | 725,390,737.51 | 5.14% |
| FY 2016 Continuing Appropriations | | | |
| MOOE | 15,535,020.16 | 15,561,000.00 | 99.83% |
| CO | 22,125,867.37 | 22,125,867.37 | 100.00% |
| GRAND TOTAL | 713,932,621.22 | 763,077,604.88 | 99.93% |

Number of Student Financial Assistance Program Grantees 2nd Semester Academic Year 2017-2018 per campus

| CAMPUS | TOTAL NO. OF STUFAPS |
|--------------|----------------------|
| Carig | 757 |
| Andrews | 1,328 |
| Aparri | 540 |
| Gonzaga | 186 |
| Lal-lo | 168 |
| Lasam | 35 |
| Piat | 798 |
| Sanchez Mira | 141 |
| TOTAL | 3953 |





AD OPTIMUM EDUCANS

“
Educating for the best.
”





PARTNERSHIP and **RESOURCE** **MOBILIZATION**

University Domestic and International Partnership (UDIP)

Networks and linkages are relevant component of an organization. Resources of the organization are crucial to meet its organizational goals and objectives. Synergy plays an important role to strengthen the performance of the organization so it can deliver quality services to all stakeholders. Cagayan State University (CSU) recognized how essential synergy works in the success of the organization.

The University Domestic and International Partnership Office (UDIPO) was created as a division of the Partnership and Resource Mobilization Department. This is in compliance to the recommendations of the External Performance and Management Review (EPMR) Committee on April 28, 2017. The Office of the Vice President for Partnership and Resource Mobilization (OVPPRM) has the primary function in positioning CSU to help prime and catalyze the development of Cagayan.







Domestic and International Partnership is designed to complement with Research, Development, Extension and Production through its partnership with domestic and international funding agencies in order to augment government funding. Linkages with domestic and international institutions are relevant to provide powerful learning opportunities and support innovation processes which are significant in achieving the goals of the University. Thus, DIP plays an important role in identifying potential domestic and international funding agencies that are capable and willing to help the university through the provision of technical and financial assistance. It is expected that strong collaboration with the external environment can be helpful in making the university attain its organizational goals.

The Office of the Vice President for Partnership and Resource Mobilization did its part in meeting the needs of the University through linkages with agencies that provide assistance necessary in delivering quality services. From its birth up to December 31, 2017, the office was able to connect with domestic and international agencies to assist in the promotion of the delivery and operation of its program.



Memoranda of Agreement (MOAs) and Memoranda of Understanding (MOU) were forged with different domestic and international institutions to provide technical and financial assistance for the University.

| SUMMARY OF DOMESTIC AND INTERNATIONAL PARTNERSHIP | |
|--|------------|
| Domestic | 9 |
| International | 440 |

One of the breakthroughs of the Division was the signing of the Memorandum of Understanding between CSU and Canadian Executive Service Organization on June 2017. This enables the University to request for various technical assistance. On August 31, 2017, 9 assistance applications were submitted to CESO and 5 of which were already approved. CESO is a Canadian non-for-profit volunteer-based development organization founded in 1967. CESO contributes to development by building capacity in governance and economic development among local clients through the transfer of knowledge and skills by highly skilled Volunteer Advisors (VAs).





JOHN MILLER COO

GEORGE MCRAE

JAYKRISHAN WOOSAREE



In 2017, three (3) VAs were deployed in the University. Mr. Jaykrishan Woosaree conducted a Capacity Enhancement on Research Grant Proposal Writing, including Technical Writing. On November 6-17, 2017, he lectured at Piat Campus and on November 21-December 2, 2017 at Carig Campus. Different proposals were submitted during the workshop and the participants were able to enhance their knowledge on how to write profitable project proposals. They were able to grab the challenge of making remarkable outputs. Indeed, the activity left notable proposals which are expected to be materialized in the next years.

Andrews campus was lucky again to be involved in the Training and Capacity Enhancement in the Development of Instructional Materials on October 23 - November 9, 2017 by George McRae where six (6) instructional materials were developed. This training is relevant in achieving what the University dreams for its clients; the provision of quality education.









John Miller Coo conducted Capacity Enhancement on Research Grant Proposal Writing, including Technical Writing which was attended by faculty members and researches from Andrews Campus on December 3-8, 2017. Indeed the University was blessed for having brilliant experts from CESO who have undying passion in extending their help to those who are in need of their expertise.

The stay of the VA in the University made history because in just a couple of months, several training and workshop activities were provided in the University which are necessary in making the employees be more productive and motivated in their respective fields of specialization. The improvement in them will not only be for their own benefits but more importantly for their stakeholders.



Aside from CESO, another big global organization put their trust in the University. Another MOU was forged with Peace Corps, volunteer program of the United States which aims to promote world peace and friendship. It aims to help the people of interested countries in meeting their need for trained men and women; to help promote better understanding of Americans on the part of the peoples served; and to help promote a better understanding of other peoples on the part of Americans. As of August 2017, five Peace Corps Response Volunteer (PCRVR) Position Descriptions (PDs) were already submitted and approved by the organization.

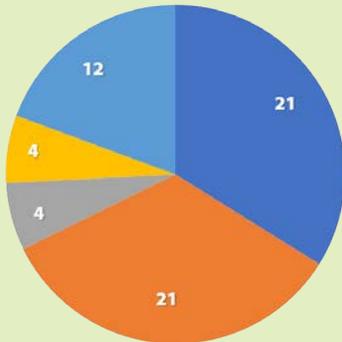


The eight campuses also had the initiatives of forging MOU and MOA with domestic agencies which they believed are relevant in fulfilling their goals. Different organizations put their trust in the campuses and the University as a whole.

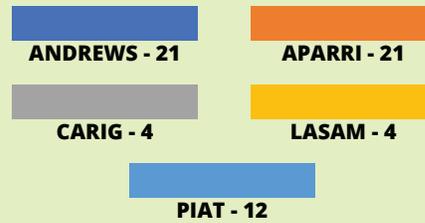


The pie graphs below give the summary on the different linkages the University had for this year:

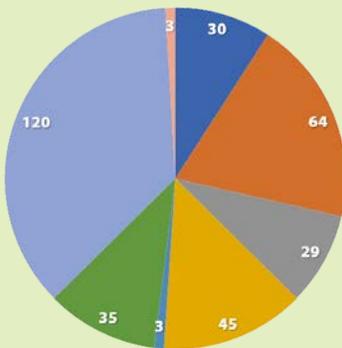
DOMESTIC PARTNERSHIP ON EXTENSION



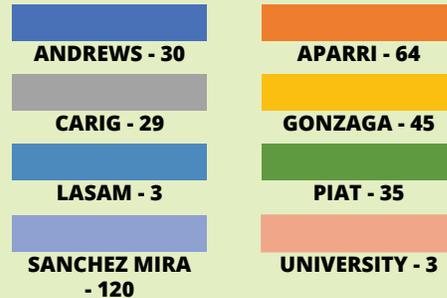
**TOTAL
62**



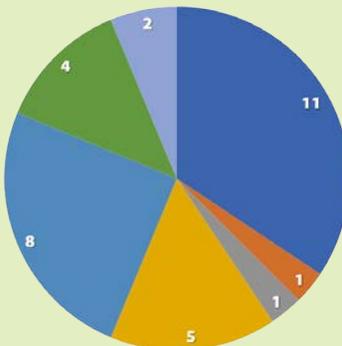
DOMESTIC PARTNERSHIP ON INSTRUCTION



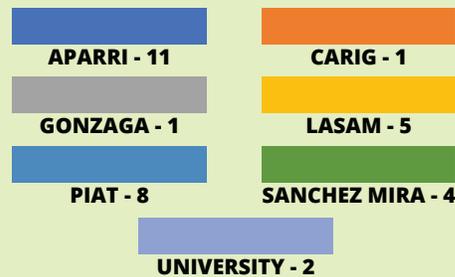
**TOTAL
329**



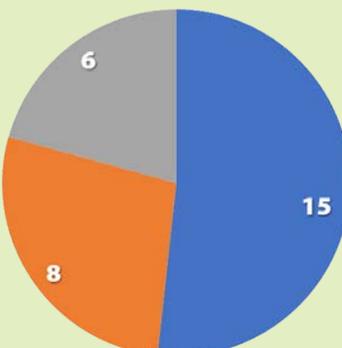
DOMESTIC PARTNERSHIP ON PRODUCTION



**TOTAL
32**



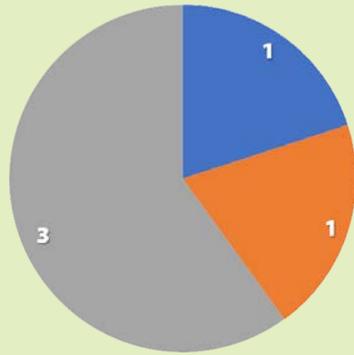
DOMESTIC PARTNERSHIP ON RESEARCH



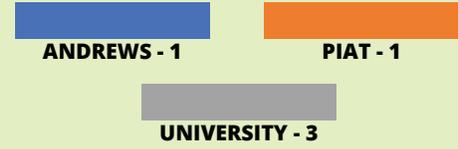
**TOTAL
29**



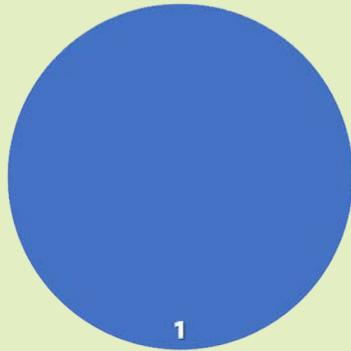
INTERNATIONAL PARTNERSHIP ON INSTRUCTION



TOTAL
5



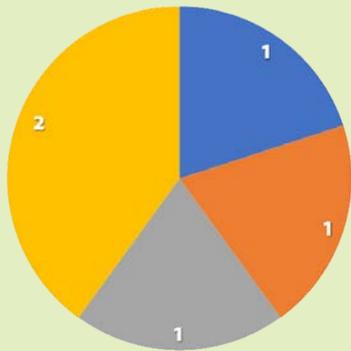
INTERNATIONAL PARTNERSHIP ON PRODUCTION



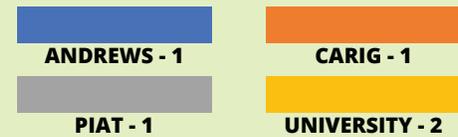
TOTAL
1



INTERNATIONAL PARTNERSHIP ON RESEARCH



TOTAL
5



Business and Resource Mobilization

MR



Business Banner Programs

The University ventures on banner programs which are anchored on the manpower capabilities, programs, and natural endowments. These include Agriculture for Food Security and Poverty Alleviation (Food crops, High Value Crops, Livestock and Poultry, Organic Agriculture, Indigenous and Tropical Fruits, Industrial Crops, and Honeybee), Aquaculture and Marine Technologies, Environment, Climate Change and Disaster Risk Reduction Management, Health and Nutrition, Industry, Energy and Emerging Technologies, Socio-Economics and Technologies, Governance, and Alternative Learning Modalities and Technologies.

Andrews Campus

Andrews Campus, which is still in the process of devolution, maintains its thrust in merchandising University products such as organizational shirts, mugs, ID straps, PE and NSTP uniforms and planners.



Aparri Campus

The Cagayan State University- Aparri Campus is one of the universities that offer fishery courses in Northern Luzon. Within the university campus, there are fishponds which are utilized for milkfish and tilapia production in the past years using extensive method for income generation. Tilapia is one of the predominant fish cultured in the Philippines due to their good characteristics for culture. Methods for production with these fishes were proven on demonstration farms throughout the country by research institutions in the past decades. The Campus is also involved in rice production, fish processing, and food service.



Carig Campus

The CSU Carig Campus houses the Food Innovation Center, known for transferring technology licensing agreements to entrepreneurs in the province and the region and is also known for offering other services to include research testing laboratory, technology information system, trainings, consultances, packaging and labeling.



Gonzaga Campus

CSU Gonzaga has the vastest land resource among all other campuses. Through the Department of Agriculture's Bureau of Plant Industry, rice production program in the campus received P200,000 financial assistance for the purchase and production of certified seeds of inbred varieties in 2014. Several capacity enhancement initiatives, held at different satellite fields of DA R02, were also attended by the Project In-charge to improve technical expertise. CSU Gonzaga also has a continuous coordination with DA-LGU Gonzaga for seed inspection before the release of rice for market disposal. Currently, seeds and other agricultural supplies needed for the project come from PhilRice at San Mateo, Isabela. CSU-Gonzaga is also engaged in pineapple processing like fried pineapple, jam, and others. Aside from crops and fruit processed products, CSU Gonzaga is also into animal production like small ruminants and native chicken.



Lal-lo Campus

Small Ruminant Production, specifically, sheep production represents the lead IGP of Lal-lo Campus. At present, the project has 45 heads of sheep. Sheep was chosen as the banner product of the campus because of its resistance to various pests and diseases compared to goats. Establishment of a pasture area planted with improved forage grasses had just undertaken by the Project In-charge to supply the feed requirement of the animals.

Cacao production has also been identified as a banner product in support of its proposal to be a Cacao Research and Development Center in Region 02. At present, the campus has already established around 10 hectares of cacao, about 5 hectares were planted 5 years ago and some of these are already bearing fruits. The rest were planted just 3 years ago under the National Greening Program of the Department of Environment and Natural Resources.



Lasam Campus

The Banner Program of the Cagayan State University (CSU) at Lasam is Cacao Processing. This program involves the processing of raw or fresh cacao beans into edible and palatable chocolate tablea. At present, the campus is aiming to pursue this project by marketing cacao products both in the local and international markets. To further improve the processed cacao products of the campus including packaging and labeling and make these products more appealing and competitive to domestic and international markets, CSU-Lasam requested an assistance from the Canadian Executive Service Organization (CESO) to assist the campus and the members of the Cacao Growers Association in the Municipalities of Lasam, Allacapan, Lal-lo, and Gattaran.

In addition to this program, the campus is also one of the three (3) satellite campuses of the University which are engaged in the Asexual Propagation of Superior Mango Varieties. This program involves the propagation of superior mango varieties, training of farmers in the propagation of mango seedlings through asexual means (i.e. grafting), and cultivation of mango trees. The campus aims to sell the produce to individual farmers and local government units. The campus has, likewise, ventured into the production of Multi-Purpose Decorative Articles (MPDA) at Brgy. Sicalao, Lasam, Cagayan. The said decorative articles are made of driftwood with electronic devices attached to them.



Piat Campus

Agro-eco tourism is the banner program of Piat Campus. One of the components of this program is the Dairy production and processing. This is to cater to the instructional needs and skills development of students, professors and dairy farmers in dairy production management and milk processing technology. Likewise, it serves as the center of dairy training of government and private sectors and other dairy entrepreneurs in the region.

Aside from these, the dairy cattle project may provide an opportunity to extend out the dairy cattle breed in the nearby communities through extension and research program of the university. Offspring of the dairy cattle stock available in the institution will be loaned to farmers as source of milk and production stock. This business undertaking is also to complement the buffalo milk production of the Philippine Carabao Center to sustain the demand for dairy products.

Through this program, farmers will be benefited and be able to increase their income through the milk they produced from their animals. Aside from the income derived from their dairy animals, it will also provide proper nutrition to their children thus, possibly alleviating malnutrition problem in the community.





With the intention to become an Agro-Tourism destination, an Integrated Farm was initially established with the following components established within the calendar year to wit; small ruminant, wildlife, and organic agriculture components. Through the technical assistance of CESO's Volunteer Advisor Vivien Escott, the master plan of Piat's agro-tourism project was further improved.

CSU Piat's Nature Farm which offers of agri-tourism products. While the urge to create such project began to take shape almost 15 years ago. Recognizing the value of tourism as a driving force for the development of agricultural communities, the Republic Act No. 10816, otherwise known as the "Farm Tourism Development Act of 2016" was passed. To date, CSU Piat's Nature Farm continuously accepts visitors charging a Php 20 entrance fee per person.

Sanchez Mira Campus

The Sanchez Mira Campus' Business Banner Program centered on "COCO-FOOD and NON-FOOD PRODUCTS" is anchored in its available and potential resources and maximization of these relevant to instruction, research, and extension. Along with this initiative, CSU-Sanchez Mira, in coordination with the Philippine Coconut Authority Region 02, strengthened the coconut planters' organization and established coconut genebank in the campus to supply the rehabilitation of the non-productive aging coconut plants and those devastated by pests and diseases in 2011.

Considering the huge impact of the coconut industry in the economy and the coconut farmers' circumstances, the Department of Science and Technology (DOST) in Region 02 also attempted to rejuvenate the coconut industry by establishing community-based coconut industry through its High Impact Project (HIP) to reduce poverty in coconut growing communities.

Among the developed and diverse coco products under the said project are geo-textile production, coco-vinegar, nata de coco, coco-based organic fertilizer products, and novelty items which are all expected to benefit Sanchez Mira and its neighboring towns. The interest in coconut food and non-food products has gained more popularity when technical training, consultancy, and marketing appreciation were provided to the coconut growers and other stakeholders. Through this training, coconut growers and the whole community are empowered to value every part of the coconut plant for each has its economic purpose.

The campus also transforms its traditional income generation activities through venturing to agri-tourism. Sanchez Mira 's proposed Sawi Nature Park takes advantage of its strategic location not only as a main northern route to the Ilocos Region but also as a migratory path for Grey-faced Buzzard, locally known as Sawi. Timely enough, a 5-Year Agro-Forestry Abundance and Productivity (AgAPIT) Convergence Area Development Plan (CADP) was launched at CSU-SM, initiated by Congresswoman Baby Aline Vargas-Alfonso on 11 November 2017. With the proposed budget of Php 7.22 billion, the AgAPIT program aims to develop the convergence areas of the northwestern part of Cagayan as a sustainable agro-industrial and eco-tourism destination by 2025.





2019 PROPOSED 2-STOREY BUSINESS CENTER - Andrews Campus





Establishment and Maintenance of IGPs

Each of the eight campuses of the University focuses on a main business operation in line with the campus' specialization. In this way, the complementation of academic offerings and research outputs to business undertakings is ensured thereby creating a fund source to improve the overall quality of services of the University.

Tuguegarao-based Andrews and Carig campus bank on their facilities and curricular offerings for IGPs. Andrews Campus, where the University's Central Administration resides, concentrates on merchandising and rentals of space and facilities. Carig Campus, on the other hand, takes advantage of the fact that it houses several colleges which can be tapped and utilized for income generation. The campus banner programs are along Food and Industry, Engineering, Environmental Management, and Laws and Governance.

Cagayan State University at Aparri, as one of the Universities that offers fishery courses in Northern Luzon, thrusts itself in intensifying tilapia and milkfish production and processing. The Campus is also involved in rice production and food services. Lasam Campus in coordination with cacao farmers in the locale continues to process cacao with the main goal of making municipality the chocolate capital of the Philippines.

The agricultural campuses located at Gonzaga, Piat, Lal-lo, and Sanchez Mira hold the largest portion of the University's land resource of more or less 2000 hectares. While being pre-disposed to a wide range of agricultural and agriculture-related business undertakings, these campuses specialize in their highest-earning enterprises. Taking advantage on its prior engagements with the Department of Agriculture R02, Gonzaga Campus has been able to boost their rice production through the purchase of certified seeds of inbred varieties. Piat Campus continues to expand their processing capacity of milk and milk products which not only serve as their banner program but an extension activity in the municipality. For Lal-lo Campus, sheep production, hog, and cacao production dominate the campus' business operations. At present, Lal-lo has been expanding forage area not only for farm animals but also for the plantation of high-value crops (HVC). Sanchez Mira Campus have maintained their unrelenting efforts in the production of coconut-based food and non-food products.

These banner programs are expected to expand and generate more income for the University.

Highlights of Accomplishments

I. Strategic Planning

A. Business Plan Preparation

With the conviction to capacitate BRM coordinators, the University Business and Resource Mobilization Office conducted two capacity-building initiatives to train the coordinators on preparing business plans in coordination with the National Economic and Development Authority (NEDA) R02 and Department of Trade and Industry R02.

The first activity was held during the Performance Review, Capacity-Building, and Proposal Writeshop at Cagayan State University- Andrews Campus on June 19-21 in coordination with Economic Development Specialists, Mr. Mark Pagulayan and Mr. Ernesto De Peralta of National Economic Development Authority (NEDA) and Dr. Leonardo Urata of the the Department of Trade and Industry (DTI) Region 02.

This activity aims to reorient employees on ethics, values and basics in business management; train employees on simplified accounting and bookkeeping applicable to University Business Operations and; for the employees to design and develop a business plan and feasibility study suitable for a common enterprise in the campuses for board approval. This activity was designed not only to assess the economic performance of the campuses but also to capacitate concerned individuals in terms of skills and knowledge in their respective business undertakings. As a result of the said workshops, participants were able to develop twenty (20) business plans.

| Campus | Title | Proponent | Budget |
|---------|--|--|--------------|
| Andrews | University Marketing Hub | Jeremiah S. Gonzaga | P 729,176.00 |
| Carig | CSU Fitness and Wellness Center | Marites s. Florentino Hans Freyzer B. Arao | P 436,250.00 |
| | Center for Information Technology and Innovations (CITI) | Generino P. Siddayao Fernando M. Jaminola Jr. | P 12,202,202 |
| | Appliances, Furnitures and ICT Euipment Loan (AFIEL) | Denis V. Policar Andy Catulin | P 200,000.00 |
| Lal-lo | Swine Production Project (Weaner and Fattening Production) | CSU-Lal-lo | P 130,050 |
| | Cassava Dried Chips Production Enterprise | CSU Business Office (Lal-lo, Piat, Gonzaga, Sanchez Mira | P 58,600 |

| | | | |
|---------------------|---|---|----------------|
| Lasam | Production of Multi-Purpose Decorative Article | CSU-Lasam | P 504,095 |
| Piat | Dairy Production and Processing Project | CSU-Piat | P 2,161,299.25 |
| Sanchez Mira | Bakery | Lyndon John V. Guittap Kyacinth V. Pilon X-C Him L. Estabillo | P 388,200.00 |
| | Food Processing(Pickled Nata) | Arvin C Iquin Grace Vigilia | P 104,000.00 |
| | Banana (Lakatan)Production | Valentin M. Apostol | P 85,775.00 |
| | Personal Enhancement Loan for CSU Employees | Janelyn I. Agbayani Valentin M. Apostol | P 1,000,000.00 |
| | Organic Mushroom Production | Rommel T. Peregrino | P 346,125.00 |
| | Toga (academic gown) Rentals for the employees and Students of CSU-Sanchez Mira | Ronald L. Cachero | P 473,812.50 |
| | Cacao Production | Christie Melflor L. Aguirre | P 155,900.00 |
| | Pineapple Production | Kaina Mae S. Sacramed | P 186,250.00 |
| | Rice Production | Arthur Lucero | P 360,000.00 |



B. Review and Revision of the IGP Manual of Operations

Recognizing the flaws and inconsistencies of the existing 2013 Edition of the IGP Manual of Operations, the University Business and Resource Mobilization Office (UBRMO), conducted two IGP Manual Review and Revision events in 2017 to ensure structured and systematic business operations.

The first Manual Review and Revision was held at CSU-Aparri Campus on March 15, 2017 which was attended by business coordinators, Internal Auditor- Ms. Joyce C. Roc, and the Dean of the College of Business, Entrepreneurship, and Accountancy (CBEA) Dr. Emerita Geron. The second Manual Review and Revision, on the other hand, was held at CSU-Gonzaga Campus on July 19-20, 2017 and was attended by the same group.

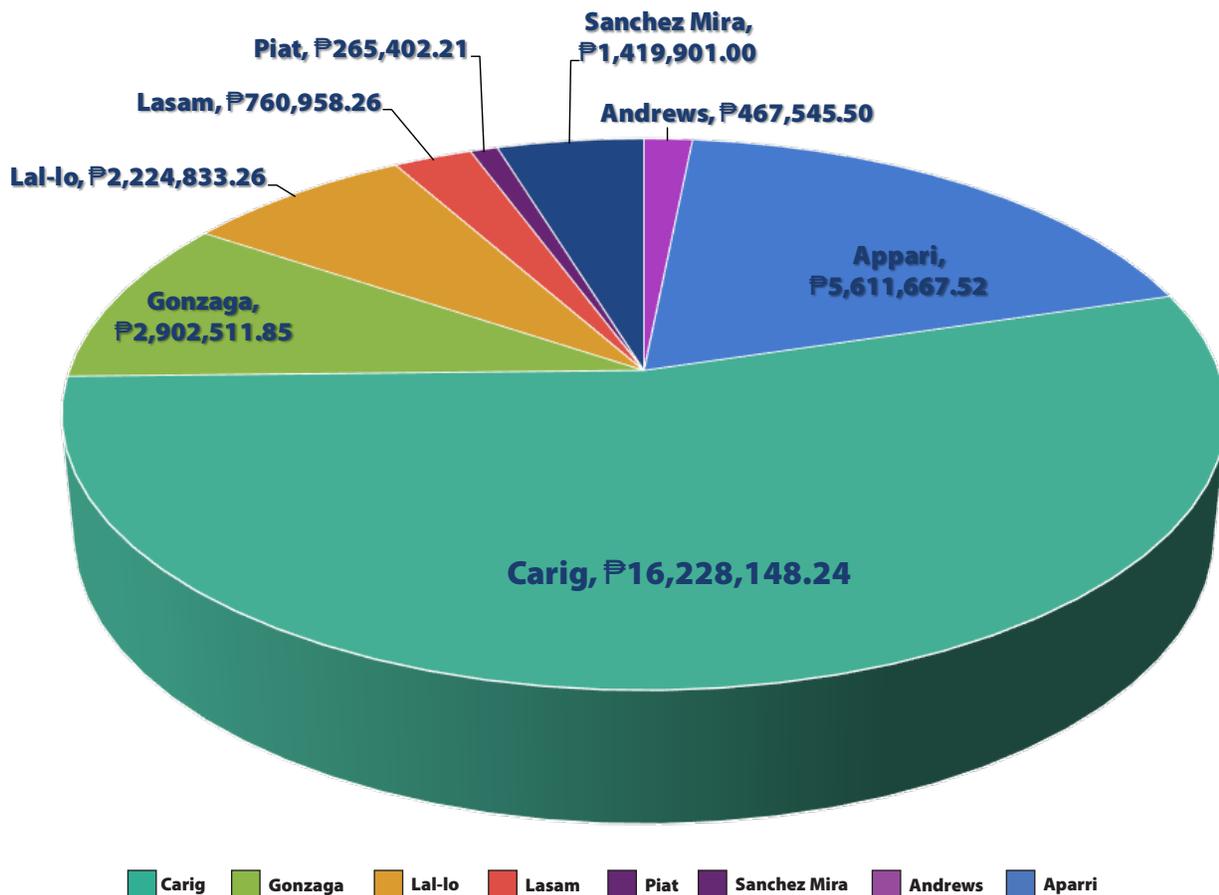
Currently, the proposed 2018 Edition of the IGP Manual of Operations was submitted for the approval of the CSU Board of Regents through the Office of the President as required before coming into force.



II. Income Generation

As of 2017, the University has generated an accumulated total income of Php29,880,967.84. Campus reports have shown that Carig Campus generated more than half of the total earnings of the University amounting to Php16,228,148.24. Aparri and Gonzaga Campuses, on the other hand, recorded Php5,611,667.52 and Php2,902,511.85 respectively. It has also been observed that the earnings of Lal-lo campus generated Php2,224,833.26. The earnings of these campuses account for 90.24%, amounting to Php26,967,160.87, of the total income generated of the University. The remaining Php2,913,806.97 represent the Php1,419,901.00 earnings from Sanchez Mira, Php760,958.26 from Lasam, Php467,545.50 from Andrews, and Php265,402.21 from Piat Campus.

In 2017, a total of Php7,671,178.00 was reported to UBRMO. Of this Php7,671,178.00, Php4,295,836.00 is from agricultural and agriculture-related projects, Php1,389,004.00 is from merchandising, Php1,298,694.00 is from rentals of space and facilities, and Php687,644.00 for other enterprises such as IGP appliance loan, sale of scrap materials, and vendor's fee.



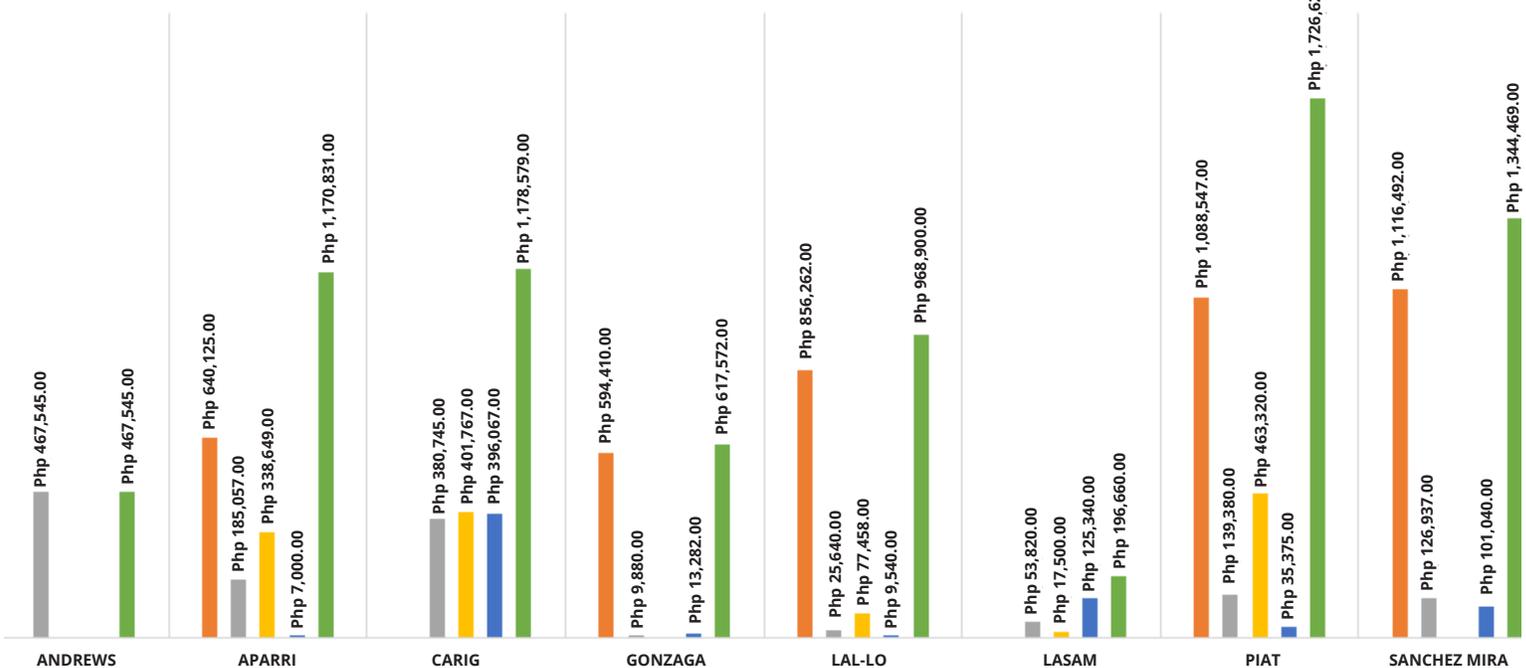
TOTAL = P29,880,967.84

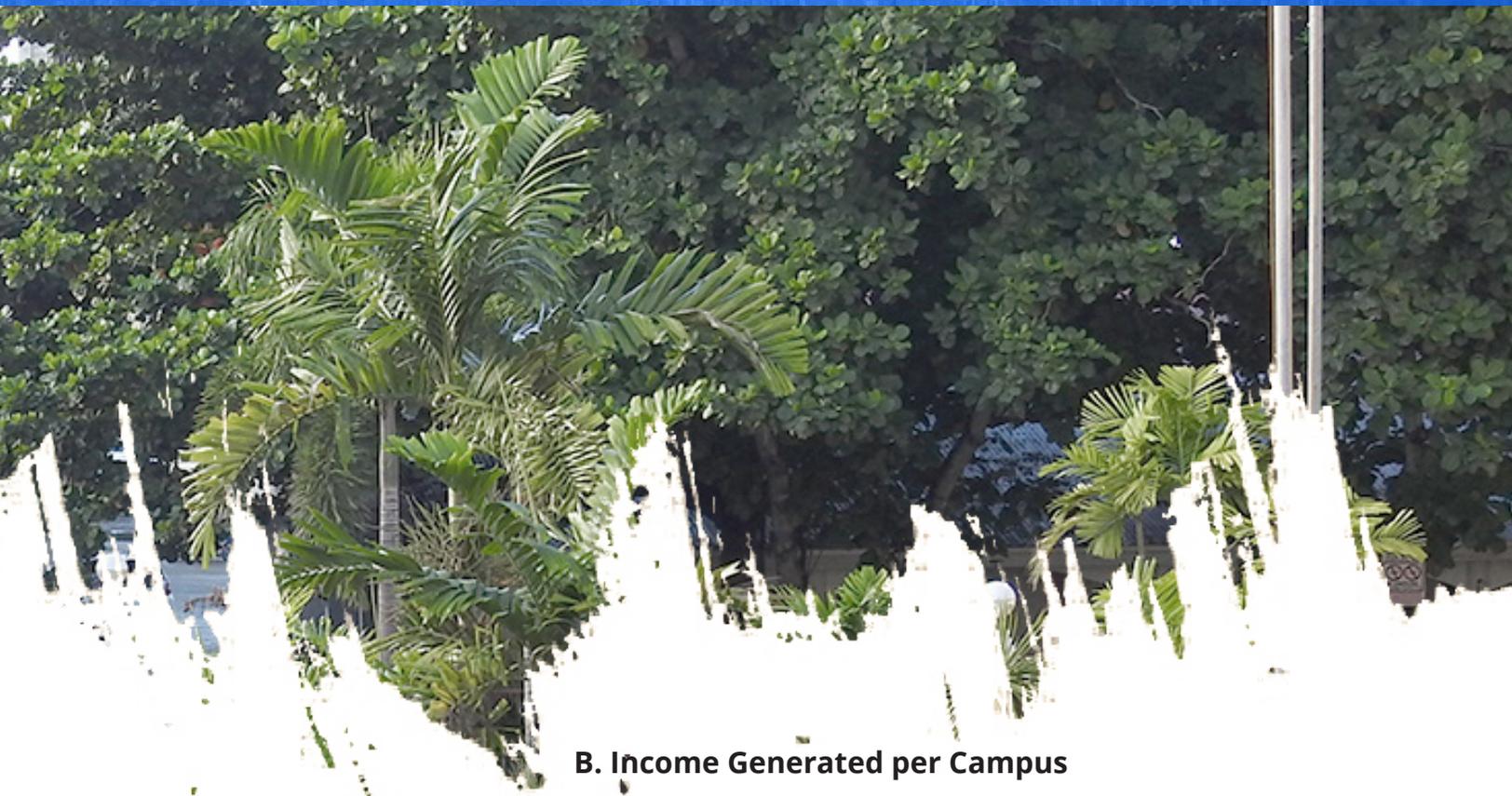


A. Income generated per Enterprise

2017 INCOME

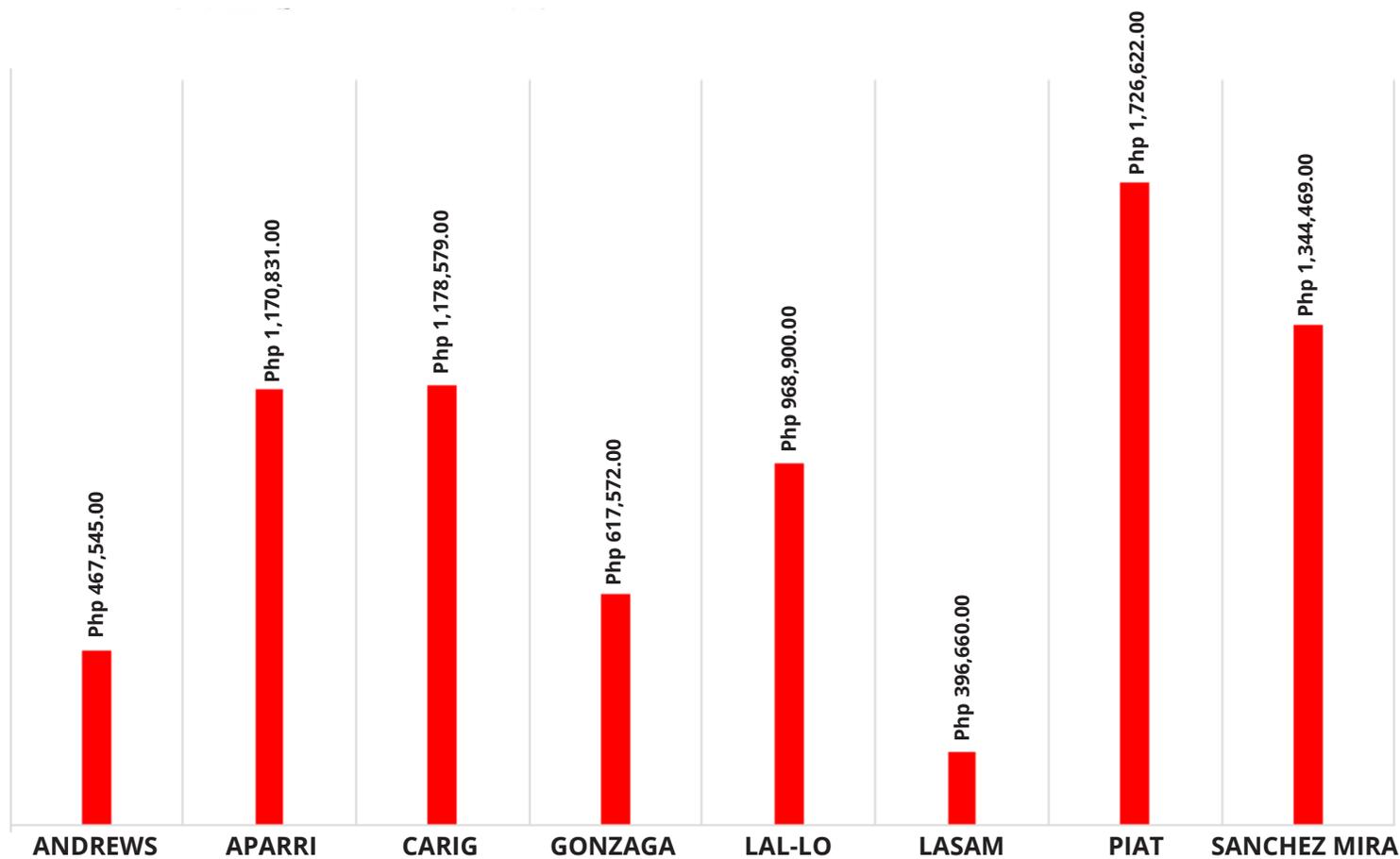
■ AGRI
 ■ MERCHANDISING
 ■ RENTALS
 ■ OTHERS
 ■ TOTAL





B. Income Generated per Campus

INCOME-GENERATED PER CAMPUS



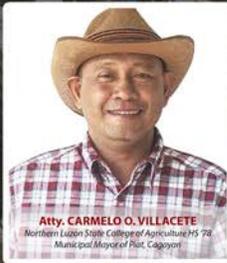
Alumni Relations & Placement Services

The University Alumni Relations and Placement Services is envisioned as a career network of accomplished graduates of Cagayan State University and globally competitive partners and industries. Its mission is to build mutual relationship with local and international partner institutions/agencies and to prepare students and graduates for rewarding careers. Guided by the values of partnership, development, involvement, philanthropy and service, ARPS commits to deliver the projects and activities that follow in full support to the fulfillment of the University's mission and goals.

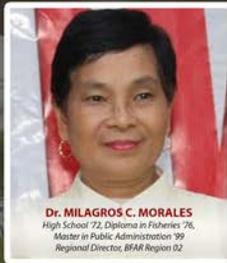
ARPS is in its continuous efforts to carry out its mission, fapped as its counterparts and partner agencies from the region. For the past years, the Alumni Association had started programs, projects and activities that need to be sustained. Admittedly, it faced some encounters and contests, it had successfully realized and survived all its undertakings. What it needs is to generate, engender, yield and give more from what it is expected.

CAGAYAN STATE UNIVERSITY 2017 | DISTINGUISHED ALUMNI — AWARD RECIPIENTS —

CSU 39th Anniversary Celebration, June 10, 2017, 1 p.m., CSU Carig Campus, Tuguegarao City



Atty. CARMELO O. VILLACETE
Northern Luzon State College of Agriculture '15 '74
Municipal Mayor of Pinar, Cagayan



Dr. MILAGROS C. MORALES
High School '72, Diploma in Fisheries '76,
Master in Public Administration '99
Regional Director, BPAR Region 02



Dr. NIXON J. CABUCANA
'85 in Biology '97, Doctor of Medicine 2001
Fellow, Philippine Orthopedic Society



Dr. WILHELMINA B. MANZANO
Gonzales High School '69
Retired Professor IV and Dean, College of Education,
Cagayan State University Gonzaga



Hon. LUCRESIO R. ALVIAR JR., CESO III
'85 Agriculture '77, Master in Public Administration '85
Regional Executive Director, DA Region 02



Mr. GREG M. RAMIL
Bachelor of Science in Information Technology 2004
Application Support Engineer, BUZZ IT Consultancy



Lt. Col. RENATO N. NARAG
CSU Tuguegarao High School '87
Head, Regional Military Intelligence Group II,
Armed Forces of the Philippines



Ms. ZAIDA A. DUMLAO
Sanchar Miss (Manao) High School '53
Owner, Dumlao Drugstore

The Distinguished Alumni Award (DAA) aims to recognize the alumni of the University who have made outstanding professional achievements and significant contributions to community service. It is organized by the University Alumni Relations and Placement Services, an office under the Vice President for Partnership and Resource Mobilization.

The newly created University Alumni Relations and Placement Service (UARPS), launched the first-ever Search for the 2017 Distinguished Alumni Award last June with the aim to recognize the alumni of the University who have made outstanding professional achievements and significant contributions to community service.

Under the guidelines approved, each campus through a committee of five created by the Campus Executive Officer used four criteria as bases to select the campus recipient from among the nominations made by the college deans. The four criteria are:

1. The nominee should have made an outstanding contribution to his or her chosen field of specialization or discipline.
2. The nominee should have given an exemplary service to the community.
3. The nominee should have demonstrated his or her continuing interest in Cagayan State University by sharing time, talent or money to one or more programs to benefit students and faculty members.
4. The nominee should be a person of integrity and stature that all faculty members and students of the University will take pride in and be inspired by his or her recognition.

On June 5, the campuses formally endorsed their picks to the office of Dr. Lina Garan, vice president for partnership and resource mobilization, who later sought the approval of the University President on the list of recipients.

On June 8, Dr. Tejada confirmed the list and authorized the conferment of the award to the named successful graduates.

Eight accomplished graduates of the Cagayan State University were honored at the 2017 Distinguished Alumni Award held during the 39th anniversary celebration of the University on June 10, 2017.

Each of these alumni received a plaque of recognition from this year's guest, former Senate President Juan Ponce Enrile, the father of the University he being the author of Presidential Decree 1436, a law creating CSU as a University, and CSU President Urdujah A. Tejada in a ceremony at the CSU Carig Red Eagle Gymnasium.

Awarded for their exemplary career and community accomplishments, the recipients are Dr. Milagros C. Morales, Director Lucrecio R. Alviar Jr., Lt. Col. Renato N. Narag, Dr. Nixon J. Cabacuna, Dr. Wilhelmina B. Manzano, Mr. Greg M. Ramil, Atty. Carmelo O. Villacete, Ms. Zenaida A. Dumlao.

Here's a brief description of the key accomplishments of each of the awardees.

Hon. Lucrecio R. Alviar, Jr.

BS Agriculture '77, Master in Public Administration '85
Regional Executive Director, DA Region 02

This awardee, like President Tejada, is a consistently rated outstanding career executive service officer, who endeavored to make Cagayan Valley the second largest rice-producing region in the Philippines for CY 2011-2016 and Isabela, Ilagan City in particular, as the corn capital of the Philippines. As a scientist, our awardee is known to have developed three (3) sweet Siamese pummelo trees that were Certified as Parent Source in the Philippines by the National Seed Industry Council (NSIC). An active member of the CSU Board of Regents since he became regional executive director of the Department of Agriculture, this man behind the massive transformations in the regional office is a proud graduate of BS Agriculture cum laude from then Cagayan Valley Agricultural College now CSU Lal-lo Campus in 1977 and a proud 1985 graduate of Master in Public Administration from CSU Tuguegarao now CSU Andrews.



Dr. Nixon J. Cabacuna

BS in Biology '97, Doctor of Medicine '01
Fellow, Philippine Orthopedic Society

He is a 1997 biology graduate of CSU Carig's College of Arts and Sciences. Immediately after graduation, he was admitted in the College of Medicine and Surgery. He passed the physician's board examination and practiced his profession with commitment and seal until he became part of the elite Philippine Orthopedic Society. As fellow of that society, he is then qualified to be a part time consultant or visiting consultant of a list of hospitals here and other parts of the country. Regularly conducting medical missions in his hometown Baggao, our awardee is founding member of Kalye Trese a group of 13 surgeons who donated to Tuguegarao North Central School 10 TV sets with DVD and to Caritan Norte Elementary School two classrooms. In between his busy schedule, he comes to CSU to teach medicine courses. He initiated the organization of the CSU Medical Alumni Association where he now serves as member of the Board.



Ms. Zaida A. Dumlao

Sanchez Mira (Arranz) High School '53
Owner, Dumlao Drugstore

She is a successful pharmacist, who graduated from the former Sanchez Mira (Arranz) High School now popularly known as CSU Sanchez Mira in 1953. She finished the degree Bachelor of Science in Pharmacy from the University of the Philippines in 1957, and a year later, she took the pharmacist board examination and passed it. Committed to her vital role in the health care system through the medicine and information they provide to their patients who want to get well, she put up her own community pharmacy known as the Dumlao Drugstore that is now catering to the health needs of thousands including teachers, staff and students of CSU at Sanchez Mira. As a health ambassador who genuinely looks out for the health of the community, our awardee strongly believes in Anthony D' Angelo's line: "Without sense of caring, there can be no sense of community."

Dr. Wilhelmina B. Manzano

Gonzaga High School '60

She is a teacher who rose from the ranks to become Professor IV and dean of the College of Education of CSU Gonzaga Campus. With more than four decades of sterling government service, she thought that retirement from CSU in 2006 did not stop her from her passion to serve and give back as a *iskolar ng bayan* who finished her master's and doctorate degrees in social studies from the University of the Philippines. She accepted Buguey's Northeastern Academy's offer to become its principal in 2012. Upon retirement from CSU, her alma mater she being a 1960 graduate of Gonzaga High School (CSU Gonzaga Laboratory High School), she busied herself with community work serving various capacities to advance the causes of women, children and persons needing special attention, the latest of which is her active involvement as barangay human rights action officer. Being the vice president of GOSECA Inc., she makes quality time to look out for the welfare and services of her kind—the senior citizens—and those who are still in the denial stage.



Dr. Milagros C. Morales

High School '72, Diploma in Fisheries '76,
Master in Public Administration '99
Regional Director, BFAR Region 02

This next awardee has the most number of programs completed in CSU: High School in 1972, Certificate in Fisheries in 1976 and Master in Public Administration in 1999. Her academic credentials and work experience are impressive. She is a CESE eligible, licensed fishery technologist and a professional teacher who holds a doctorate degree in fisheries technology. Being the present regional director of the Bureau of Fisheries and Aquatic Resources, she has been working for the development, improvement, management and conservation of the Cagayan Valley's fisheries and aquatic resources through the execution of a lot of strategies such as the fishery research and development program and technical support services of which CSU has been recipient.



Lt. Col. Renato N. Narag

CSU Tuguegarao High School '87
Head, Regional Military Intelligence Group II,
Armed Forces of the Philippines

He is a bemadalled soldier and officer of the Armed Forces of the Philippines who holds a master's degree in public administration from the Polytechnic University of the Philippines. His awards and outstanding performance in the military service swept his way up to become the current Head of the Regional Military Intelligence Group II, Intelligence Service of the Armed Forces of the Philippines after he became an officer of the Joint Special Group, the country's premier counter terrorist unit of AFP. He chose to be a soldier rather than becoming a certified public accountant. Now he is here with us not only to receive the award from the University but also to lead, he being the elected president, the homecoming activity that his batch, CSU Tuguegarao High School Batch 87, organized to happen today at 3 p.m. with no less than the former senate president Juan Ponce Enrile as guest who will swear them in as officers of their batch.



Mr. Greg M. Ramil

Bachelor of Science in Information Technology, 2004
Application Support Manager, BLITZ IT Consultancy

A product of CSU Lasam Campus, awardee no. 7 is a graduate of BS Information Technology batch 2004. The campus feels very proud about his accomplishments including that experience to become its OIC dean of the College of Information Technology in 2009. He has been involved in software consultancy and onsite implementation of SWIFT related products in numerous banks in the Philippines, Cambodia, Myanmar, Brunei and Lao PDR. This is in his capacity as application support engineer of BLITZ Consultants based in Manila. Earlier on at Archangel Systems, Inc., he was tasked to develop and maintain accounting software and point of sale systems of Tagaytay Highlands Golf and Country Club Inc., Wack Wack Gold and Country Club and Lucky Circle Corporation.

Atty. Carmelo O. Villacete

Northern Luzon State College of Agricultural High School '78
Municipal Mayor of Piat, Cagayan

He is a proud 1978 high school graduate of the then Northern Luzon State College of Agriculture now CSU Piat Campus. He was born in Penablanca, Cagayan but his heart is in Piat as he is the town's local chief executive. Before his stint as mayor, much of his time was devoted to being a senior NBI agent, counsel to private corporations and companies, manager of security and investigative agencies, chairman and vice president of associations and farmer's cooperative. He maintains a law office with an associate in Tuguegarao City, where he could be of best help to legal needs especially of those who are financially incapable locals. He is a staunch supporter of the programs and activities of CSU Piat Campus.



INSTITUTIONALIZATION OF ALUMNI RELATIONS & PLACEMENT SERVICES ON SOCIAL MEDIA AND OTHER MEDIA

Notably, CSU Graduates are situated and dispersed in the different parts of the world. It is not an easy task to reach out to them in an instant. To expedite the organization of CSU Alumni, social media becomes a very significant tool to re-connect the University with its graduates. Hence, Facebook Pages were designed not only in the University but in all campuses as well.

Primarily, all these social media accounts were designed for a quicker and better dissemination of information and also to help facilitate the CSU Database Development through Google account where the Alumni Information Sheet (AIS) was submitted.

INSTITUTIONALIZATION OF ALUMNI RELATIONS & PLACEMENT SERVICES THROUGH NEWSLETTERS/ BROCHURES/ FLYERS

One notable move to institutionalize ARPS is its effort to spread and circulate to its stakeholders all the breakthroughs of the Office. For every event, activity, convocation or gathering that ARPS undertake, articles are made available for information dissemination. The Alumni Federation and its Local Chapters are provided with copies of the same.

Flyers/ Brochures/ Leaflets were also designed and distributed throughout the Region but to other parts of the country and the globe through social media.



DEVELOPMENT OF DATABASE SYSTEM

During the past years, CSU started conducting its Graduate Tracer Study primarily to get records/ pertinent information of CSU Graduates, their present employment status and how their courses and the curriculum contributed to their work performance.

As one of the primordial concerns of ARPS to reconnect the University with its graduates, developed a database system where all pertinent information of all graduates are stored. Different measures and strategies were adopted to accomplish the said undertaking.

The first step towards the realization of the said undertaking was to produce a questionnaire. The questionnaire was patterned from the OSSW instrument, CSU Graduate Tracer Study and CHED instrument on Tracer Study. It was disseminated to the different Alumni Campus Coordinators, Alumni Federation President and Vice-President for Partnership and Resource Mobilization for suggestions and comments. It was also subjected to a Pre-test to some CSU Alumni for a better output and a more valid and reliable instrument.

The ARPS, to know the number of graduates, also coordinated with the University Registrar's Office. A letter request, dated October 2, 2017 was given to Mr. Abraham M. Bangayan for the directory of graduates. Prioritizing the requirements of SUC leveling on employment of graduates, ARPS and the University Registrar will dwell on CSU Alumni for 2013-2017. It contains the following data:

| CAMPUS | TOTAL NUMBER OF GRADUATES | | | | |
|---------------------|---------------------------|--------------|--------------|--------------|--------------|
| | 2013 | 2014 | 2015 | 2016 | 2017 |
| ANDREWS CAMPUS | 2,098 | 2,194 | 2,462 | 2,456 | 1,797 |
| APARRI CAMPUS | 694 | 852 | 747 | 842 | 859 |
| CARIG CAMPUS | 1,286 | 1,566 | 1,563 | 1,931 | 1,991 |
| GONZAGA CAMPUS | 312 | 326 | 321 | 325 | 293 |
| LAL-LO CAMPUS | 204 | 296 | 386 | 397 | 417 |
| LASAM CAMPUS | 97 | 168 | 134 | 190 | 164 |
| PIAT CAMPUS | 253 | 358 | 379 | 432 | 504 |
| SANCHEZ MIRA CAMPUS | 668 | 760 | 754 | 839 | 847 |
| TOTAL | 5,612 | 6,520 | 6,746 | 7,412 | 6,872 |



Pursuant to Section 36 of Republic Act No. 9710, otherwise known as the Magna Carta of Women (MCW), all government departments, including their attached agencies, offices, bureaus, state universities and colleges, government owned and controlled corporations, local government units and all other government instrumentalities shall adopt gender mainstreaming as a strategy to promote women's human rights and eliminate gender discrimination in their systems, structures, policies, programs , processes, and procedures.

In accordance with the MCW, the Gender and Development (GAD) office is continuously initiating to contribute to the attainment of a gender-responsive, peaceful and safe community. This needs to be to be experienced by all of the Cagayan State University stakeholders through gender mainstreaming as a strategy and means to promote women empowerment and gender equality.

To ensure the promotion of women empowerment, GAD conducted Livelihood Skills Training on Beadcrafting among 50 women from Tuguegarao city and nearby towns during the Women's Month celebration. Successful participants of this training are now selling their novelty beaded products such as coin purses, flowers, mini bags, pen holders, key chains, etc. Their livelihood acquired skills are also adopted by other group of trainees in Batanes. This beadcraft training was followed by another livelihood skills training on Paper Mache Making as a clamour of the beadcraft trainees.

To build and strengthen gender knowledge and practical skills to improve its practice, gender related IEC materials (Anti-Sexual Harassment, CODI, Violence Against Women and Children or VAWC, Human Trafficking in Persons Act) were distributed, Gender Sensitivity Training (GST) and the 4 clusters of Gender Analysis were conducted among faculty members where 6 TOTA trained faculty members served as lecturers and proposed on-going and completed PPAs were subjected to HGDG. With regards to capacity building to students, fora on VAWC, Anti-Sexual Harassment, Human Trafficking and other mandates and sets of GST were also conducted.

In compliance with other GAD legal mandates, GAD participated in the National Women's Month and in the 18-day campaign to end VAWC. Various activities were designed and conducted by the 8 campuses during the Women's Month such as conducting seminars on Anti-Sexual Harassment, on Teenage Pregnancy and on Self-care and Healthy Lifestyle, freebies were given among women faculty and administrative members (Free Bone Densitometry, Medical services, manicure, pedicure and haircut services, etc.). For the end VAWC campaign, seminars on Anti- Violence Against Women and Children and on Anti-trafficking on Persons Act were conducted and IEC GAD related materials were distributed.

With regards to infrastructure, non-gender responsive structures were retrofitted

and lactating corners in every campuses of the university were established. Prior to the mandates, Committee on Decorum and Investigation (CODI) and Anti-Sexual Harassment Advocacy Committee (ASHAC) were organized.

Furthermore, to extend help to households in the communities of Cagayan, GAD's main goal is to provide sustainable development among the women households of Fishing Industry (Aparri, Cagayan), Coconut Industry (Sanchez Mira, Cagayan), Nipa Sap Industry (Pamplona, Cagayan), and Cattle Industry (Piat, Cagayan). In order to provide gender responsive interventions that would help improve the overall production of the said industries, 4 sets of questionnaires were developed and these instruments were used in the conduct of survey on livelihood of the extension communities. Survey results would be beneficial to the development planners in developing gender responsive extension programs or projects (PPAs) through intervention mechanisms such as Technology Transfer, Livelihood Program with Financial Literacy, Technical Assistance and Advocacy.



During the Livelihood Skills Training on Beadcrafting during the 2017 Women's Month



During the second cluster of the Seminar-Workshop on Gender Analysis among faculty members at CSU-Sanchez Mira, the host campus along with Lasam Campus and Piat Campus

Infrastructure

On-going Infrastructure Projects and other facilities

CSU Andrews Gymnasium

Php8,000,000

Perspective



Actual



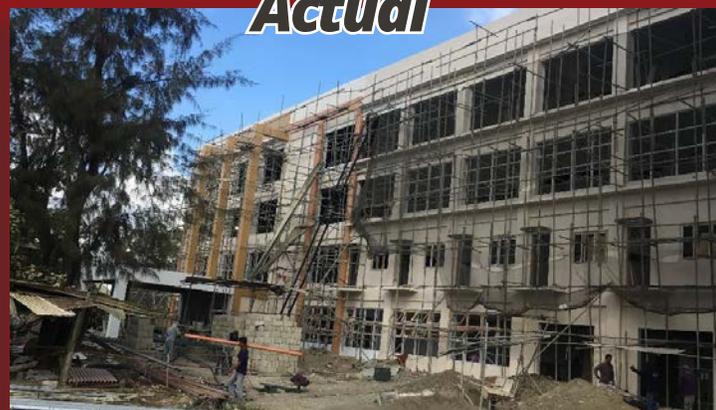
CSU Andrews CHIM Building

Php38,000,000

Perspective



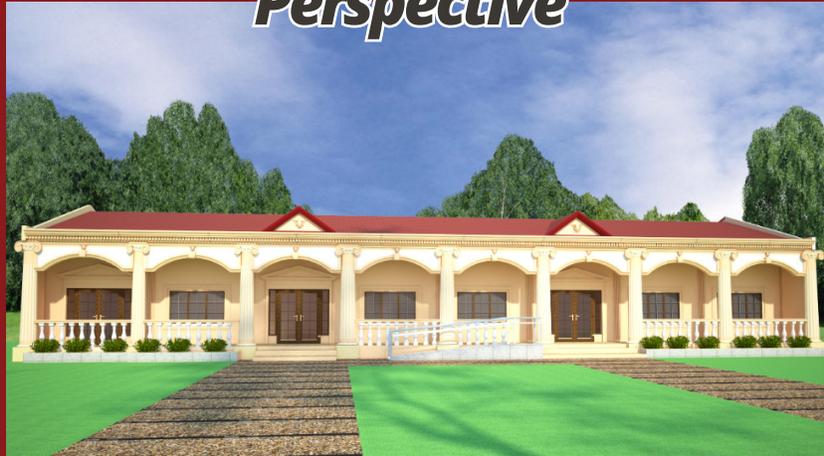
Actual



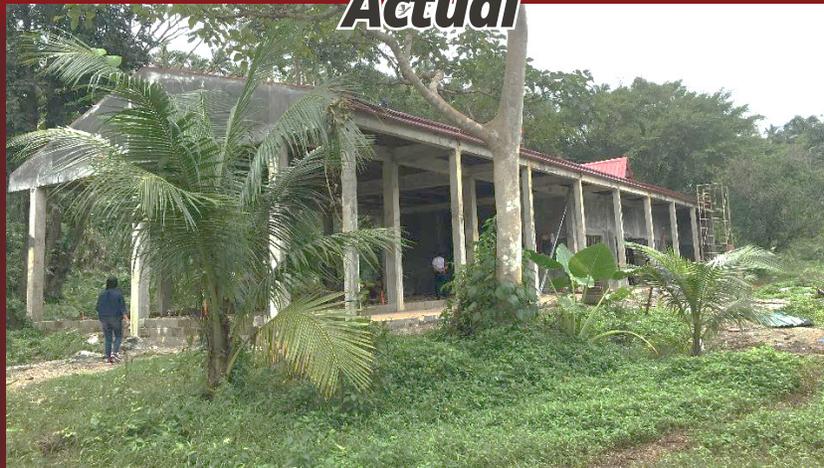
CSU Sanchez Mira Farmers' Training Center

Php4,000,000

Perspective



Actual



CSU Aparri Gymplex

Php19,280,000

Perspective



Actual



CSU Andrews Research, Development, and Extension Building **Php3,600,000**

Perspective



Actual



CSU Carig CIT Workshop Building **Php12,000,000**

Perspective



Actual





GOVERNANCE

CSU celebrated its 39th Founding Anniversary



208 Instructor I items were filled up

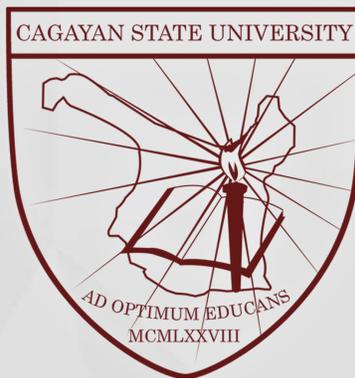


Designated Faculty members with outstanding performance were promoted through Institutional Promotion



Mr. Arjay Pando was sworn to office as Student Representative to the Board of Regents





CAGAYAN STATE UNIVERSITY

Caritan, Tuguegarao City, Cagayan 3500 Philippines